

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF VIRGINIA
ALEXANDRIA DIVISION

GILDA HAGAN-BROWN,)
)
Plaintiff,)
)
-v-) CAUSE NO.
) 1:14-CV-01614-AJT-JFA
)
ELI LILLY AND COMPANY, AN)
INDIANA CORPORATION,)
)
Defendant.)
and)
JANINE ALI,)
)
Plaintiff,)
)
-v-) CAUSE NO.
) 1:14-CV-01615-AJT-JFA
)
ELI LILLY AND COMPANY, AN)
INDIANA CORPORATION,)
)
Defendant.)

The videotaped 30(b)(6) deposition upon oral examination of MADELAINE M. WOHLREICH, a witness produced and sworn before me, Michele K. Gustafson, CRR-RPR, Notary Public in and for the County of Marion, State of Indiana, taken on behalf of the Plaintiffs at the offices of Ice Miller, One American Square, 29th Floor, Indianapolis, Indiana, on April 30, 2015, at 10:08 a.m., pursuant to the Federal Rules of Civil Procedure.

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APPEARANCES

FOR THE PLAINTIFFS:

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ALSO PRESENT: Brian Taylor, Videographer
Stephanie Tartaglia, Esq.
Michael Lynch, Esq. (by telephone)
Whitney Butcher, Esq. (by telephone)

1 Q Doctor, I've handed you what has been marked as
2 Exhibit 6. I -- I don't know if this is the final
3 protocol or the clinical study report, but this
4 appears to be a document that identifies itself as
5 the protocol for study HMBU; is that correct?

6 A That is -- says protocol for HMBU(a), yes.

7 Q Okay. And this was approved based on the first
8 page on December 3, 2002?

9 A Protocol was approved December 3, 2002.

10 Q And the amended protocol was approved on 26th of
11 February, 2003?

12 A Yes.

13 Q This study -- and if you want to look through it to
14 answer this question, that's fine. But this study
15 appears to be a head to head clinical trial
16 comparing Cymbalta to Effexor; correct?

17 A Yes. That's my recall of this study.

18 Q Did you review this study before your deposition
19 today?

20 A With -- with the attorneys, no.

21 Q Oh, just in -- just did you review the study at all
22 before?

23 A No.

24 Q Okay.

25 A No, but I remember it --

1 Q Sure.

2 A -- by name. I was not personally involved with it,
3 but was aware of it.

4 Q Dr. Perahia played a significant role designing the
5 study, didn't he?

6 MR. STEKLOFF: Object to form.

7 A I don't know that. I would believe it. He was --
8 he was in the global team at the time this study
9 was done, but I'm not sure what his role was in
10 this.

11 Q And one of the reasons -- now, if you look at the
12 clinical trial, let's go to the diagram of the
13 actual trial setup. Find that page for you. I
14 think it's on page 23.

15 A Yes.

16 Q Bates number ending in 4175. It appears that
17 there's one, two, three, four study periods. Do
18 you see that?

19 A Yes.

20 Q And the fourth study period has its own diagram.
21 That appears to be a taper period?

22 A Yes.

23 Q And it looks like -- well, can you explain to me
24 what the tapering regimen that's described here for
25 the various treatment arms?

1 A It's fairly complicated based on which drug the
2 patients were on and also what dose they were on.
3 And there's a different taper -- slightly different
4 taper schedule two for duloxetine, one for patients
5 who were on 90 and 120 milligrams in which they
6 were tapered -- it doesn't give the weeks but over
7 several study visits. And then one for patients
8 who were on 60 of duloxetine, one for patients who
9 were taking 225 of venlafaxine and one for patients
10 taking 75 and 150 milligrams daily of venlafaxine.
11 And I presume the final one is placebo or is that
12 continuation. It's a little bit difficult for me
13 to understand what that last seven plus one day is.
14 Q Okay. And if you -- it appears if you -- if the
15 patient was taking 90 or 120 milligrams of
16 duloxetine between the end of Period III and visit
17 301, they were reduced to 60 milligrams a day?
18 A For a week, I presume.
19 Q For -- yeah, looks to be about a week.
20 A Yeah. Actually it's not clear from this, but for a
21 period of time.
22 Q Yeah. Between --
23 A 60, then 30, then 0 amount of duloxetine.
24 Q Thank you.
25 A Uh-huh.

