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SUPERIOR COURT OF CALIFORNIA

COUNTY OF ALAMEDA

BEFORE THE HONORABLE WINIFRED Y. SMITH, JUDGE PRESIDING

DEPARTMENT NUMBER 21

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COORDINATION PROCEEDING	)	
SPECIAL TITLE (RULE 3.550)	)	
	)	
ROUNDUP PRODUCTS CASE	)	<b>JCCP No. 4953</b>
	)	
_____	)	
THIS TRANSCRIPT RELATES TO:	)	
	)	
Pilliod, et al.	)	<b>Case No. RG17862702</b>
vs.	)	
Monsanto Company, et al.	)	<b>Pages 4799 - 5054</b>
_____	)	<b>Volume 29</b>

Reporter's Transcript of Proceedings

Wednesday, May 1, 2019

Reported by: Kelly L. Shainline, CSR No. 13476, RPR, CRR  
Stenographic Court Reporter



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**APPEARANCES OF COUNSEL:**

For Plaintiffs:

THE MILLER FIRM, LLC  
108 Railroad Avenue  
Orange, Virginia 22960  
(540)672-4224  
**BY: MICHAEL J. MILLER, ATTORNEY AT LAW**  
mmiller@millerfirmllc.com

BAUM HEDLUND ARISTEI & GOLDMAN PC  
10940 Wilshire Boulevard, 17th Floor  
Los Angeles, California 90024  
(310) 207-3233  
**BY: R. BRENT WISNER, ATTORNEY AT LAW**  
rbwisner@baumhedlundlaw.com  
**PEDRAM ESFANDIARY, ATTORNEY AT LAW**  
pesfandiary@baumhedlundlaw.com

(APPEARANCES CONTINUED ON FOLLOWING PAGE)

1        **APPEARANCES:**    (CONTINUED)

2        For Defendants:

3                EVANS FEARS & SCHUTTERT LLP  
4                2300 W. Sahara Ave, Suite 950  
5                Las Vegas, Nevada 89102  
6                (702) 805-0290

7                **BY: KELLY A. EVANS, ATTORNEY AT LAW**  
8                kevens@efstriallaw.com

9                HINSHAW  
10               One California Street, 18th Floor  
11               San Francisco, California 94111  
12               (415) 362-6000

13               **BY: EUGENE BROWN JR., ATTORNEY AT LAW**  
14               ebrown@hinshawlaw.com

15               GOLDMAN ISMAIL TOMASELLI BRENNAN & BAUM LLP  
16               564 West Randolph Street, Suite 400  
17               Chicago, Illinois 60661  
18               (312) 681-6000

19               **BY: TAREK ISMAIL, ATTORNEY AT LAW**  
20               tismail@goldmanismail.com

21               (Multiple other counsel present as reflected in the  
22               minutes.)

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I N D E X

Wednesday, May 1, 2019

DEFENDANT'S WITNESSES

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MUCCI, LORELEI

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1 Wednesday, May 1, 2019

8:45 a.m.

2

**P R O C E E D I N G S**

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4

(Proceedings commenced in open court out of  
5 the presence of the jury:)

6

**THE COURT:** Good morning.

7

**MR. EVANS:** So I think just the issue was  
8 raised yesterday --

9

**THE COURT:** No letter.

10

**MR. EVANS:** What's that?

11

**THE COURT:** No letter. You cannot use the  
12 letter.

13

And that's fine, I don't even want to hear  
14 about it, but you can make a record.

15

**MR. MILLER:** Your Honor has ruled. That's the  
16 end of it.

17

**THE COURT:** Yeah, done.

18

I just think that that's sort of an obscure  
19 reference to it because it's in a letter about an  
20 investigation about something else, and I think we would  
21 be in a trial within a trial about exactly what that  
22 means. I couldn't let it go. I mean I'd have to let  
23 the defendants then defend that. And then we're, I  
24 think, wasting time. And I'm not sure it's a real  
25 criticism, to be honest with you. I'm not sure what it

1 is. From that letter, I can't tell what it is.

2 **MR. MILLER:** Your Honor has ruled. Thank you.

3 **THE COURT:** Okay. Is that it?

4 **MR. EVANS:** That's it.

5 **MR. WISNER:** One thing, Your Honor.

6 **THE COURT:** Ten-minute breaks and a 40-minute  
7 lunch so we can hopefully have a little more time to get  
8 done with your witness today.

9 **MR. EVANS:** Yeah, and I think candidly -- and  
10 I shared the PowerPoint with Mr. Miller and, you know,  
11 we've talked about epidemiology once or twice so I think  
12 we're going to try to move through it pretty quickly  
13 today.

14 **THE COURT:** I'd check on your jurors, whether  
15 they're awake or not, to be honest with you at this  
16 stage of the game.

17 **MR. EVANS:** Yeah, we're going to move pretty  
18 quickly, Your Honor.

19 **THE COURT:** All right.

20 **MR. WISNER:** Yesterday there was a thing  
21 issued by the EPA, another report or document. I think  
22 they're going to file a motion to take judicial notice  
23 of it. The timing of it is suspect. But putting that  
24 issue aside, I just want to make sure that Dr. Mucci  
25 isn't going to talk about it. Because we're definitely

1 going to oppose --

2 **MR. EVANS:** She's not.

3 **MR. WISNER:** Very good.

4 **MR. ISMAIL:** So, Your Honor, there's a motion  
5 on file for judicial notice. This is not a thing from  
6 the EPA. It's, if you recall, some of the plaintiffs'  
7 witnesses were and even Mr. Wisner in his opening  
8 suggested, well, you know, maybe the EPA is going to  
9 change their mind from their last OPP report. And the  
10 issue had been pending. And yesterday they did indeed  
11 issue their --

12 **THE COURT:** Is this the final ruling on the  
13 reregistration?

14 **MR. WISNER:** Still interim.

15 **THE COURT:** Let me just take a look at it.

16 **MR. ISMAIL:** This is a courtesy copy. It has  
17 been filed. And it's in the context of an argument and  
18 it will not come up today.

19 **MR. WISNER:** Your Honor, we will oppose this.  
20 And just to give you a quick background, putting aside  
21 the timing issues and the fact that, you know, we were  
22 delaying this case for a few weeks -- almost a week and  
23 a half now, and conveniently this comes out right after  
24 we close and just before closings. Putting that  
25 issue --

1           **THE COURT:** Boy, the reach of Monsanto.

2           **MR. WISNER:** I know, snap their fingers, they  
3 get a report.

4           **THE COURT:** What are we saying here?

5           **MR. EVANS:** It's me, Your Honor.

6           **THE COURT:** Oh, is it you personally? I'm  
7 sorry, Mr. Wisner.

8           **MR. WISNER:** We can make light about it.

9           **THE COURT:** I'm not making light about it. I  
10 mean, come on.

11           **MR. WISNER:** For me it's concerning personally  
12 because the scope of corruption that I think is in the  
13 EPA, but that's a different issue.

14           The concern, Your Honor, is that if this does  
15 come in, we have to call back Dr. Portier to rebut it,  
16 just pure rebuttal. We also are going to have to --

17           **THE COURT:** Would he actually say -- I don't  
18 know what's in it, but would he actually say something  
19 he hasn't already said about the state of glyphosate and  
20 whether or not it is in fact carcinogenic? Or is it to  
21 remind the jury that that's how he feels?

22           **MR. WISNER:** No, no, it would be to respond to  
23 the statements in the document. It wouldn't be --  
24 there's new statements in it.

25           **THE COURT:** Okay, I don't need to know what



1 you think you need to do on rebuttal. I'm just  
2 wondering whether or not --

3 **MR. WISNER:** We have to rebut it. And part of  
4 that rebuttal would also be playing the deposition of a  
5 person named Todd Rands at Monsanto. We didn't play it  
6 in our case in chief because it's largely 2018 stuff.  
7 But we have documents showing Monsanto's interactions  
8 with the EPA and intel -- intelligence about the EPA and  
9 the White House as it relates to this very issue. It  
10 opens up a very big can of worms. We'll put this all in  
11 a brief and get it to you right away because obviously  
12 we don't have much time.

13 **THE COURT:** Well, you have until Monday  
14 because when I leave here, I'm not bringing this with  
15 me.

16 **MR. WISNER:** Fair enough.

17 **THE COURT:** Yeah, that's not happening. So I  
18 would address it when I get back if your opposition is  
19 on file.

20 **MR. WISNER:** We'll have it on file, Your  
21 Honor.

22 **THE COURT:** Thank you.

23 **MR. ISMAIL:** Thank you.

24 **THE COURT:** We have 10 minutes.

25 (Recess taken at 8:49 a.m.)

1 (Proceedings resumed in open court in the  
2 presence of the jury at 9:03 a.m.)

3 **THE COURT:** Good morning, ladies and  
4 gentlemen.

5 **ALL:** Good morning.

6 **THE COURT:** We're going to continue on with  
7 defendant's case.

8 I just want to remind you that we're going to  
9 be leaving a little early today at 3:00 o'clock so we're  
10 taking short breaks, two 10-minute breaks, and lunch  
11 will be about 40 minutes, just to give you an idea what  
12 our day will look like.

13 So, Mr. Evans, you may continue.

14 **MR. EVANS:** Thank you, Your Honor, good  
15 morning.

16 Good morning, everyone.

17 Defense calls Dr. Lorelei Mucci.

18 **THE COURT:** Just stand up there.

19 **THE CLERK:** Raise your right hand, please.

20 **LORELEI MUCCI,**

21 called as a witness for the Defendant, having been duly  
22 sworn, testified as follows:

23 **THE WITNESS:** Yes, I do.

24 **THE CLERK:** Thank you. Please be seated.

25 Would you state and spell your name for the

1 record.

2 **THE WITNESS:** My name is Lorelei Mucci.  
3 Lorelei is spelled L-O-R-E-L-E-I. And Mucci is  
4 M-U-C-C-I.

5 **DIRECT EXAMINATION**

6 **BY MR. EVANS:**

7 **Q.** Good morning, Dr. Mucci. How are you?

8 **A.** Good morning. How are you?

9 **Q.** The good thing is you are the second-to-last  
10 witness that the jury is going to hear from. So Monday  
11 we'll have the last witness and then we'll wrap this  
12 thing up.

13 But you are an epidemiologist; is that right?

14 **A.** Yes, I am.

15 **Q.** And the jury has heard, give or take,  
16 1,400 times the epidemiology in this case, a little  
17 exaggeration, so I'm going to try to move through this  
18 very quickly today but focus on some issues that I know  
19 that you looked at.

20 But before we do that, could you just  
21 introduce yourself to the ladies and gentlemen of the  
22 jury.

23 **A.** Sure. My name is Lorelei Mucci. I'm a cancer  
24 epidemiologist. And I live in Boston, Massachusetts.

25 **Q.** And I want to use your CV to talk about some

1 of your background.

2 **MR. EVANS:** May I approach, Your Honor?

3 **THE COURT:** Yes.

4 **MR. EVANS:** Permission to publish 6810?

5 **MR. MILLER:** No objection, Your Honor.

6 (Exhibit published.)

7 **BY MR. EVANS:**

8 **Q.** And, Dr. Mucci, you can look either at the one  
9 on the screen or the paper copy there, but I want to  
10 talk to you a little bit about that.

11 Let's just start with your educational  
12 background. Where did you go to school?

13 **A.** So I received a bachelor of science degree  
14 from Tufts University. And then I completed a master's  
15 of public health in epidemiology and biostatistics at  
16 Boston University. And then I received my doctor of  
17 science from Harvard University.

18 **Q.** And did you do a dissertation as part of your  
19 doctor work?

20 **A.** Yes, I did.

21 **Q.** And what was that on?

22 **A.** So the focus of my doctoral thesis was on the  
23 role of periodontal disease in cancer and cardiovascular  
24 disease.

25 **Q.** And do you teach students now?

1           **A.**    Yes, I do.

2           **Q.**    And do you have a favorite course that you  
3 like to teach?

4           **A.**    Currently one of the courses that I'm leading  
5 is on the epidemiology of cancer. It introduces  
6 students to the basic concepts of cancer, trying to  
7 understand what are the major causes of different types  
8 of cancer and what are the major risk factors for  
9 cancer.

10          **Q.**    And if you turn to the next page, where do you  
11 actually teach courses?

12          **A.**    So I'm currently an associate professor at the  
13 Harvard School of Public Health which is located in  
14 Boston.

15          **Q.**    And how long have you been there?

16          **A.**    I have been on the faculty as primary faculty  
17 for the past nine years.

18          **Q.**    And prior to that, where did you work?

19          **A.**    So after I finished my doctor of science  
20 training, I did what's called a postdoctoral fellowship,  
21 it's additional training in cancer epidemiology, in  
22 Sweden at a place called the Karolinska Institute. Then  
23 I came back to Boston and where I was working at Brigham  
24 and Women's Hospital and Harvard Medical School.

25          **Q.**    All right. And if you look down at the next

1 part of your CV there, it says hospital or affiliated  
2 institutions. Do you see that?

3 A. Yes.

4 Q. What are your positions there?

5 A. Right. So -- so the Harvard School of Public  
6 Health is one of seven different institutions that are  
7 part of a cancer center in Boston known as the  
8 Dana-Farber/Harvard Cancer Center. It brings together a  
9 thousand different people around these seven  
10 institutions who are focused on cancer research, and  
11 it's the oldest and largest cancer center in the  
12 country.