1 Q And if you were taking 60 milligrams a day
2 duloxetine, you went down to 30, then to placebo,
3 and then to no study drug?

4 A Right.

5 Q Okay. And if you were taking venlafaxine, which is
6 the chemical name for Effexor; right?

7 A Effexor is a brand name --

8 Q Yeah.

9 A -- for venlafaxine, yes.

10 Q If you were taking 225 milligrams, you were reduced
11 to 150 milligrams, then 75, then nothing?

12 A Then no study drug.

13 Q Then no study drug.

14 A (The witness nodded.)

15 Q And then if you were at 75 or 50 -- 150 milligrams
16 of venlafaxine, it went to 75 for the first period,
17 placebo, and then nothing; is that right?

18 A Correct, and I now understand that the seven plus
19 or minus a day is the duration of those three
20 intervals of taper.

21 Q So it appears that there's a -- either a taper of
22 two to three -- one-, two-, or three-step taper off
23 of the drug spanning from one to 21 days?

24 MR. STEKLOFF: Object to form.

25 Q Or is that mathematically off?

1 A Not quite.

2 Q Okay.

3 A It's a one or two-week taper followed by a week on
4 no study drug.

5 Q Okay. Do you know who designed this taper period?

6 A I do not.

7 Q Would it surprise you if it was Dr. Perahia?

8 MR. STEKLOFF: Object to form.

9 A No. He was on the global team, and I believe he
10 had a prominent role in this study.

11 Q Okay.

12 (Exhibit 7 was marked for identification.)

13 MR. WISNER: This has been covered with the
14 sticker.

15 MR. STEKLOFF: That's fine.

16 MR. WISNER: Did I just hand you two?

17 MR. STEKLOFF: No.

18 Q All right, Doctor. I've handed you -- this is an
19 e-mail exchange. It's Bates stamped CYM-01780901
20 through CYM-01780905. And this is a series of
21 e-mail exchanges. I do not believe you were copied
22 on any of these e-mails.

23 A Looks like not.

24 Q Okay. Have you ever seen this e-mail exchange
25 before?

1 this is -- this appears to be the results from the
2 HMBU half of the study?

3 A From the HMBU half of data that was intended and by
4 advanced plan and protocol to be analyzed together.

5 Q Okay. Great. And if you look at the next exhibit,
6 this is a table, and it says Treatment-Emergent
7 Adverse Events collected by AMDP-5. Do you know
8 what that is?

9 A I'm not sure.

10 Q Okay. It says by decreasing frequency -- if you
11 want to look at the protocol, by the way.

12 A The protocol is probably not going to be helpful.
13 Or if I need to look at the protocol for one of
14 your questions, I'll let you know. Is that all
15 right?

16 Q Sure. If you just look at page 19 on the protocol
17 or end in Bates stamp 171. It's in objectives
18 section.

19 A Yes.

20 Q No association for methodology and documentation in
21 psychiatry, and it says AMDP-5.

22 A I'm sorry. You're --

23 Q I'm sorry. I'm in the first paragraph under
24 primary objective.

25 A Okay.

1 Q It just says --

2 A Yes.

3 Q If you read down there, it says, Risk is defined by
4 four categories. It says, No association for
5 methodology and documentation in psychiatry,
6 AMDP-5. Do you see that?

7 A Yes.

8 Q So be fair to say that the AMDP-5 is referring to
9 the association for methodology and documentation
10 in psychiatry?

11 A I would -- I would assume that to be true.

12 Q Do you know what that is?

13 A I really don't.

14 Q Okay. Do you -- do you know if it's a checklist
15 that's used to evaluate symptoms?

16 A I don't.

17 Q Okay. Well, it says here Treatment-Emergent
18 Adverse Events collected by -- and by the way,
19 here, I believe we're on Exhibit 9?

20 A Yes.

21 Q Page 686, you see that?

22 A Uh-huh.

23 Q And it says, Treatment-Emergent Adverse Events
24 Collected by AMDP-5 By Decreasing Frequency, All
25 Patients who Entered Study Period --

1 significant?

2 MR. STEKLOFF: Object to form.

3 A I don't think that's quite right, but . . .

4 Q Fair enough.

5 A I don't think your math is quite right.

6 Q And it'd be fair to say here, then, that the
7 difference observed base on this AMDP-5, which we
8 don't know what that is, but that the patients with
9 at least one TESS for duloxetine and venlafaxine
10 are not statistically different -- statistically
11 significantly different?

12 MR. STEKLOFF: Object to form.

13 A On this page, yes.

14 Q Okay. You said that there was a companion study
15 done for this -- with this?

16 A Yes.

17 Q And that was HMCQ; right?

18 A Correct.

19 (Exhibit 10 was marked for identification.)

20 Q All right. Doctor, I've marked a document that's
21 been labeled Exhibit 10. This is a table and it
22 reads, Treatment-Emergent Adverse Events Collected
23 by AMDP-5 -- AMDP-5 By Decreasing Frequency, All
24 Patients who Entered Study Period IV. And it has
25 HMCQ Study Period IV. You see that?

1 A Yes.

2 Q So this appears to be the equivalent table to
3 Exhibit 8 that we looked at a second ago?

4 A It's equivalent for study HMCQ to the one we looked
5 at for BU.

6 Q And in this one patients with at least one TESS
7 under duloxetine at 74.1 percent and venlafaxine is
8 81.2 percent?

9 A That's correct.

10 Q And, again, the p-value is not statistically
11 significant?

12 A For patients who had at least one adverse event,
13 there is no difference in this -- in this part of
14 the two-part study.

15 Q And, in fact, if you just quickly look through the
16 p-values here, the only -- there doesn't appear to
17 be any -- any --

18 A No. There are several that are statistically
19 significant if you look at the p-value column.

20 Q Okay. So diarrhea, for example, is different?

21 A Yes, diarrhea's one.

22 Q And then --

23 A Vomiting. Or is it -- I'm sorry. It's very small
24 print.

25 Q I understand.

1 there was 44.6 percent greater than or equal to --
2 sorry. There was 44.6 percent of patients
3 experienced at least one TESS on duloxetine and
4 55.2 percent experienced at least one TESS on
5 venlafaxine; is that right?

6 A Yes.

7 Q And is that a statistically significant value?

8 A No. P-value is .159.

9 Q Okay. So it would be fair to say, then, that at
10 least based on the studies that I've shown you --
11 actually scratch that, Doctor.

12 Based on your understanding of the data
13 measuring discontinuation-emergent events, whether
14 it be in a taper or an abrupt fashion, in the
15 clinical trials that Lilly has conducted, it has
16 not shown that there is a statistically significant
17 difference between the overall risks -- let me --
18 scratch that question. Let me rephrase that again.

19 Doctor, does the clinical data that Lilly
20 possesses regarding comparing venlafaxine to
21 Cymbalta with regards to discontinuation-emergent
22 adverse effects show that there's an overall
23 difference for the number of patients who
24 experience at least one discontinuation-emergent
25 adverse event in its clinical data?

1 A If you're talking about the total number of adverse
2 events, it does not show a difference. But some of
3 the individual adverse events show a statistically
4 significant difference.

5 Q Sure. And --

6 A So the overall take on that to me as a physician
7 and a scientist would be to suggest that there may
8 be some difference.