13 And so my role specifically there is as a  
14 leader for the program in cancer epidemiology.

15 Q. And just talk a little bit more about the  
16 Dana-Farber. What is the Dana-Farber/Harvard Cancer  
17 Center?

18 A. Yeah, so it was started actually initially in  
19 the 1950s. The idea was to bring together people doing  
20 research that I do, epidemiology, together with  
21 clinicians who do cancer research and basic scientists  
22 with the idea of bringing people together can help  
23 accelerate our understanding of why cancer occurs, how  
24 to prevent cancer from happening, and how to better  
25 treat cancer.

1                   And so the Dana-Farber/Harvard Cancer Center  
2 was established. As I mentioned, the Harvard School of  
3 Public Health is there. Also some of the hospitals,  
4 Dana-Farber Cancer Institute which is the biggest cancer  
5 institute in the New England area, and with the goal  
6 again of working together to understand why cancer  
7 occurs and how to prevent it.

8                   **Q.** So is it fair to say this is an  
9 interdisciplinary team that brings lots of different  
10 experts to the question of cancer and what's going on?

11                   **A.** Yeah, exactly. And so actually the National  
12 Cancer Institute funds 50 cancer centers around the  
13 country. And the specific goal of the National Cancer  
14 Institute is, by bringing people together across  
15 different disciplines, we can work better together.

16                   So I work very closely as leader of the cancer  
17 epidemiology program with oncologists, surgeons, and  
18 also basic scientists in the research that I do, as well  
19 as helping to support the research of all of the members  
20 in the cancer epidemiology program.

21                   **Q.** All right. And if we continue down your CV,  
22 one of the sections here is major administrative  
23 responsibilities. And I want to talk, if you turn to  
24 the next page, the advisory board member on the Nurses'  
25 Health Study.

1           Could you tell the ladies and gentlemen of the  
2 jury what the Nurses' Health Study is and what your role  
3 was?

4           **A.**    Sure.  So the Nurses' Health Study was one of  
5 the really early cohort studies that was set up.  And  
6 specifically it enrolled about 120,000 women who were  
7 nurses back in the 1970s.  So it's a study that's been  
8 going on for about 40 years.

9           And the idea was that nurses could provide  
10 high-quality information about their health.  And so  
11 these 120,000 women had been followed through our --  
12 regularly with questionnaires.  We link data in the  
13 cohort to cancer registries to find out who's developed  
14 cancer.  And there's also a variety of blood-based and  
15 other types of biomarkers that we have in the study.

16           So my specific role is serving on the advisory  
17 board.  And our responsibility is really to provide the  
18 investigators of the Nurses' Health Study with some  
19 critiques about potential problems going on with the  
20 study and then also to work with them to identify  
21 solutions and other aspects to provide just better --  
22 our goal is to get better quality information from the  
23 cohort study.

24           **Q.**    If you could turn to the next page.  And just  
25 highlighting the Co-Principal Investigator Health



1 Professionals Follow-Up Study. What's the Health  
2 Professionals Follow-Up Study?

3 A. So the Nurses' Health Study is -- includes  
4 nurses and it's all women. And so in the 1980s we  
5 started an all-male cohort called the Health  
6 Professionals Follow-Up Study. It includes dentists,  
7 optometrists, veterinarians, again with the idea that  
8 these individuals could provide high-quality health  
9 information.

10 And actually the importance of studying cancer  
11 in men is that cancer is elevated in about for 30 or 35  
12 different cancers in men. And so the idea was we  
13 enrolled 50,000 men. They've been followed every two  
14 years with questionnaires and to try to understand what  
15 the causes of cancer are.

16 Q. And is one of the issues you focused on  
17 prostate cancer?

18 A. Yes, it is.

19 Q. And what are you currently involved in with  
20 respect to that issue?

21 A. So prostate cancer, as you may know, it's the  
22 leading cause of cancer in men in 100 different  
23 countries around the world. And so the work that we're  
24 doing, both in the Health Professionals Follow-Up Study  
25 and others, is trying to understand whether they have a

1 history of prostate cancer, whether things like physical  
2 activity could lower the risk of developing prostate  
3 cancer, and then once a man has cancer, trying to  
4 understand whether there's factors that can improve  
5 survival and quality of life for the men.

6 Q. All right. So you've mentioned the Nurses'  
7 Health Study and the Health Professionals Follow-Up  
8 Study. Are there a number of different cohort studies  
9 going on now that are supported by the National  
10 Institutes of Health and the National Cancer Institute?

11 A. Yeah, so currently the National Cancer  
12 Institute funds 50 different cohort studies of cancer.  
13 They've actually put together a group called the Cohort  
14 Consortium which with the idea of pooling together these  
15 50 cohort studies. And I serve as a leader of one of  
16 the working groups for this Cohort Consortium.

17 Q. Is the Agricultural Health Study, which the  
18 jury has heard about, is that part of this consortium of  
19 studies?

20 A. Yes, it is. It's one of the cohorts that are  
21 part of the Cohort Consortium.

22 Q. And is the Agricultural Health Study ongoing  
23 today?

24 A. Yes, it is. It's -- you know, one of the  
25 unique strengths of many of the cohort studies in this

1 consortium is that we're able to actively follow the  
2 individuals for cancer incidence and mortality. And  
3 that is one of the studies that's ongoing today.

4 Q. And as an advisory board member of the Nurses'  
5 Health Study, if you had issues or criticisms with that  
6 study, would that be something that you would  
7 communicate to the investigators and the other advisory  
8 board members?

9 A. Right. So that's one of the responsibilities  
10 that we have is to try to identify potential problems  
11 early and then work with the investigators to see  
12 whether those are in fact issues, and if they are, to  
13 work with them on solutions.

14 And so we meet every year to, you know,  
15 discuss progress. And then we're also in contact  
16 regularly through e-mails and telephone conferences as  
17 well.

18 Q. And go down to page 6 and just talk briefly  
19 about your roles as an ad hoc reviewer and the editorial  
20 boards.

21 A. Sure. So, you know, one of the ways that we  
22 share the results of the research we do is by publishing  
23 in medical journals. And each manuscript gets reviewed  
24 by other scientists, by peers. And so I serve on -- as  
25 a reviewer for all of the journals that are listed here.

1 And I review manuscripts for the quality of the science  
2 and the validity of the findings.

3 Q. How many different manuscripts have you  
4 reviewed? Do you have an idea? An estimate?

5 A. I couldn't even guess, but it's at least  
6 several hundred, if not more.

7 Q. And if you go to the top of the next page, the  
8 senior editor of *Cancer Epidemiology, Biomarkers and*  
9 *Prevention*, what is your role there?

10 A. Yeah, so one of the biggest international  
11 organizations in cancer is the American Association for  
12 Cancer Research, and they have several journals. And  
13 the *Cancer Epidemiology, Biomarkers and Prevention* is  
14 the leading cancer epidemiology journal that exists.

15 I joined currently this year as the senior  
16 editor for the journal and have a variety of  
17 responsibilities for everything from making final  
18 decisions about whether or not to accept manuscripts,  
19 also helping to set the scientific direction for the  
20 types of research that we want to be publishing on in  
21 this journal.

22 Q. I want to switch down now to talk about some  
23 of the grants that you've received. If you just look  
24 down at the bottom of page -- that same page, the past  
25 funded grants.

1                   And let's not -- we don't need to pull it up  
2 specifically. But do you offer several pages here  
3 talking about the past history of grants that you and  
4 your institution have received?

5                   **A.** Yes, I -- yes, I have.

6                   **Q.** And just briefly tell the ladies and gentlemen  
7 of the jury what that process is in getting grants from  
8 governmental or other entities.

9                   **A.** So all of the research that I do is funded  
10 either by government agencies like National Cancer  
11 Institute or actually the U.S. Army is one of the  
12 biggest funders of cancer research. Or also foundations  
13 support the research we do.

14                   And put in what we call a grant application  
15 that describes the scientific aims of the study and how  
16 we're going to approach the design and the conduct of  
17 the study. So we submit those and it gets reviewed by  
18 peer reviewers.

19                   **Q.** All right. And let's switch on to page 14.  
20 And do you currently have studies that are ongoing that  
21 are supported by grants?

22                   **A.** Yes, I do. I have approximately over  
23 \$10 million of research funding that supports the  
24 research that we do.

25                   **Q.** And if you just look down at the bottom of

1 that page, just talk briefly about the one at the bottom  
2 there with respect to tumor and circulating markers as  
3 links between obesity and prostate cancer.

4 A. Yeah, so the National Cancer Institute funds  
5 large interdisciplinary collaborations. And the  
6 Dana-Farber/Harvard Cancer Center has a large what we  
7 call a program project that brings together  
8 epidemiologists, oncologists, basic scientists and to  
9 work in prostate cancer. And the project that I'm  
10 leading is on the role that obesity plays in prostate  
11 cancer.

12 Q. And if you turn to page 16, and I just want to  
13 talk briefly, this bridge project of MIT and  
14 Dana-Farber.

15 A. Uh-huh.

16 Q. So talk to us a little about that. And again  
17 this goes to this interdisciplinary nature of the work  
18 you're doing.

19 A. Yeah, so the Massachusetts Institute of  
20 Technology and the Dana-Farber/Harvard Cancer Center  
21 every year offer a grant mechanism with this idea of  
22 bridging together scientists who work in the field of  
23 population science which includes epidemiology together  
24 with basic science.

25 And so this particular project we received is

1 funded specifically to look both from the basic science  
2 perspective and from epidemiology to try to understand a  
3 specific aspect of prostate tumors.

4 Q. All right. And the jury's heard -- you're  
5 referring to it as basic science.

6 A. Yes.

7 Q. Or bench science.

8 A. Yes.

9 Q. They've heard about genotoxicity studies,  
10 they've heard about animal studies, et cetera. You're  
11 not actually here to talk about that today; correct?

12 A. No. I'm here to talk about the epidemiology.

13 Q. And that's the human data that you spent your  
14 career studying, epidemiology in cancer?

15 A. Yes, it is.

16 Q. Okay. And before you were contacted by  
17 attorneys in this case to look at NHL and Roundup, had  
18 you actually studied pesticides and Roundup before?

19 A. No, I hadn't.

20 Q. And had you focused on NHL before?

21 A. Very limited work on non-Hodgkin's lymphoma.

22 Q. Okay. And could you just describe the process  
23 you went through to prepare your opinions and to assess  
24 the issues before you came to testify today.

25 A. Yeah. So it was the same process that I would

1 take with any study that I would do on my own or for  
2 peer reviewing as well. And it's to review carefully  
3 all of the published epidemiology studies on Roundup in  
4 non-Hodgkin's lymphoma. Also to look at any of the  
5 studies that were published around the specific, you  
6 know, for example, cohort studies. So really looking at  
7 all of the evidence of the epidemiology studies and  
8 looking through each study and critically evaluating its  
9 strengths and its weaknesses.

10 Q. And just to be clear, have you decided you're  
11 just going to dismiss some studies because they are not  
12 done a certain way or they don't have statistical  
13 significance, for example?

14 A. No. It's really critical when you're trying  
15 to assess whether something is a risk factor for cancer  
16 to actually evaluate every single study. And, again,  
17 you may come to a decision that some studies may have  
18 more potential for bias than another study, but it's  
19 really critical to evaluate each study and take the  
20 evidence in total.

21 Q. And in offering your opinions today, are you  
22 going to offer those to a reasonable degree of  
23 scientific certainty?

24 A. Yes, I am.

25 Q. And is it to the same degree of scientific



1       certainty that you would teach your students?

2           **A.**    Yes, it is.

3           **Q.**    And that you would engage in when you're  
4       looking at all the other studies that you've been  
5       involved with?

6           **A.**    Absolutely, yes.

7           **Q.**    And I want to just go briefly to page 18 of  
8       the CV.  And you list out here the courses you've had  
9       over time.  And then you also talk about your advisory  
10      and supervisory responsibilities with respect to other  
11      students; correct?

12          **A.**    Yes.

13          **Q.**    And so just talk to us.  Are you, in fact, a  
14      mentor?  Do you have students who are coming up in  
15      epidemiology that you are sitting on their, for example,  
16      dissertation board or the equivalent?

17          **A.**    Yes.  So in addition to actually teaching  
18      courses and doing research, one of the other roles that  
19      I have is mentoring students.  And over the past  
20      15 years I've mentored about almost 80 graduate students  
21      or postdoctoral fellows in cancer, and many of whom now  
22      have gone on to be their own independent researchers and  
23      teachers.

24          **Q.**    Turn to page 21, please.

25                   And you actually list out these individuals

1 that you've mentored and taught and served as an  
2 advisor.

3 A. Yes, I do.

4 Q. Okay. And then if we go to -- we're just  
5 about to wrap this up, but if you look at the  
6 bibliography which is on page 36. And this lists the  
7 peer-reviewed articles that you've been an author on;  
8 correct?