9 Q Okay. But isn't it true, Doctor, that -- one
10 second, Doctor.

11 A When looking --

12 Q Doctor, I have no pending question, please. One
13 second.

14 MR. STEKLOFF: That's fine.

15 THE WITNESS: Okay.

16 Q Okay. I have no further questions, Doctor, on that
17 document.

18 A Okay. All right.

19 Q Are you aware of any other clinical trials where
20 Lilly directly compared Cymbalta to venlafaxine?

21 A I'm not.

22 Q Okay. Lilly also conducted studies to measure the
23 difference between -- pardon me. Lilly also
24 conducted studies to measure the difference of
25 discontinuation-emergent adverse events compared to

1 abruptly stopping Cymbalta as opposed to tapering
2 off the medication; right?

3 MR. STEKLOFF: Object to the form.

4 A I believe it did in at least one of its studies.

5 (Exhibit 13 was marked for identification.)

6 Q Doctor, I have handed you what I've marked as
7 Exhibit -- the court reporter's marked as
8 Exhibit 13. This is a study -- well, it says on
9 the top HMBR study report. See that?

10 A Yes.

11 Q And it begins with the Bates number CYM-00745626;
12 right?

13 A Yes.

14 MR. STEKLOFF: 262.

15 MR. WISNER: Let me say that again.

16 Q It starts with CYM-00745626; is that right?

17 A Yes.

18 Q Okay. And this is a study -- well, please turn the
19 page over and look at page 34. I represent to you
20 these are selections of pages from the study
21 report. Okay? I didn't provide the whole thing.
22 So if you look at page 1 on the top was in the
23 front page, and if you turn the page the second
24 page is actually page 34. You see that?

25 A Yes.

1 Q Okay. And this is the section labeled
2 Investigational Plan?

3 A Yes.

4 Q All right. And if you look down here at the
5 diagram of the study design, this is an example of
6 a clinical trial where in the Study Period IV there
7 was a tapering and abrupt discontinuation of
8 Cymbalta; correct?

9 A I'm sorry. I don't see that from the study
10 diagram. I would have to read it. Okay. Yes. At
11 the bottom of the diagram it says, Half of the
12 patients in the duloxetine 60 milligrams QD, which
13 means daily, and duloxetine 120 milligrams daily
14 treatment groups started on placebo immediately
15 following visit 8, whereas the other half of
16 patients in these treatment groups tapered off
17 duloxetine.

18 Q Okay. So this is an example of the study design --
19 the study -- the types of study that I was talking
20 about a second ago?

21 A Yes.

22 Q Okay. And this was for the GAD indication?

23 A Generalized anxiety disorder, GAD.

24 Q That was going to be my next question. And this
25 was a registry clinical trial; right?

1 A That's my understanding.

2 Q And by registry clinical trial, this was one that
3 was going to be compared in support of a regulatory
4 application to market the drug for the specific
5 indication?

6 A It's a study done for a regulatory body in order to
7 achieve approval.

8 Q Turn to -- one second, Doctor. Okay, Doctor. If
9 you could turn to at the -- page number of the
10 document is 145 but it's actually the Bates stamp
11 ending 406. Do you see that?

12 A Yes.

13 Q Okay. This is a table and it says, Discontinuation
14 ad -- Emergent Adverse Events, Preferred Term by
15 Decreasing Frequency, Logistical Regression
16 Analysis -- I'm sorry -- Logistic Regression
17 Analysis. You see that?

18 A Yes.

19 Q Do you know what a logistic regression analysis is?

20 A I could not define that for you.

21 Q Okay. It reads here, All Duloxetine Patients Enter
22 Drug-Tapering Phase, Drug-Tapering Phase. You see
23 that?

24 A Yes.

25 Q All right. And then it lists four different

1 groups; right? The first group is duloxetine
2 60 milligrams a day abrupt; right?

3 A Yes.

4 Q And the second one is 60 milligrams duloxetine
5 taper; right?

6 A Yes.

7 Q And then there's two more groups also for abrupt
8 and taper for 120 milligrams a day; right?

9 A Yes.

10 Q Okay. And if you look at the results here, at
11 least in the first line of this, patients with one
12 or more discontinuation-emergent events, the -- for
13 the 60 milligrams abrupt, it says 31 percent;
14 right?