9 A. Yes.

10 Q. And how many -- what are you up to now?

11 A. So close to 300 peer-reviewed research  
12 articles and letters to the editor.

13 Q. And have you also been an editor of a book?

14 A. Yes. In the past two years, I was an editor  
15 for two textbooks focused in the area of cancer.

16 Q. All right. And I think Mr. Miller here may  
17 have actually helped out your -- I don't know if you  
18 actually get any sort of a royalty from it, but it looks  
19 like he's got four or five copies of one of your  
20 textbooks. So I think he's going to ask you questions  
21 about that. But that's --

22 MR. EVANS: Can I borrow one?

23 MR. MILLER: Sure.

24 BY MR. EVANS:

25 Q. Is this one of your textbooks?

1           **A.**    Yes, it's called the *Textbook of Cancer*  
2           *Epidemiology*.  It's one of the textbooks that students  
3           use kind of all over the world to look at the  
4           epidemiology of cancer.

5           **Q.**    And are you being compensated for your time?

6           **A.**    Yes, I am.

7           **Q.**    And how much is your hourly rate?

8           **A.**    \$350 per hour.

9           **Q.**    And do you know roughly how many hours you  
10          spent on this particular case?

11          **A.**    Approximately 40 to 50 hours.

12          **Q.**    And you spent some additional time researching  
13          the issues and analyzing, talked about reading a bunch  
14          of articles and analyzing issues; did you spend  
15          additional time?

16          **A.**    Yes, I have.

17          **Q.**    And do you have an approximation of how much  
18          that is?

19          **A.**    Perhaps, you know, several hundred hours over  
20          the course of time.

21                **MR. EVANS:**  With that, Your Honor, I would  
22                proffer Dr. Mucci as an expert in cancer epidemiology.

23                **THE COURT:**  Voir dire?

24                **MR. MILLER:**  Yes, Your Honor.  Thank you.

25                ///  
26

1 VOIR DIRE EXAMINATION

2 **BY MR. MILLER:**

3 Q. Good morning.

4 A. Good morning. It's nice to see you.

5 Q. How have you been?

6 A. Fine, thank you.

7 Q. Good. Did you have a safe trip in from  
8 Boston?

9 A. I actually came in from London.

10 Q. Okay. That's even farther.

11 Well, we've met before, of course.

12 A. Yes, we have.

13 Q. I just want to go to your qualifications. And  
14 I know you're an epidemiologist, and I'm not challenging  
15 the fact that you're an epidemiologist, Dr. Mucci.

16 There are epidemiologists who, before they  
17 were called to be litigation experts, studied Roundup;  
18 is that fair?

19 A. Yes.

20 Q. And you're not one of them; right?

21 A. I am not, no.

22 Q. And there are epidemiologists who, prior to  
23 being called in that capacity, have studied pesticides  
24 generally and their relationship to non-Hodgkin's  
25 lymphoma; that's true, isn't it?

1           **A.**    Yes, it is.

2           **Q.**    And you're not one of them?

3           **A.**    No, I'm not.  But I do have the training to be  
4           able to read through all of this literature and be able  
5           to critique it.

6           **Q.**    Sure, sure.  But I'm talking about before you  
7           became the expert that you agreed to become for  
8           Monsanto, you did not research Roundup; right?

9           **A.**    That is correct, yes.

10          **Q.**    And you did not research any pesticides in  
11          relationship to non-Hodgkin's lymphoma; that's also  
12          true, isn't it?

13          **A.**    I didn't do my own research, no.

14          **Q.**    And you talked about a lot of articles and a  
15          lot of books.  And we're going to look at your book.  I  
16          think we both know that.  But none of your articles  
17          relate to the relationship between Roundup and  
18          non-Hodgkin's lymphoma; true?

19          **A.**    That's true.

20          **Q.**    None of them relate to the issue of pesticides  
21          and non-Hodgkin's lymphoma; that's also true?

22          **A.**    Yeah, again that is true.  However, I am able,  
23          with my training and my experience, to be able to  
24          critically evaluate this set of studies.  And in  
25          addition as a peer reviewer, I've actually -- have

1 reviewed articles on the topic of pesticides and cancer  
2 and so have that background as well.

3 Q. And you've told us you sent letters to the  
4 editor, you count those as part of your publications;  
5 right?

6 A. Yes, I do.

7 Q. And you've never sent a letter to the editor  
8 criticizing any of the studies that have been published  
9 that we're intimately familiar with about Roundup and  
10 non-Hodgkin's lymphoma; you've never done that, have  
11 you?

12 A. No. And part of it is, you know, when you  
13 send in a letter to the editor, usually you would want  
14 to send it within a couple weeks after the study is  
15 published. This hasn't been an area of research that I  
16 particularly have focused on. So I wouldn't have sent  
17 in a letter to the editor on this topic.

18 Q. I'm just saying it's not your area of  
19 expertise, that's why you wouldn't have sent it in,  
20 right?

21 A. Well, again, although I don't study pesticides  
22 in cancer, I do have the background and training to be  
23 able to critically review these epidemiology studies.

24 Q. As a cancer epidemiologist, you're intimately  
25 familiar with the International Agency for Research on

1 Cancer; right?

2 A. Yes, I am.

3 Q. And you know that they invite specialists to  
4 sit on panels that are called monographs and they study  
5 issues of cancer; right?

6 A. Yes. And in fact I was invited to be part of  
7 one of the IARC panels.

8 Q. Well, and that's why I asked. You were not  
9 invited to be on the Monograph 112 issue of pesticides  
10 and non-Hodgkin's lymphoma; right?

11 A. That is correct.

12 Q. And I'm not -- you know, I'm not trying to  
13 insult you in any way. That's just not your area of  
14 expertise. That's why they wouldn't invite you; right?

15 A. Right. So again, you know, although it's not  
16 an area of research that I've focused on myself, my  
17 training, my experience being able to -- leading cohort  
18 studies, leading research in cancer, I'm able to really  
19 critically evaluate and understand all of the  
20 epidemiology studies in this particular case.

21 Q. But to be clear, the first time you critically  
22 evaluated the epidemiological studies on the issue of  
23 Roundup and non-Hodgkin's lymphoma was after the call  
24 from the Monsanto lawyers; right?

25 A. No, that's actually not completely the case.

1 As I mentioned, I have served as a peer reviewer of  
2 studies that have looked at the topic of pesticides and  
3 cancer. I also have close colleagues that work in this  
4 area as well that I collaborate closely with and  
5 understand their own research.

6 I have attended scientific meetings where  
7 there's been studies published and presented on  
8 pesticides and cancer. So although it's not an area of  
9 research that I haven't done myself, it's still an area  
10 that I feel that I have the expertise to understand and  
11 evaluate.

12 Q. Name one article you've reviewed on the issue  
13 as an editorial reviewer.

14 A. So one of the studies was some of the early  
15 work on dioxins in breast cancer that was being  
16 evaluated in a journal of the National Cancer Institute.  
17 That's one example.

18 I've also published -- worked as a peer  
19 reviewer on a variety of different other publications  
20 for the *Cancer Epidemiology, Biomarkers and Prevention*,  
21 *Cancer Prevention Research*. There's been several  
22 peer-reviewed process that I've done on this topic.

23 THE COURT: So, Doctor, if you could just  
24 slow --

25 THE WITNESS: Yeah.



1           **THE COURT:** -- down a little bit.

2           **THE WITNESS:** Sure, sorry.

3           **THE COURT:** The reporter is taking down --

4           **THE WITNESS:** Sorry, Your Honor.

5           **THE COURT:** -- everything you say.

6           **THE WITNESS:** Sorry.

7           **MR. MILLER:** This lady has been working hard  
8 for six weeks on this.

9           **Q.** You understand this case is not about breast  
10 cancer.

11          **A.** Yes, I do. It's on non-Hodgkin's lymphoma.

12          **Q.** It's not about dioxins; right?

13          **A.** Yes, I understand, but actually, you know,  
14 really some of these principles of epidemiology are  
15 common across all of the different types of studies.  
16 The issues around the quality of questionnaires, the  
17 quality -- the issues around confounding, these are all  
18 core common concepts we study in epidemiology.

19                 So just because I haven't published myself on  
20 Roundup and non-Hodgkin's lymphoma doesn't necessarily  
21 mean -- and in fact, actually given all my training and  
22 experience as a cancer epidemiologist, I have more than  
23 sufficient expertise to evaluate this body of evidence.

24          **Q.** Did you -- do you know what the InterLymph  
25 organization is?

1           **A.**    Yes, I do actually. My former mentor was one  
2 of the founding investigators of InterLymph.

3           **Q.**    So was Dr. Weisenburger. Are you aware of  
4 that?

5           **A.**    No, I wasn't.

6           **Q.**    You're not a member of the InterLymph, are  
7 you?

8           **A.**    No. I haven't done much research in  
9 specifically -- in lymphoma and non-Hodgkin's lymphoma.  
10 But I have several colleagues who have.

11          **Q.**    Some epidemiologists are also medical doctors;  
12 right?

13          **A.**    Yes, they are.

14          **Q.**    And you're not one of them?

15          **A.**    No. I'm a Ph.D. scientist.

16          **Q.**    And of course you've read Dr. Ritz's  
17 deposition in this case; right?

18          **A.**    Yes, I have.

19          **Q.**    She is a medical doctor as well as an  
20 epidemiologist; you're aware of that?

21          **A.**    She has a medical degree but I understand has  
22 not practiced in medicine. So I think that is an  
23 important distinction.

24          **Q.**    Some of the experts we've heard from in the  
25 last six weeks are oncologists; right? Cancer doctors?

1           **A.**    Yes.

2           **Q.**    You're not one of them?

3           **A.**    No, I'm not.

4           **Q.**    Okay.  Some of them are hematologists, blood  
5 cancer doctors; right?

6           **A.**    I'm not sure.  I haven't followed every expert  
7 that you've presented.  So I'm not sure.

8           **Q.**    I see, that's fair.  I'm sorry.  I'll be more  
9 clear.

10                        You're not a hematologist?

11           **A.**    No.  I'm a cancer epidemiologist, which is, I  
12 think, the most relevant thing in looking at the  
13 epidemiology studies of cancer.

14           **Q.**    And to be clear, you chatted about this with  
15 Mr. Evans, you're not a toxicologist; right?

16           **A.**    I'm not.

17           **Q.**    And you did not look at, at least by the time  
18 you formed your opinions and first testified for  
19 Monsanto, any opinions about toxicology; right?

20           **A.**    I -- I mean, I don't think that's exactly  
21 clear.  As part of my initial evaluation, I did, for  
22 example, read some of the report -- regulatory reports  
23 that were put out and that talked about some of the  
24 toxicology.

25                        But I'm not a toxicologist.  I'm not here to

1 talk about the toxicology. What I'm here to talk about  
2 are the epidemiology studies.

3 Q. Ma'am, when you testified at the *Johnson*  
4 trial, do you remember saying you had not reviewed the  
5 toxicology; right?

6 MR. EVANS: Your Honor, is this going to  
7 qualifications?

8 THE COURT: No. Sustained. That's an  
9 objection.

10 MR. EVANS: Yes.

11 MR. MILLER: I'm sorry. I didn't hear,  
12 Your Honor.

13 THE COURT: I said he objected that that does  
14 not go to qualifications about her testimony in the  
15 *Johnson* trial?

16 MR. MILLER: Just whether or not she looked at  
17 the toxicology literature before she ever testified in  
18 trial, is the question.

19 THE COURT: Sustained. Sustained.

20 MR. MILLER: We'll move on. I'll come back to  
21 that later.

22 Q. Now you are an epidemiologist; right?

23 A. Yes, I am.

24 Q. And there are certain kinds of epidemiologists  
25 called occupational epidemiologists; right?

1           A.    Yes, there are.

2           Q.    And you're not one of them?

3           A.    No, I'm not.

4           Q.    Okay.  Certain epidemiologists are  
5 environmental epidemiologists; right?

6           A.    Yes, that's correct.

7           Q.    And you're not one of them?

8           A.    No, I'm not.

9           Q.    And did you tell them on that first phone call  
10 you're not an occupational epidemiologist?

11          A.    I'm sorry?

12          Q.    When the Monsanto lawyers called, did you tell  
13 them that?

14          A.    I can't recall.

15          Q.    All right.  Now, within epidemiology, you do  
16 have an area of specialty; right?

17          A.    Yes, cancer epidemiology.

18          Q.    Prostate cancer; right?

19          A.    Prostate cancer is one of the areas that I've  
20 studied.  But actually I've published on bladder cancer,  
21 breast cancer.  I've done a little bit of work on  
22 lymphoma, kidney cancer, colorectal cancer.  I've  
23 studied several different types of cancer.

24          Q.    No, I didn't say you hadn't studied other  
25 types of cancer.  Let me be fair.  Your primary

1 interest, it's all over your CV, is prostate cancer;  
2 right?

3 A. It's one of the cancers that I focus on, yes.

4 Q. Okay. Well, let's just take a look.

5 MR. MILLER: Can I have the ELMO, please.

6 Thank you.

7 MR. EVANS: Again, Your Honor, does this go to  
8 qualifications? I object.

9 MR. MILLER: Well, I think it does.

10 THE COURT: Overruled. Let him ask the  
11 question.

12 MR. MILLER: Let me back that out. Wrong way.

13 (Exhibit published.)

14 BY MR. MILLER:

15 Q. This is your CV, 2014, 2015, 2013. I mean,  
16 you do a lot of prostate cancer research.

17 A. I'm sorry. It's prostate.

18 Q. I know I'm saying it wrong. I'm sorry. You  
19 know a lot more about it than I do. Prostate. I  
20 apologize. Sorry.

21 A. Yes.

22 Q. And prostate cancer has nothing to do with  
23 this case; you'll agree?

24 A. No, it doesn't. And that is true. However,  
25 the -- first of all, the principles of the research that

1 I do in prostate cancer and the approach that I take to  
2 the study of all the cancers that I do research on is  
3 the same approach that I took in looking through the  
4 epidemiology cases here.

5 Also as I mentioned, I am leader of the cancer  
6 epidemiology program at the Dana-Farber/Harvard Cancer  
7 Center. I work closely with researchers in all sorts of  
8 different cancer types including lymphoma.

9 I also am a co-investigator currently of a  
10 project that's funded by the American Institution for  
11 Cancer Research on trying to understand precursors for  
12 multiple myeloma. It's involving a new cohort study of  
13 50,000 individuals.

14 So, again, I'm just adding that was one of the  
15 things we didn't talk about, but it goes to show that I  
16 am really looking at a broad range of cancers in the  
17 research I do.

18 **Q.** I promised Mr. Evans I'll do my best to get  
19 you out of here today. You've got to help me. You've  
20 got to answer my questions. Okay.

21 My question was: Do you remember it? Your  
22 specialty, your primary focus is prostate cancer; that's  
23 true?

24 **A.** That's not correct actually.

25 **Q.** It's not --

1                   **MR. EVANS:** Objection, Your Honor.

2                   **THE COURT:** Sustained.

3                   Counsel, why don't we save that for  
4 cross-examination?

5                   **BY MR. MILLER:**

6                   **Q.** Now, you talked about your funding, the  
7 National Cancer Institute; right?

8                   **A.** Yes.

9                   **Q.** You're also funded by the Bayer Corporation,  
10 aren't you?

11                   **A.** So one of the newest projects that we have  
12 started is a global registry of prostate cancer  
13 patients. We're recruiting 5,000 men with advanced  
14 prostate cancer, meaning they have metastatic disease  
15 already. And one of the drugs that's used for treatment  
16 of men who have metastatic prostate cancer is from  
17 Bayer. So Bayer has been one of the funders of this  
18 particular study.

19                   **Q.** So the answer is, yes, you're funded by Bayer  
20 Corporation?

21                   **A.** Well, I'm actually not personally funded, but  
22 the research study that I'm working on is funded. So I  
23 don't receive direct funding from them, but the research  
24 product is funded by Bayer in part.

25                   **Q.** You did not mention on your CV but you've been



1 invited to lecture by the American Chemical Association?

2 **A.** American Chemical Society, yes.

3 **Q.** Excuse me.

4 And they pay for you to go places and you give  
5 them lectures --

6 **A.** No, that's not correct actually. So the  
7 American -- when I was doing specific research in the  
8 topic of known as acrylamide, I was invited as a guest  
9 speaker to the American Chemical Society.

10 So I wasn't funded by them. I wasn't a paid  
11 speaker. It was very different. You know, every year  
12 the American Chemical Society has a research conference  
13 just like the American Association for Cancer Research.  
14 So I attended as a guest speaker.

15 **Q.** So have you ever been asked to be on the  
16 Scientific Advisory Panel of the Environmental  
17 Protection Agency in looking at issues about pesticides  
18 and non-Hodgkin's lymphoma?

19 **A.** Not on pesticides but on another topic.

20 **Q.** Now, you told us that you think you've been  
21 paid about \$40,000 by Monsanto?

22 **A.** No. I said with respect to this specific  
23 case, I've worked about 40 to 50 hours.

24 **Q.** It's more like \$200,000 Monsanto has paid you  
25 to be an expert; right?

1           **A.** For this particular case, it's been about 40  
2 to 50 hours. I haven't -- throughout the entire time  
3 that I've worked on this topic, I've worked several  
4 hundred hours and given a rate of \$350.

5           I haven't added up all the amount. But it's  
6 been several hundred hours that I've worked on this  
7 particular set of litigation.

8           **Q.** It was \$100,000 last June. Do you remember  
9 that?

10          **A.** Yes, I do.

11          **Q.** And you've been busy since last June with  
12 this, haven't you?

13          **A.** I can tell you I've worked several hundred  
14 hours reviewing all of the epidemiology studies, being  
15 an expert witness, providing expert reports. There's  
16 been several hundreds of hours of work that I've put  
17 into this topic.

18           **MR. MILLER:** Your Honor, limited to general  
19 epidemiology, I have no further questions at this time.

20           **THE COURT:** You may proceed, Mr. Evans.  
21 I'm not sure what general epidemiology is.

22           **MR. EVANS:** She was offered as cancer  
23 epidemiology, Your Honor.

24           Do you have an objection to that?

25           **MR. MILLER:** General cancer epidemiology, no

1 objection, Your Honor.

2 **THE COURT:** I just wanted to understand what  
3 the modifier meant. Thank you.

4 **MR. MILLER:** Sure.

5 **DIRECT EXAMINATION (RESUMED)**

6 **BY MR. EVANS:**

7 **Q.** All right, Dr. Mucci, did you work with me to  
8 prepare a PowerPoint presentation to hopefully expedite  
9 your testimony today?

10 **A.** Yes, I did.

11 **MR. EVANS:** And, Your Honor, I've shared that  
12 with counsel. And I think I've got a copy that I can  
13 hand up to you.

14 **MR. MILLER:** I have no objection, Your Honor.  
15 (Demonstrative published.)

16 **BY MR. EVANS:**

17 **Q.** So let's just start definitionally about what  
18 epidemiology is. And so let's talk about that.

19 What do you -- when you're looking at  
20 epidemiology, what are you actually looking at?

21 **A.** So epidemiology is the study of why disease  
22 happens in humans, is the simplest definition.

23 **Q.** Okay. And are you looking at individual  
24 patients in epidemiology studies?

25 **A.** We're looking at populations of patients, yes.

1           Q.    But within a different -- within a study,  
2 you're actually looking at what happens with  
3 individuals?

4           A.    Exactly, yes.

5           Q.    Okay.  And do you -- let's go to the next  
6 slide.

7                               (Demonstrative published.)

8   **BY MR. EVANS:**

9           Q.    Could you just, at a very high level, tell the  
10 ladies and gentlemen of the jury what your opinion is  
11 after you reviewed all the epidemiology, all the  
12 research you've done on this topic, what your opinion  
13 is.

14          A.    So based on my review of all of the  
15 epidemiology studies, there's no evidence of a causal  
16 association between Roundup and non-Hodgkin's lymphoma.

17          Q.    And you were asked a bunch of questions about,  
18 I guess, whether you had the expertise to comprehend the  
19 studies that you were actually looking at.

20                       Did you understand what you were looking at?

21          A.    Yes, I did.

22          Q.    And do you feel confident that -- in your  
23 opinion?

24          A.    Absolutely.  The principles of epidemiology  
25 that I use in my own research are the same principles in

1 these set of case-control and cohort studies I've  
2 evaluated. So I absolutely am confident in my opinion.

3 Q. And when you look at epidemiology and you're  
4 looking at whether one thing is associated with or  
5 related to or causative of a condition or a disease, are  
6 the principles the same whether you're looking at one  
7 thing versus another?

8 A. Yes, absolutely.

9 Q. And when you're teaching your students about  
10 looking at evaluating epidemiology, do those same  
11 principles apply whether you're looking at prostate  
12 cancer or breast cancer or NHL?

13 A. Yes, absolutely.

14 Q. And whether you're looking at, you know,  
15 something that may be related to prostate cancer versus  
16 something that may be related to NHL?

17 A. Yes.

18 Q. Is there anything unique or complicated about  
19 this set of epidemiology for a Ph.D. scientist as  
20 yourself to analyze this set of epidemiology versus the  
21 science that exists in other situations?

22 A. No. And in fact, actually, you know, this  
23 particular set of studies, they're not occupational  
24 studies per se. They're not environmental studies.  
25 They're studies of cancer in populations of individuals.

1 And it's the same principles I would use in my own  
2 research and the same principles I would teach my  
3 students.

4 Q. Now let's go to the next slide.

5 (Demonstrative published.)

6 **BY MR. EVANS:**

7 Q. And just explain what is being demonstrated  
8 here with respect to the pyramid or the triangle of  
9 different types of epidemiology.

10 A. Right. So these are the five different types  
11 of study designs that are used to study populations of  
12 individuals. And it's well established in epidemiology  
13 that there's -- there's a ranking in terms of which  
14 studies have the highest level of validity and least  
15 susceptible to bias.

16 And so this shows a pyramid of the studies at  
17 the top have the highest validity, the least amount of  
18 bias, and then as you go down, you get more concerns  
19 about bias.

20 Q. And with respect to this issue about whether  
21 Roundup is associated with or causative of NHL, are  
22 there randomized control trials that look at that issue?

23 A. No, there are not.

24 Q. So is the highest -- on your chart here, the  
25 highest type of epidemiology we have is the cohort

1 studies?

2           **A.** Yes. It's not only just in this set of  
3 studies, but actually all of epidemiology, it's well  
4 established that cohort studies, because of the way  
5 they're designed and conducted, they're less susceptible  
6 to bias so they have a higher level of validity.

7           **Q.** And when you talked about those 50 studies  
8 that the National Institutes of Health and National  
9 Cancer Institute are studying the different populations  
10 around the world, nurses and dentists and et cetera, are  
11 they all cohort studies?

12           **A.** Yeah. They're all cohort studies as part of  
13 the Cohort Consortium.

14           **Q.** And are those inexpensive, short-term, you  
15 know, sort of passing studies that you can do in a week  
16 or a month?

17           **A.** No. You know, as I mentioned, like the  
18 Nurses' Health Study is a study that's been going on for  
19 40 years. It's generated literally thousands of  
20 publications. These are studies that become richer as  
21 they go on in time. And so they're studies that are  
22 invested in because they provide such high-quality  
23 information.

24           **Q.** All right. Let's talk a little bit more  
25 about -- let's talk a little bit more about cohort

1 study.

2 **MR. EVANS:** Next slide.

3 (Demonstrative published.)

4 **BY MR. EVANS:**

5 **Q.** And just explain to the ladies and gentlemen  
6 of the jury about a cohort study and what you're trying  
7 to show here.

8 **A.** So the idea of a cohort study is to take, you  
9 know, a group of people, of individuals, who at the  
10 start of the study don't have the disease you're  
11 interested in.

12 So in this particular example, we're looking  
13 at whether coffee could be a risk factor for heart  
14 disease. And so at the start of the study, none of the  
15 individuals have heart disease. You collect data on  
16 coffee, whether or not they're drinking coffee, and then  
17 over time you see which individuals do and do not  
18 develop heart disease.

19 **Q.** And in a perfect world, if we had a time  
20 machine, how would you actually want to do this study?

21 **A.** Right. So in -- so in epidemiology we often  
22 talk about this idea of a time machine. So the idea is  
23 that if we could take a group of people where everybody  
24 drank coffee and then follow them forward in time and  
25 you see a certain number of them develop heart disease.



1 And then what you'd like to be able to do is send that  
2 same group of people back in time and they live the  
3 exact same life that they lived before, but the only  
4 difference is that they're not drinking coffee. And  
5 then what you can do is then look at the incidence of  
6 heart disease in that population.

7 So if you see a higher rate of heart disease  
8 when that group of people were drinking coffee versus  
9 when they weren't, that would suggest that it was a  
10 cause of heart disease.

11 Q. And since we all don't have a  
12 flux-capacitor-driven DeLorean to jump in a time  
13 machine --

14 A. Uh-huh.

15 Q. -- how do you actually analyze this issue?

16 A. Right. And so -- so what we do in -- in  
17 epidemiology study and cohort studies is that the  
18 group -- you want the group who's not drinking coffee to  
19 represent the group who did and the only difference is  
20 that they were drinking coffee or not drinking coffee.  
21 And then you can compare the rates of heart disease in  
22 those two groups.

23 Q. And why is it that researchers,  
24 epidemiologists like yourself generally think the cohort  
25 studies are higher level of evidence than, for example,

1 case-control studies?

2 A. Right. So as I mentioned on -- when we were  
3 talking about the pyramid, cohort studies, because the  
4 way we're collecting the data, we're collecting  
5 information on the entire cohort of people. There's not  
6 selection forces that go into that group of individuals.  
7 They're just less susceptible to bias in the way we  
8 design the study and conduct the study.

9 Q. Okay. Now let's look at the case-control  
10 study and talk a little bit about what goes on in a  
11 case-control study.

12 A. Right. So in a case-control study, they're  
13 often done to be efficient because, you know, it does  
14 take time for heart disease, for example, to develop.  
15 What the investigator would do is first identify a group  
16 of people who have heart disease. And then to identify  
17 a population of people who don't have heart disease but,  
18 if they did, would have gotten into your study too.  
19 That's kind of one of the important principles. And  
20 then you go and ask them to think about what they --  
21 whether or not they drank coffee in the past.