15 A Yes.

16 Q And for the 60 milligram taper, it says
17 31.3 percent?

18 A Yes.

19 Q And for the 120 milligrams a day abrupt, that's
20 36.2 percent?

21 A Yes.

22 Q And then for the 120 milligrams taper, that's
23 24.2 percent?

24 A Yes.

25 Q And the p-value is .83; right?

1 A Yes.

2 Q And that's -- that's not statistically significant?

3 A I'm not sure what that p-value refers to because
4 there are four groups.

5 Q If you look down at the bottom, it says,
6 Frequencies are analyzed using logistic regression
7 with treatment, stopping method and treatment times
8 stopping method in the model. Does that help you
9 understand that or not at all?

10 A I'm afraid not.

11 Q Okay. Well, the p-value represented on this chart
12 does not show any statistical significance;
13 correct?

14 A That's not a statistically significant p-value.

15 Q And --

16 A But I'm not sure what's being compared.

17 Q And these percentages, 31 -- these percentages that
18 I just read back to you, it would appear that
19 there's no statistically significant difference
20 between them due to the lack of variability?

21 MR. STEKLOFF: Object to form.

22 A All I see is a p-value. I have no idea what it
23 means or what it refers to.

24 Q Well, isn't it true that in this study that Lilly
25 conducted, there was no statistically significant

1 difference between the percentage of individuals
2 who experience at least one
3 discontinuation-emergent adverse event regardless
4 of whether they tapered or they abruptly stopped
5 the medication?

6 A I can't verify that because I really don't
7 understand a p-value in logistic regression
8 analysis.

9 Q That is your understanding independent of this
10 table; correct?

11 A My understanding is that a p-value of .83 is not
12 statistically significant, but I'm not sure what's
13 being compared by this p-value.

14 Q I appreciate your answer. Maybe my question wasn't
15 clear. It is your understanding -- putting this
16 document aside, it was your understanding before
17 you looked at it today that there was no
18 statistically significant difference shown in the
19 GAD study between abrupt and taper; correct?

20 A I don't recall. I'd have to -- if you show me a
21 study report or some summary -- is that what we
22 just saw?

23 Q Yes. If you just go to the page before.

24 A Yes.

25 Q Just says Table H -- bottom paragraph -- sorry,

1 Doctor. It's the one ending Bates number 405.

2 A Okay.

3 Q It's the page just before the table. Do you see
4 that?

5 A Okay.

6 Q And it says, Display of Adverse Events.

7 A There was no statistical difference among the study
8 groups, okay.

9 Q Do you see that?

10 A Tapered and abrupt. Yes. Thank you.

11 Q So that's correct? There was no statistical
12 significance between the study groups between the
13 taper and abrupt; right?

14 A Okay. That I understand.

15 Q Okay. Are you aware of any other studies that
16 Lilly has done to measure the difference between
17 abrupt or taper discontinuation from Cymbalta?

18 A Not that I recall.

19 Q Okay. Do you recall if -- so you don't recall any
20 other studies that might have measured that?

21 A No.

22 Q All right.

23 VIDEOGRAPHER TAYLOR: Five minutes on tape.

24 MR. WISNER: Let's switch the tape.

25 VIDEOGRAPHER TAYLOR: 3:05. We are off the

1 THE REPORTER: Okay. When would you like to
2 have them by?

3 MR. WISNER: I'd like to have them all by next
4 Friday.

5 THE REPORTER: Okay.

6 MS. TARTAGLIA: You can send it to all four
7 attorneys and to myself. I'll e-mail you with the
8 particulars.

9 THE REPORTER: Thank you.

10 (The deposition concluded at 3:34 p.m.)

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ELI LILLY AND COMPANY, AN)
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Defendants.)

Job No. 97563

I, MADELAINE M. WOHLREICH, state that I have read the foregoing transcript of the testimony given by me at my 30(b)(6) deposition on April 30, 2015, and that said transcript constitutes a true and correct record of the testimony given by me at said deposition except as I have so indicated on the errata sheets provided herein.

MADELAINE M. WOHLREICH