22 Q. And are there concerns particular case-control  
23 studies that you have to be sensitive to when you're  
24 evaluating them?

25 A. Yeah, so there are more potential issues, you

1 know, we worry about with case-control studies. There's  
2 more things that can go wrong which is why they're  
3 considered to be a lower level of validity.

4 You know, as an example, some of the early  
5 case-control studies, not only just in this set of  
6 studies, but more generally some of the early studies,  
7 you know, you have to identify cases and get them into  
8 your study pretty soon after they get diagnosed with the  
9 disease because there's also a risk they may die before  
10 you get to them.

11 And if -- and some of the earlier case-control  
12 studies would include, since the people already died by  
13 time -- by the time they started to do the study, they  
14 included -- since they didn't -- weren't able to give  
15 information themselves, they included surrogates or  
16 proxies. And that can be a problem.

17 Q. So instead of actually using the person who  
18 has the condition you're studying, you'd ask, you know,  
19 a relative or a spouse or something like that?

20 A. Exactly. And the problem with that is that  
21 that information can be, in many settings, less  
22 reliable.

23 Q. And the jury has heard about the  
24 classification of glyphosate from IARC and talked  
25 with -- about this what limited evidence by IARC

1 actually means.

2 And here it says that a causal interpretation  
3 is considered by the working group to be credible, but  
4 chance, bias, or confounding could not be ruled out with  
5 reasonable confidence.

6 What does that mean to you?

7 **A.** I think what I take from this, the most  
8 important thing was that in looking at the epidemiology  
9 studies of the working group found those studies to  
10 be -- they were concerned that there was bias or  
11 confounding that might be the reason you're seeing a  
12 positive association in some of the earlier studies, and  
13 they couldn't rule out whether those were an issue.

14 **Q.** Now, when you talk about chance, what is -- in  
15 epidemiology, when you talk about chance, what does that  
16 mean?

17 **A.** So I think the way we talk about chance in  
18 epidemiology is like flipping a coin and seeing how many  
19 times you get heads. So, you know, in -- you know,  
20 there's 50 percent chance that you're going to get heads  
21 or tails.

22 But let's say you flip the coin 10 times.  
23 Just by chance, you might get six heads. And then that  
24 the odds ratio that you would get of whether or not  
25 you're going to get heads on your coin flip is actually

1 1.5. But we know actually there's just as equally  
2 likely a chance that you're going to get heads versus  
3 tails. So but because of small numbers, the small  
4 number of times we flip the coin, just by chance we got  
5 a positive association where it was more likely to get  
6 heads.

7 But with larger numbers, if we flip the coin a  
8 hundred times or a thousand times, on average we're  
9 going to get much closer to 50 percent heads and  
10 50 percent tails.

11 Q. And then they talk about bias or confounding.  
12 And what are bias and confounding in epidemiology  
13 studies that you have to be sensitive to and look for?

14 A. Right. So bias is a large class of things can  
15 go wrong in studies. It can -- it's things that give  
16 you the wrong answer. It gives you the wrong relative  
17 risk answer. There's many different forms of bias.  
18 I've talked a little bit about the proxy bias, but  
19 there's other types of bias as well.

20 Confounding instead is a specific type of  
21 bias. And I think an example, it might be easier to  
22 understand, so some of the early case-control studies  
23 that looked at coffee and heart disease found that  
24 coffee drinkers had about a twofold increased risk of  
25 heart disease compared to nondrinkers.

1           But actually it wasn't the coffee that was  
2 causing the heart disease. It was the fact that the  
3 coffee drinkers were more likely to be smoking  
4 cigarettes. And so it was the fact that coffee drinkers  
5 tend to be smoking. And if you don't appropriately  
6 adjust for the confounding, you get a positive  
7 association that's not a causal association.

8           So that's the idea of confounding. It's a  
9 mixing of facts.

10          **Q.** And to go back to your opinion, you talk about  
11 no evidence of a causal association. Is that what  
12 you're referring to when you're talking about in this  
13 particular case?

14          **A.** Right, exactly. And so as epidemiologists,  
15 when we're looking at all of the evidence, if we see a  
16 statistical association, the first question we want to  
17 ask is: Is that statistical association due to bias,  
18 confounding, or chance? And so if you can rule those  
19 out, then you can look at whether or not an association  
20 is causal.

21          So my decision about whether there's a causal  
22 association or not is in consideration of all the bias  
23 and confounding.

24          **Q.** All right. And in this particular case if you  
25 actually look at the bias and confounding and the

1 statistical significance, do you believe there is  
2 evidence of a causal association between Roundup and  
3 NHL?

4 **A.** No. And in fact, actually I think the working  
5 group was concerned about bias and confounding in some  
6 of the earlier studies they relied on.

7 Since that time, we now have a number of  
8 additional analyses and publications that have come out  
9 that show that some of those earlier studies were  
10 subject to bias and confounding. And when you take  
11 those into account, there is no evidence of a causal  
12 association.

13 **Q.** All right. And let's talk about one such  
14 study, the Hohenadel study. Can you just tell the  
15 ladies and gentlemen of the jury briefly about that.

16 **A.** Yeah. So this is the same case-control study  
17 from Canada that Dr. McDuffie had published on. In this  
18 particular study, they were trying to address this issue  
19 of confounding. They wanted to disentangle the fact  
20 that people who might be using Roundup were also using  
21 other types of pesticides.

22 So this is one approach that we take in  
23 epidemiology to look at whether confounding might be  
24 present, is what we call stratifying or looking at, you  
25 know, trying to tease out the effect of one pesticide on

1 non-Hodgkin's lymphoma from another.

2 Q. So what do they do here with respect to -- and  
3 again this is the same data in the McDuffie study that  
4 the jury has heard about it?

5 A. Yes, it is.

6 Q. All right. So what do these researchers do?

7 A. Right. So maybe I can go back to the coffee  
8 example, though, first.

9 So in the study of coffee and heart disease,  
10 the way to get rid of the confounding due to smoking is  
11 just to look at people who never smoked. And then  
12 there's no way that smoking could be a confounder.

13 They did the same thing here, which is to say,  
14 in the individuals who were -- and specifically here  
15 they were looking at whether malathion might be a  
16 confounder of the association with glyphosate.

17 So what they did was to look at individuals  
18 who were only using glyphosate, only using malathion, or  
19 both, and comparing that to people who were not using  
20 either of those pesticides and to see whether -- where  
21 the increased risk might be.

22 And so that's what they -- that approach that  
23 they took.

24 Q. And so what were the results?

25 A. And so what you can see from this table



1 here --

2 Q. Actually, if you want to --

3 MR. EVANS: So is it okay if she stands,  
4 Your Honor, and points to it?

5 THE COURT: That's fine.

6 THE WITNESS: And so here, this is the -- this  
7 is the odds ratio and 95 percent confidence interval for  
8 non-Hodgkin's lymphoma for those only using malathion,  
9 for only using glyphosate, or using both.

10 And what you can see in the group, so this is  
11 where malathion could not be a confounder. You  
12 essentially see no association between glyphosate and  
13 non-Hodgkin's lymphoma. And the only reason there might  
14 have been a positive association was because of  
15 confounding by malathion.

16 BY MR. EVANS:

17 Q. Now, if the jury has heard that in another  
18 study malathion did not show an increased risk for NHL,  
19 does that mean that it should not have been controlled  
20 for in this study?

21 A. No. I mean, I think this is one of the  
22 important factors as epidemiologists is that we know  
23 confounding is something we need to look at specifically  
24 in each study. What -- whether malathion or something  
25 else might be a confounder in one study but not in

1 another, it actually happens all the time. It's  
2 confounding is something we look at specifically in a  
3 study.

4 The other thing about confounding it's one of  
5 the biases we can actually look at, see if it's present,  
6 and do something about it.

7 **Q.** What do you mean do something about it?

8 **A.** Well, so in this particular example and the  
9 example I gave on smoking -- or sorry -- coffee and  
10 heart disease, you could do the stratification, right,  
11 and so in the group only using glyphosate there's no  
12 confounding by malathion.

13 The other way we do it is using what we call a  
14 mathematical model where we adjust for other things  
15 including, in this case, other pesticides.

16 **Q.** All right. Now let's look -- we're not going  
17 to go into each one of these studies. Again, the jury  
18 has heard about these studies numerous times.

19 But at a -- just at a level looking at  
20 case-control studies that have analyzed the  
21 ever-versus-never use of glyphosate, could you just talk  
22 about these four studies?

23 **A.** Right. So there's been a number of  
24 publications, but they sort of boil -- the case-control  
25 studies boil down to these four --

1 Q. Just if I can interrupt.

2 A. Sure.

3 Q. So, for example, the Hardell 2002, you've got  
4 on your slide here includes the Hardell 1999. So  
5 actually two different publications. I think the jury  
6 probably saw both of them.

7 A. Right.

8 Q. But they're actually looking at the same data?

9 A. Exactly. And since all of the data that was  
10 in the 1999 study of Hardell is part of this updated  
11 one, you'd only want to look at the more current of the  
12 studies. And so that's what this data is here.

13 Q. And so when you look at the Hardell 2002  
14 report and you adjust, what do you end up with?

15 A. Right. So what you can see here, first of  
16 all, this was based on eight exposed cases and eight  
17 exposed controls. So that idea of the flipping of the  
18 coin, you worry that chance might have played a role.  
19 And why you can see that is the large width of the  
20 95 percent confidence interval.

21 So there's no evidence of a significant  
22 increased risk, but it's also not -- it's not a study  
23 that provides much information because it's really such  
24 a small study.

25 Q. And then let's talk about Eriksson briefly and

1 Orsi.

2 A. Right. So Eriksson had a different set of  
3 cases and controls than did Hardell, but it was still  
4 based in Sweden. Again, when you adjust for other  
5 pesticides, you see no significant association with  
6 non-Hodgkin's lymphoma.

7 It had 29 exposed cases, 18 exposed controls,  
8 so still a pretty small study.

9 Q. Now, small study, both of them, but they have  
10 a positive point estimate. It's above 1. Does that --  
11 to you as a cancer epidemiologist, what do you do with  
12 that information?

13 A. Right. So although the number is above 1,  
14 what I also want to look at is the width of the  
15 confidence interval. And it's this idea of there's so  
16 much kind of uncertainty in what the actual number is.  
17 Again, it's that idea of flipping the coin.

18 So it's something that I'm going to look at  
19 and something I'm going to think about because I'm  
20 looking at all the studies, but it's not very  
21 informative just because the sample size is so small.

22 Q. And Orsi, another small study?

23 A. Yeah. So Orsi, also very small study, as all  
24 three of these studies were not designed specifically to  
25 look at glyphosate, they were looking at many different

1 pesticides at the same time. But it only had 12 exposed  
2 cases and 24 exposed controls.

3 The other issue with Orsi is that they did not  
4 adjust for other pesticides. So this relative risk here  
5 is not adjusted for other pesticides.

6 Q. And then the jury has heard about NAPP. And  
7 talk a little bit about NAPP and what's included within  
8 NAPP.

9 A. Right. So NAPP includes the publications --  
10 the earlier publications that included the Canadian data  
11 from McDuffie. Also that Hohenadel was the same data  
12 set. And then also all of the U.S. case-control studies  
13 that were done including the publication from  
14 Dr. De Roos.

15 And the NAPP study kind of a little bit  
16 different from these earlier studies because it was  
17 specifically addressing the hypothesis of whether  
18 glyphosate was associated with non-Hodgkin's lymphoma,  
19 and the reason that's important is that the way they  
20 sought to analyze the data was specific for glyphosate.

21 Q. All right. And it's larger, the number of  
22 cases there are more than the prior ones.

23 A. Yeah, so much, much larger. You can see, you  
24 know, five to ten times larger than these individual  
25 studies with 113 exposed cases.

1           **Q.**    And when you look at NAPP, it includes both  
2 McDuffie and the De Roos data; right?

3           **A.**    Yes.

4           **Q.**    And the jury has heard about the De Roos 2003  
5 study separately.  But when you look at it as part of  
6 the overall study in NAPP, what are the results?

7           **A.**    Right.  So it's, as I mentioned, the earlier  
8 publications, including Dr. De Roos' study, weren't  
9 specifically looking at Roundup.  They were looking --  
10 in that particular study they were looking at  
11 47 different pesticides.  The approach they took was to  
12 put all of the 47 pesticides into these mathematical  
13 models.

14                   And the challenge with that earlier study was  
15 there were only 36 cases exposed to Roundup.  And if you  
16 have 47 different pesticides, you're going to have some  
17 pesticides for which there's no exposed cases, and that  
18 can cause a problem in your analysis.

19           **Q.**    And what's that called in epidemiology?

20           **A.**    We call that a sparse data bias.  And what  
21 happens is because you have very few to no cases in  
22 specific cells, it can lead to your estimates what we  
23 say as being unstable and so it can lead to spurious  
24 associations or getting the wrong answer.

25           **Q.**    So you, as a cancer epidemiologist, would --

1 you think it's more important to look at the earlier  
2 De Roos 2003 study or the study when it's actually  
3 looking at glyphosate as part of the larger group of  
4 cases?

5 A. Right. So -- and the reason that I -- so that  
6 looking at the approach that was taken in the NAPP study  
7 was the correct approach that we do in terms of  
8 adjusting for confounding. That's kind of the standard  
9 epidemiology approach where you look at a specific  
10 exposure and disease and try to identify what are the  
11 specific confounders in this set of data for that  
12 exposure and disease.

13 Q. And what were the results of the NAPP  
14 analysis?

15 A. So, again, you can see there's no evidence of  
16 a significant increased risk when you adjust for other  
17 pesticides.

18 Q. And that point estimate is actually below 1.

19 A. I'm not -- I wouldn't interpret it that way.  
20 I would actually say there's essentially no association.

21 Q. Okay. Now, let's go to the next slide.

22 (Demonstrative published.)

23 **BY MR. EVANS:**

24 Q. And you've added here -- what did you add?

25 A. So these are the two most recent set of

1 epidemiology publications. The first is Andreotti which  
2 is the most recent analysis of the cohort, the  
3 Agricultural Health Study. And then second is the  
4 publication by Leon, and that was an analysis that  
5 included not only Agricultural Health Study but also two  
6 studies from Europe.

7 Q. All right. And let's talk a little bit about  
8 each of those. And the jury has again heard numerous  
9 times about the Agricultural Health Study so we're not  
10 going to go into details here.

11 But at a high level, just again summarize what  
12 the AHS did.

13 A. Right. So, I mean, the AHS, the Agricultural  
14 Health Study was initially put together to try to look  
15 at the potential health effects of pesticides and other  
16 farming practices.

17 They recruited 50,000 individuals who, at the  
18 start of this study, did not have cancer. And then they  
19 followed -- they collected information on pesticide use  
20 from questionnaires. And then they have followed them  
21 prospectively forward over time to see which individuals  
22 developed cancer, including non-Hodgkin's lymphoma, and  
23 which ones remain cancer-free.

24 Q. And, again, is that study methodology the same  
25 methodology as other cohort studies like the Nurses'



1 Health Study or the Professional Health Workers Study  
2 that you've talked about and you've been involved in?

3 A. Yes, it is.

4 Q. And those studies we're going to talk about in  
5 a minute. But did those cohort studies have people who  
6 fall out of the study over time?

7 A. Yes, they do. You know, it's one of the  
8 important issues in a cohort study is to try to monitor,  
9 follow up of all the individuals in your study. That's  
10 one of the things that we try to do, yes.

11 Q. All right. So I'm going to have to talk  
12 louder or we're going to have to move more quickly  
13 because we've got some jurors who are tired. So...

14 A. Yes, yes, I know.

15 Q. All right. Let's go to the next slide.

16 (Demonstrative published.)

17 **BY MR. EVANS:**

18 Q. And, again, with respect to questionnaires and  
19 AHS, what was actually done?

20 A. Right. So the questionnaires collected data  
21 on 50 different pesticides, whether they had ever used  
22 the pesticide, how often they used the pesticide, and  
23 ways in which they used it, how they applied it, whether  
24 they used protective gear.

25 Q. And, again, the first questionnaire is

1 answered by how many folks?

2 **A.** So the first questionnaire was answered by  
3 57,000 individuals.

4 **Q.** And the second questionnaire, was that  
5 actually performed by telephone?

6 **A.** Yes, it was. It was collected on average  
7 about five years after the first questionnaire. And it  
8 was completed by 34,000 individuals.

9 **Q.** All right. And, again, the jury has seen the  
10 overall results of both the 2005 De Roos publication  
11 with respect to there being no association with  
12 glyphosate exposure and cancer including NHL, and the  
13 2018 publication by Andreotti which came to the same  
14 result. So we don't need to spend more time on that.

15 What I want to focus on, though, is there have  
16 been a number of criticisms that the jury has heard  
17 about regarding the AHS. And with respect to that, have  
18 you looked at those issues that have been evaluated and  
19 criticisms of AHS?

20 **A.** Right. So absolutely. And I think there is,  
21 you know, there's potential biases in both the  
22 case-control and the cohort study.

23 One of the advantages we have with the cohort  
24 studies is that the investigators looked at many of  
25 these different issues in different types of valid --

1        what we call validation studies or approaches to try to  
2        see whether the bias was there or the issue was there  
3        and, if so, could they correct it in some way.

4                **MR. EVANS:** Your Honor, perhaps it is a good  
5        time to take a break.

6                **THE COURT:** We can take a break now. I was  
7        going to take a break in about five or ten minutes  
8        anyway.

9                **MR. MILLER:** Sure.

10               **THE COURT:** So why don't we take a break for  
11        ten minutes. We're going to resume at around 20 after  
12        the hour. Thank you.

13               As soon as the jurors leave, you can step  
14        down, Dr. Mucci.

15               **THE WITNESS:** Thank you, Your Honor.

16               (Jury excused for recess.)

17               (Proceedings continued out of the presence of  
18        the jury:)

19               **MR. EVANS:** Your Honor, I would like just to  
20        make for the record. I objected at the time, but I said  
21        it was not going to qualifications. Mr. Miller should  
22        not be referring to the *Johnson* case when  
23        cross-examining the witness. That specifically violates  
24        a motion in limine. He said it twice. And I object and  
25        I think it's improper.

1                   **MR. MILLER:** There's no way we can be  
2 hamstrung for cross-examining the witness without  
3 talking about her prior testimony.

4                   **MR. EVANS:** You can ask about prior  
5 testimony --

6                   **THE COURT:** You can ask about her prior  
7 testimony, but don't mention the *Johnson* case  
8 specifically.

9                   **MR. MILLER:** I won't mention it by name, fine,  
10 Your Honor.

11                   **THE COURT:** Or the *Hardeman* case.

12                   **MR. ISMAIL:** Or just reference to trial.

13                   **THE COURT:** Just reference to her trial work,  
14 and I think you're fine.

15                   **MR. WISNER:** Should we do it by date? Is that  
16 better?

17                   **MR. ISMAIL:** Exactly. That's the way we did  
18 it.

19                   **THE COURT:** You can do it by date, I think  
20 that's fine. But just specifically mentioning *Johnson*  
21 or *Hardeman* would be inappropriate.

22                   **MR. EVANS:** It doesn't need to be referenced  
23 to trial. Just to prior testimony on X date.

24                   **MR. MILLER:** That's fine.

25                   **THE COURT:** Okay, 10 minutes.

1 (Recess taken at 10:11 a.m.)

2 (Proceedings resumed in open court in the  
3 presence of the jury at 10:25 a.m.)

4 **THE COURT:** Mr. Evans, you may proceed.

5 **MR. EVANS:** Thank you, Your Honor.

6 **Q.** All right. Dr. Mucci, we left off talking  
7 about the AHS data evaluation process over the course of  
8 time.

9 You mentioned something that I think is  
10 important, which is, in a cohort study that's going on  
11 over decades of time, is it a good thing that people are  
12 raising issues and identifying things that the study  
13 needs to be potentially looking at?

14 **A.** Right. It's part of the scientific processes  
15 in epidemiology that we, throughout the course of a  
16 study, try to assess what might go wrong in a study and  
17 try to prevent it from happening or fix it halfway  
18 through the study. So absolutely. Very important.

19 **Q.** And one of the issues the jury has heard about  
20 is, again, the number of folks who did not respond to  
21 the second questionnaire; right?

22 **A.** Yes.

23 **Q.** Okay. And, again, is there a way that you can  
24 prevent people from no longer participating in a study?

25 **A.** I'm sorry. You mean prevent them from not

1 participating?

2 Q. Yes, for falling out of the study. Sorry.

3 A. Right. Sorry.

4 So there are a number of ways that we try to  
5 make sure that we get as high of a number of the  
6 participants that can do follow-up, for example, by  
7 sending newsletters out, having regular contact.

8 So there's a number of ways in which you try  
9 to make sure that we get as much complete follow-up as  
10 possible.

11 Q. But if someone decides, "Hey, I'm just not  
12 going to participate," what do you do about that?

13 A. Well, I think, you know, there's nothing  
14 really you can do in terms of losing them, but you can  
15 assess whether having them not be a part of the study  
16 leads to a bias or any sort of problems.

17 Q. And with respect to that issue in the  
18 Agricultural Health Study, was there an assessment of  
19 the impact of this 35, 40 percent of people who did not  
20 participate in the second follow-up?

21 A. Yeah, they did. They looked at it a number of  
22 different ways in these particular publications here.  
23 They looked to see whether the people who did or did not  
24 answer the second questionnaire were different in some  
25 ways. And actually on many different factors they sort

1 of were the same. And so there wasn't as much -- but  
2 you wouldn't have the concern there would be bias.

3 They also looked to see whether the analysis  
4 results would differ depending on whether you included  
5 them or didn't include them. And again the results were  
6 the same.

7 So they looked at it a number of different  
8 ways and did not see any issue from the people that were  
9 lost.

10 Q. And so the jury has heard about, for  
11 example -- we're now looking at the middle road here  
12 with respect to imputation, whether it's accurate or  
13 not. The jury has heard about Andreotti 2018 that they  
14 actually just looked at the people who had actually  
15 responded to both questionnaires.

16 A. Right. Exactly.

17 Q. And was there an increased risk when you just  
18 looked at the people who had actually answered both the  
19 questionnaires?

20 A. No. There was still no evidence of an  
21 association.

22 Q. So even if you don't consider the individuals  
23 who didn't participate in the second group, there was  
24 not an increased risk?

25 A. Exactly. And, you know, again, one of the

1 strengths of this -- the Agricultural Health Study is  
2 they're saying, hey, look, this could be a problem,  
3 let's look at this, let's see if it's going to cause a  
4 problem, let's see in our analysis it results in  
5 anything. And no matter how they looked at, they kept  
6 getting the same answer, which was there was no  
7 association between Roundup and non-Hodgkin's lymphoma.

8 Q. And the jury has heard some issues regarding  
9 whether the questionnaires gathered enough information  
10 about, for example, the products being used or over what  
11 period of time or maybe protective equipment issue.

12 Did the authors, investigators actually look  
13 at those types of issues?

14 A. Yes, they did. They -- they looked at how  
15 well the questionnaires captured information about  
16 internal dose of Roundup exposure to see whether the way  
17 they collected the questionnaire could provide a valid  
18 estimate of the dose of Roundup. And in fact, they  
19 showed throughout these multiple studies that the  
20 questionnaire data did a very good job in estimating the  
21 dose of exposure.

22 Q. And with respect to the issue that the jury  
23 has heard about with respect to misclassification,  
24 right, I think we've heard about this in the context of  
25 the number of users of Roundup or glyphosate over time



1       went up; is that right?

2             **A.**    Over time it has gone up, yes.

3             **Q.**    And does that fact mean that somehow there's  
4 going to be some terrible misrepresentation of who's  
5 using what and there's going to be some kind of -- I  
6 think I heard about the analogy of mixing paint.

7             **A.**    Right.

8             **Q.**    How does that all play out?

9             **A.**    Right.  So, you know, again, in both  
10 case-control and cohort studies, one of the things that  
11 we always think about is how well we've measured the  
12 exposure, in this case Roundup.

13                    And you might have some little bit of error  
14 between groups.  But I think one of the strengths of  
15 this particular study is that you have about 20 percent  
16 of individuals who never used glyphosate.  And then you  
17 have 20 percent of the individuals used a very high and  
18 more than 100 cumulative days of exposure.

19                    And so I think an example of misclassification  
20 is -- I do a lot of research on physical activity in  
21 cancer, and you might have someone who can't remember  
22 whether they exercised, you know, two hours or three  
23 hours in a week.  But you aren't going to misclassify  
24 people who are getting almost no physical activity  
25 versus those who are running 10 miles a day.  You're not

1 going to get that misclassification at the extreme ends  
2 of things.

3 So it's the same analogy here. You're not  
4 going to have somebody who's used glyphosate for more  
5 than 100 days in their lifetime reporting actually that  
6 they've never used it, and vice versa. So you're not  
7 worried about that misclassification at the extreme  
8 categories.

9 Q. What about the Farmer Tom example the jury has  
10 heard about where you've got an individual who  
11 potentially, you know, "Okay, I answered no on the first  
12 questionnaire."

13 A. Uh-huh.

14 Q. "And I started to use Roundup. And then I  
15 stopped using it before I answered the second  
16 questionnaire."

17 Is that a concern -- first of all, is that a  
18 concern that the investigators in the study were  
19 sensitive to?

20 A. So the way that the investigators, you know,  
21 address the potential issue actually is in what we call  
22 our latency analyses where they looked and said let's  
23 look at to see -- you know, with cancer, cancer takes  
24 really many years, if not decades, to occur. So from  
25 the time you start getting exposed to something and when

1 a cancer occurs can be decades.

2 So what they asked was let's look at 15 years  
3 between when somebody was using Roundup and when  
4 non-Hodgkin's lymphoma occurred. And in that particular  
5 analysis, none of the people would have been like this  
6 Farmer Tom because it would only be relying on that  
7 first questionnaire. And again they saw no association  
8 with glyphosate.

9 Q. All right. So just to be clear, if you're  
10 looking at a person who, on the first questionnaire,  
11 answered what?

12 A. They answered either yes or no that they were  
13 using it.

14 Q. And that's the only data point going forward?

15 A. Right. Because then what you're doing is to  
16 say 15 or more years later, is there an elevated risk of  
17 non-Hodgkin's lymphoma. And so that analysis is only  
18 relying on the baseline questionnaire. And again you  
19 don't see any evidence of a positive association.

20 Q. And is this issue about misclassification, you  
21 know, is that an issue that first came up after the  
22 Andreotti study was -- or article was actually  
23 published?

24 A. No. It's a topic that the Agricultural Health  
25 Study investigators have been thinking about and doing a

1 variety of validation studies for really over the past,  
2 you know, 15, 20 years.

3 Q. And that's the Dosemeci, the Coble, and the  
4 DellaValle different studies?

5 A. Absolutely, yes.

6 Q. And so this is not an issue that's new that  
7 they just somehow, "Oh, I just missed that"?

8 A. That's correct.

9 Q. Anything else -- again, you've helped prepare  
10 these slides. Anything else you want to talk about on  
11 this particular slide?

12 A. No. I think this -- the only thing I would  
13 add is this is just a highlight of some of the studies  
14 were done, but there was actually many, many other  
15 publications that looked at different issues of bias  
16 within the Agricultural Health Study.

17 Q. And you reviewed all of those?

18 A. Yes, I did.

19 Q. And is your opinion that the results of the  
20 Agricultural Health Study are important, reliable  
21 information or somehow they're invalid?

22 A. Yeah, they're based on all of these different  
23 approaches to validation. The quality of the data  
24 collected in the Agricultural Health Study specifically  
25 on Roundup and non-Hodgkin's lymphoma is as valid -- it

1 is valid -- as valid as the cohort studies that I work  
2 on.

3 Q. Okay. And with respect to this slide, what  
4 are you trying to demonstrate here?

5 A. Right. So I think if we were concerned that,  
6 you know, there might be some potential for bias in the  
7 Agricultural Health Study, another way to look at  
8 whether there's bias present is just simply to compare  
9 the incidence of non-Hodgkin's lymphoma in a group of  
10 individuals using Roundup in the cohort compared to the  
11 general population of individuals from Iowa and  
12 Minnesota. And when you make that comparison, what you  
13 can see is that the incidence rates are the same.

14 Q. So if you just look at people within the AHS  
15 study -- and they're following those people through the  
16 cancer registry?

17 A. Yes.

18 Q. So they're actually collecting all of the  
19 individuals who are in the study whether they get cancer  
20 or not?

21 A. Correct.

22 Q. Not relying upon them to respond to the --  
23 some kind of questionnaire, but they actually can go out  
24 and get the data?

25 A. Right. So each of the cancer registries in

1 the United States, it's mandated by law that each cancer  
2 case gets reported to these cancer registries. So you  
3 basically get almost complete follow-up for cancer  
4 incidence using these cancer registries.

5 Q. And who's obligated to report it, the patient  
6 or the doctor?

7 A. The doctors are.

8 Q. So it's not just incumbent upon a patient who  
9 is diagnosed with cancer to somehow register the cancer  
10 with the cancer registry, the physician is actually  
11 required?

12 A. Exactly, yes.

13 Q. Okay. Now let's look at the Leon study the  
14 jury has heard about. Let's talk a little bit about  
15 what it is and what the results were.

16 A. So this is one of the latest publications on  
17 the topic. It started as a consortium of prospective  
18 cohort studies of agricultural health workers.

19 This particular analysis combines the data  
20 from three cohort studies. So one of them was the  
21 Agricultural Health Study. The second was a cohort  
22 from -- of farmers from Norway. And the third was a  
23 cohort from France. And these individuals, they have  
24 information on glyphosate and non-Hodgkin's lymphoma.

25 Q. And was this study adjusted for other

1 pesticide use?

2 A. Yes, it is. Each of the analyses that were  
3 done, the results were adjusted for other pesticides.

4 Q. And what were the results of the Leon study?

5 A. So in this analysis in one of the strings that  
6 they had, you know, 16 years of follow-up of these  
7 300,000 individuals. So large number of individuals  
8 diagnosed with non-Hodgkin's lymphoma.

9 And in this analysis, they found no evidence  
10 of a positive association between non-Hodgkin's lymphoma  
11 and ever use of glyphosate.

12 Q. And just to come to this slide, then, if you  
13 add the cohort studies to the prior case-control  
14 studies, is that the body of epidemiology that you  
15 looked at?

16 A. Yes, it is.

17 Q. Okay. And of that, what part of it did IARC  
18 have at the time they actually did their analysis back  
19 in 2015?

20 A. Right. So the analysis that IARC did would  
21 have only included these first three results from the  
22 case-control studies. They did not have access to the  
23 results from the North American Pooled Project results  
24 or the two cohort analyses.

25 Q. But they did have access to McDuffie and

1 De Roos, though; correct?

2 A. Yes, they did. But, again, those specific  
3 publications weren't focused on Roundup. They were  
4 focused on looking at a broad range of pesticides. And  
5 the advantage of North American Pooled Project was it  
6 was a specific hypothesis about glyphosate and  
7 non-Hodgkin's lymphoma. So the design of the analysis  
8 and the actual analysis itself was specifically targeted  
9 at looking at the question of glyphosate and  
10 non-Hodgkin's lymphoma.

11 Q. And you, as a cancer epidemiologist at the  
12 Harvard School of Public Health, when you look at that  
13 data set, what is your conclusion about whether that is  
14 evidence of a causal relationship between Roundup and  
15 non-Hodgkin's lymphoma or not?

16 A. So I think given how many additional cases we  
17 have through these updated analyses and given the  
18 approaches to thinking about adjustment for other  
19 confounders, based on all of that evidence there is no  
20 evidence of a causal association between glyphosate and  
21 non-Hodgkin's lymphoma.

22 Q. All right. Now, the jury has heard something  
23 about dose-response. And have you looked at that issue?

24 A. Yes, I did.

25 Q. First of all, explain briefly to the jury what



1 this issue of dose-response is.

2 A. Right. So, again, you know, if you think  
3 about the analogy of physical activity and cancer risk,  
4 the idea would be that the more physical activity you're  
5 engaging in, the lower your risk of different cancers or  
6 the lower your risk of heart disease.

7 So it's this idea that you might have  
8 increased or decreased risk for higher levels of the  
9 specific exposure that you're looking at.

10 Q. I really would like you not to talk anymore  
11 about exercise or weight --

12 A. Okay, sorry.

13 Q. -- in talking about different medical  
14 conditions. I'm just joking.

15 A. Sure.

16 Q. All right. So when you look at all this  
17 evidence, what do you look at, all these studies?

18 A. So in each of these studies, there was some  
19 estimate of dose-response. I think one of the  
20 challenges was that some of them were adjusted for use  
21 of other pesticides and then some of the results were  
22 not.

23 Q. All right. And if you look at the McDuffie  
24 results, were those adjusted or not?

25 A. They were not adjusted. So the

1 ever-versus-never comparison was adjusted but the  
2 dose-response was not.

3 Q. What about in the Eriksson study?

4 A. No. Again the dose-response analysis was not  
5 adjusted for other pesticides.

6 Q. And, again, the De Roos 2005, that's the  
7 initial Agricultural Health Study article; correct?

8 A. Yes.

9 Q. Those results.

10 And were those adjusted?

11 A. Yes, they were. So this is the relative risk,  
12 95 percent confidence interval for the highest exposure  
13 which was about 57 lifetime days of exposure compared to  
14 those never using it, and it was adjusted.

15 Q. Okay. And so you're taking the highest  
16 exposure group and comparing them to the no exposure  
17 group?

18 A. Yes.

19 Q. And that's just based upon the people who  
20 actually in 2005 had responded and filled out the  
21 questionnaire?

22 A. Exactly, yes.

23 Q. And so there's no imputation?

24 A. Right.

25 Q. There's no people dropping out?

1           A.    Right.  Correct.

2           Q.    Is there a Farmer Tom or Ted issue at that  
3 point in time?

4           A.    No, there's not.

5           Q.    This is just looking at people who, in the  
6 initial questionnaire, answered what their usage was?

7           A.    Yes.

8           Q.    And those who said I use it the highest group  
9 versus the no group?

10          A.    Yes.

11          Q.    And was there an increased risk?

12          A.    No, there was no evidence of a positive  
13 association.

14          Q.    All right.  And the NAPP study that you looked  
15 at, the jury has seen this I think several times.

16                    But did it look at this issue about extended  
17 usage and whether there's an increased risk?

18          A.    Yes.  It looked at three different measures.  
19 They had three different measures of dose that they  
20 presented in the NAPP study.

21          Q.    And what do those different measures of  
22 exposure show?

23          A.    So what you can see here, so the first measure  
24 is the one that's analogous to both Eriksson and  
25 De Roos, and that's the cumulative number of days that

1 somebody was using glyphosate compared to those never  
2 using it. Again you see no association for those in the  
3 highest dose versus those who never used it, adjusted  
4 for other pesticides.

5 Q. And what about the 3.5 years?

6 A. Again, so this is -- this is a little bit  
7 different measure. This is simply just asking not only  
8 just about the number of years they were using the  
9 product. And, again, what you can see is there's no  
10 association.

11 Q. And with respect to the 1.77, and I think that  
12 is in the self-responders group.

13 A. Yes.

14 Q. Do you remember that?

15 A. Yes.

16 Q. Versus the self-responders plus the proxy.

17 A. Yes, correct.

18 Q. And why did you put that on your slide there?

19 A. Because it was one of the three measures of  
20 dose that they looked at, and it is borderline  
21 statistically significant.

22 Q. All right. And so when you look at those  
23 three results in that study, what's your takeaway as a  
24 cancer epidemiologist?

25 A. Right. Well, I think for me the measure of

1 dose-response that is the most meaningful is the  
2 lifetime number of days that someone is exposed.

3 You know, for example, if you're looking at  
4 somebody in the greater than two days per year, let's  
5 say they've used it three days in one year versus, you  
6 know, three days in 20 years, that's a very different  
7 amount of exposure.

8 So the dose-response that's most meaningful is  
9 the one that's integrating information not only of the  
10 number of days per year, but the number of overall years  
11 they've been using it.

12 So, for me, adjusting for other pesticides  
13 there's no evidence of a dose-response.

14 Q. And with the two days per year or to fit in  
15 that category, you could be a person who actually used  
16 it three times in one year and that would be it?

17 A. Correct.

18 Q. Versus if you're looking at a person who, for  
19 example, used it three times in three years, that would  
20 be nine total days?

21 A. Correct.

22 Q. They would then be in the highest category?

23 A. Yes.

24 Q. Is that fair?

25 A. Yes.

1           **Q.**    Okay.  Now let's look at the NAPP June of  
2           2016.  Have you looked at that?

3           **A.**    Yes, I have.

4           **Q.**    And it doesn't actually report out specific  
5           numbers like most all the other studies; correct?

6           **A.**    Right.  So what it did, you can't get the  
7           exact numbers, it just presents figures looking at  
8           the -- you know, compared to the never uses, the lower  
9           dose, and then the higher dose.

10                   And then what's nice about that analysis,  
11           though, was they present the unadjusted for other  
12           pesticides and then also adjusted for other pesticides,  
13           you can see whether or not there was confounding  
14           present.

15                   And I think there were 15 different  
16           dose-response analyses they presented in that particular  
17           set of slides.  And in none of them was there any  
18           evidence of a significant dose-response.

19           **Q.**    And in the Andreotti update study, do they  
20           also look at dose-response?

21           **A.**    Yes, they looked at dose-response in a couple  
22           of different ways.

23           **Q.**    And how did they look at it?

24           **A.**    So first they looked at, just as they did with  
25           the De Roos 2005, the cumulative number of days of

1 exposure. And so this particular set of results here is  
2 comparing those who had used glyphosate for more than  
3 108 days over their lifetime compared to those who were  
4 never users, and they also had a dose-response measure  
5 that integrated information on use of protective gear.

6 Q. And with respect to the comparison between  
7 those who used it the most and the highest quartile  
8 versus those who didn't use it at all, was there an  
9 increased risk?

10 A. No, there was no evidence of an association at  
11 all.

12 Q. All right. And now the jury has also -- we  
13 can just go on to the DLBCL. They've also heard about  
14 DLBCL.

15 And did you look at that specifically to see  
16 what the epidemiology was regarding the issue about  
17 whether Roundup is not only associated or not associated  
18 with the risk of NHL in general, but DLBCL, which is a  
19 subtype?

20 A. Yes, I did.

21 Q. And what did your analysis reveal?

22 A. So here you can see these are the odds ratios  
23 for ever-exposure to Roundup and risk of non-Hodgkin's  
24 lymphoma. And then in Andreotti, it's comparing the top  
25 quartile to never-use.

1                   And as you can see, for all three of the  
2 cohort study -- I'm sorry -- all three of the  
3 case-control studies, there's no evidence of a positive  
4 association between Roundup and risk specifically of  
5 DLBCL.

6                   Again, when you look at Andreotti, there's no  
7 evidence of a positive association at all.

8                   And then the study of Leon reported on DLBCL  
9 and found a borderline significant increased risk of  
10 Roundup and the specific subtype.

11                   One of the things, however, was the data they  
12 included in Leon from the Agricultural Health Study was  
13 actually less recent than the current Andreotti study.  
14 So they only had follow-up for cancer incidence through  
15 I think it was 2009, 2010. Whereas the Andreotti had  
16 two additional years of follow-up.

17                   And why that's important is DLBCL is a  
18 relatively rare subtype so having more cases just gives  
19 you a little more power.

20                   So I took the results from Andreotti on DLBCL  
21 and integrated and replaced the results they had there  
22 in Leon. And when we do that, you can see there's again  
23 no evidence of a positive association using the most  
24 up-to-date AHS data.

25                   Q. And, again, when you say there's no evidence



1 of positive association, even though there's a point  
2 estimate above 1, does that mean that there's evidence  
3 or not?

4 **A.** No, again, what you want to do is not only to  
5 look at the point estimate but also the 95 percent  
6 confidence interval. You need to look at how much  
7 certainty, and I think you can sort of see here in the  
8 result from Eriksson, because it was based on relatively  
9 few cases, you have a lot of uncertainty in what the  
10 actual estimate is in that study.

11 You can see kind of tighter confidence  
12 intervals in the bigger studies, but still based on  
13 smaller numbers of cases. So you get -- you have to  
14 look not only at the point estimate but the confidence  
15 interval as well.

16 **Q.** Now, I wanted to go back and I forgot to talk  
17 about this for a minute.

18 If the jury heard from Dr. Nabhan that in  
19 looking at dose-response issues you don't have to even  
20 consider confounding, would you agree or disagree with  
21 that, if that's what they heard?

22 **A.** I would disagree.

23 **Q.** Why?

24 **A.** So in epidemiology when you're looking, for  
25 example, at dose-response and you see an association,

1 the first thing you need to ask is could bias or  
2 confounding have led to that dose -- apparent  
3 dose-response. Again, a statistical association does  
4 not mean a causal association. So you first want to  
5 rule out that there's bias and confounding.

6 And so that's why it's incredibly important to  
7 always adjust for confounding. And in fact, actually  
8 there's many examples where you get a dose-response  
9 because of confounding. Because those who are in the  
10 highest group of the exposure are much more likely, for  
11 example, to be exposed to other pesticides even more so  
12 than those in the lower level of exposure.

13 **Q.** And the whole issue about whether you have to  
14 adjust for other pesticides when you're looking at this  
15 issue, do you think that's important or is that  
16 something that, you know, only a rookie would do or  
17 someone who's sort of making core baseline epidemiology  
18 mistakes?

19 **A.** No. In fact, it's very critical. You know,  
20 confounding in epidemiology is one of the core issues we  
21 worry about. Again, we can't do the time machine. And  
22 the reality is people who -- I know you don't like the  
23 physical activity example -- but people who are, you  
24 know, physically active, they're less likely to smoke  
25 and they're more likely to eat a healthy diet and they

1 are more likely to go regularly to the physicians.

2 And so confounding is something as an  
3 epidemiologist we're concerned about. And the good  
4 thing about it is there's something we can actually do  
5 with it in our mathematical model. So it's always  
6 something that we should be concerned about. And we  
7 should look within a study to see if confounding is  
8 present.

9 Q. Now, the jury has heard about some  
10 meta-analyses including one by Zhang. She was the first  
11 author on it.

12 But did you look at all the meta-analyses?

13 A. Yes, I did.

14 Q. And what is your view of the significance of  
15 meta-analyses or if they have issues?

16 A. Right. So I think just more generally with a  
17 meta-analysis, I think as an epidemiologist we think  
18 that the quality of the meta-analysis is based on the  
19 quality of the data going into it. So this idea if you  
20 put garbage into the meta-analysis, you're going to get  
21 garbage out.

22 Q. And just more basically, what is a  
23 meta-analysis?

24 A. Right. So a meta-analysis is where we take  
25 the data from each individual study, so the relative

1 risk from each study, and then we weight -- and then we  
2 come up with a summary relative risk from those data,  
3 and the weights of each study is based on its overall  
4 size. So a larger study is going to contribute more to  
5 the summary relative risk than a smaller study would.

6 Q. Now, is a meta-analysis the same thing as a  
7 pooled analysis?

8 A. No, it's not.

9 Q. And you talked about the NAPP study, for  
10 example. Is that a meta-analysis or a pooled analysis?

11 A. So the NAPP is a pooled analysis. And the  
12 advantage there is that you can combine the different  
13 studies and take a common approach for the analysis.

14 And so in this case, they were able to adjust  
15 consistently for confounding in the same way across the  
16 studies. That was something you wouldn't be able to do  
17 if you were just to do a meta-analysis of those studies.

18 Q. And did the meta-analyses that have been done  
19 with respect to this issue of Roundup exposure and  
20 whether it's related to non-Hodgkin's lymphoma, did they  
21 use only adjusted data?

22 A. No. None of the meta-analyses used only  
23 adjusted data. They included also unadjusted results as  
24 well.

25 Q. And you got another point here about combining

1 different exposure levels. What does that mean?

2 A. Right. So in -- in the -- in the methodology  
3 for doing a meta-analysis, you don't want to mix, you  
4 know, apples and oranges. You don't want to mix, for  
5 example, if you just have ever-versus-never in some  
6 studies and then you have dose-response in the others,  
7 it's not valid approach to mix those different types of  
8 exposure levels. And that's something that Zhang did in  
9 their meta-analysis.

10 Q. All right. Let's look. The jury has seen the  
11 top part of this which is the summary, I believe, that  
12 one or more of their witnesses showed with respect to  
13 the epidemiology.

14 First of all, do you have some thoughts about  
15 whether this is a proper way of analyzing the issue  
16 overall about whether Roundup is associated or causes  
17 non-Hodgkin's lymphoma?

18 A. No. This is not a valid approach that we take  
19 in epidemiology looking at the results of studies in  
20 this way. We don't -- we just wouldn't do that.

21 Q. Well, you look at results; right?

22 A. We do look at the results, but it's improper  
23 to present a summary plot this way.

24 Q. Why?

25 A. Because it's very misleading.

1           **Q.**    Why?

2           **A.**    So, first of all, what you can see is that on  
3 this graph you're presenting different pieces of data  
4 from the same study.  So you're essentially  
5 double-dipping.

6                   **MR. EVANS:**  Your Honor, could she stand up and  
7 point?

8                   **THE COURT:**  Certainly.

9                   **THE WITNESS:**  So -- so the first thing is it's  
10 not a valid approach to present multiple results from  
11 the same study when you're looking at a summary plot  
12 like this.

13                   So, in this example, we have two results from  
14 De Roos 2003.  And then you also have Hardell 1999, you  
15 have two results there.  So you're presenting multiple  
16 levels of data from the same study.

17           **BY MR. EVANS:**

18                   **Q.**    All right.  And, for example, the De Roos  
19 study looks like there's the 2003, they're presenting  
20 two different data sets there or results there; correct?

21                   **A.**    Exactly, yes.

22                   **Q.**    And what's wrong with that?

23                   **A.**    Well, it just gives you a misleading  
24 impression that those results have more importance than  
25 they actually do because you're double-counting, you're

1 double-dipping.

2 Q. All right.

3 A. So --

4 Q. Go ahead.

5 A. No, I was going to say so another problem is,  
6 you know, within the same study they're presenting both  
7 the adjusted and unadjusted estimate, and if you're  
8 concerned about confounding, which we are in these  
9 studies, you should always rely on the most adjusted  
10 estimate from the data. And it wouldn't -- it's not  
11 valid to present the unadjusted estimate in that case.

12 Q. And below the red line there, there's a  
13 listing of the meta-analysis. Again, what is the issue  
14 you have with that?

15 A. Right. Well, if you're going to present the  
16 meta-analyses, then you shouldn't present the individual  
17 data. So, you know, it's just not really helpful to  
18 present the meta-analyses when you actually have the  
19 actual data present.

20 Q. Is it a double-counting issue again?

21 A. Again, it's a double-counting issue, yes.

22 Q. And does it include the NAPP 2015 numbers?

23 A. No, it does not.

24 Q. Or the most recent Leon study?

25 A. No, it does not.

1           Q.    And what about with respect to the Andreotti  
2 study, does it present all the Andreotti data?

3           A.    No, it doesn't.  It really is -- it's  
4 cherrypicking.  It's really picking just a very small  
5 subset of the full data that was available from that  
6 cohort.

7           Q.    Now, have you done your own --

8           A.    Shall I sit down?

9           Q.    Yeah, if you'd like.

10          A.    Thanks.

11          Q.    Have you done your own assessment and plotting  
12 in meta-analysis of the data?

13          A.    Yes, I have.

14          Q.    And why don't you explain to the ladies and  
15 gentlemen of the jury what you have here.

16          A.    Right.  So I took the most current analysis  
17 from each of the case-control and cohort studies.  Here  
18 I took the same approach that we should take which is I  
19 only counted each study once, and I present also the  
20 most adjusted estimate for each of the analyses.

21          Q.    All right.  Now I don't see, for example, the  
22 McDuffie study up there.  Why not?

23          A.    Well, the McDuffie study is one of the studies  
24 that's included in NAPP.  So NAPP, again, I think is a  
25 higher quality approach to the McDuffie and the



1 U.S.-based studies. So that is the study that I'm  
2 presenting here.

3 Q. And you've got the Hardell study up there?

4 A. Yes. The Hardell 2002 publication which also  
5 included the 1999 data.

6 Q. And the Hardell data -- and what's the weight  
7 there? You've got the percentage there. What does that  
8 mean?

9 A. Right. So -- so as I mentioned earlier with a  
10 meta-analysis, studies that are larger because of the  
11 number of exposed cases in the study are going to  
12 contribute more to the estimate of the relative risk  
13 from the meta-analysis than smaller studies would.

14 So in this case, the analysis from Leon 2019,  
15 because of the large number of exposed cases,  
16 contributes a larger proportion of the weight. And  
17 that's also the size of the dot -- the size of the  
18 relative risk is larger and it's reflective of the  
19 relative contribution of that study to the  
20 meta-analysis.

21 Q. And I notice that, for example, you don't have  
22 the Andreotti study on here. Why not?

23 A. Right. So they -- I didn't include that  
24 because the Andreotti study was included in the Leon  
25 publication. So I don't want to double-dip.

1           **Q.**    So, again, when you have pooled results, both  
2 NAPP and Leon, you're presenting the overall pooled  
3 result; right?

4           **A.**    That's correct.

5           **Q.**    And that's different from meta-analysis?

6           **A.**    That is correct, yes.

7           **Q.**    You're doing a meta-analysis here?

8           **A.**    Yes, I am.

9           **Q.**    And the Eriksson study, it looks like it's got  
10 about 6 percent of the total weight.

11          **A.**    Yes.

12          **Q.**    The Hardell number is, you know, less than  
13 2 percent total.

14                   Where's the actual point estimate? I can't  
15 see it from here. My glasses aren't too good.

16                   Okay.

17          **A.**    So, and again, it's because the Hardell study  
18 only had eight exposed cases, it's not contributing that  
19 much to the overall weight of the meta-analysis.

20          **Q.**    And when you do a meta-analysis of all of the  
21 studies on this issue, what's the overall result?

22          **A.**    Right. So what you can see here is when you  
23 look at the association between ever-exposure to Roundup  
24 and risk of non-Hodgkin's lymphoma, there's no evidence  
25 of a positive association. So the summary meta-analysis

1 relative risk was essentially 1.0.

2 Q. So it's .99 --

3 A. Yes.

4 Q. Again, I know it's not different than one  
5 statistically, but it's no increased risk; is that what  
6 it was?

7 A. There's no -- no association.

8 Q. And now this meta-analysis you did includes  
9 Orsi, and that's, we know, unadjusted data; right?

10 A. That's correct.

11 Q. And if you take Orsi out, what happens to the  
12 results?

13 A. Really essentially almost identical results so  
14 the confidence interval just gets a little bit wider  
15 because it's one less study, but essentially again if  
16 you include -- and I excluded Orsi because it was  
17 unadjusted, but there's no association at all, no  
18 evidence of a positive association.

19 Q. Doctor, we're almost done here. But the last  
20 point here, just in looking at all of the data that  
21 the -- that's available to your review, how does it  
22 compare to the data that was available to IARC's review?

23 A. Right. So when IARC reviewed all of the  
24 case-control and cohort studies that were available, the  
25 total number of exposed cases, so non-Hodgkin's lymphoma

1 cases exposed to glyphosate, was 207.

2 Now with the updated analyses that we have  
3 from the Agricultural Health Study, from Leon, we have a  
4 total of 1,086 exposed additional cases. So for a total  
5 of about 1,200.

6 So we have more than three -- actually more  
7 than five times the number of exposed cases additionally  
8 now than we did when IARC reviewed the data.

9 Q. And when you look at all the epidemiology that  
10 you looked at, you look at all the different studies  
11 regarding NHL and whether it's related to Roundup, what  
12 is your opinion again?

13 A. Right. And can I just say one more thing with  
14 respect to the other?

15 Q. Sure.

16 A. The other thing that we have, you know, IARC  
17 could not rule out bias or confounding in those early  
18 set of studies they looked at.

19 What we know, for example, from NAPP was there  
20 was confounding due to use of other pesticides in those  
21 early case-control studies. They actually analyzed it  
22 and tested that. So that was information also that IARC  
23 would not have had, based on the results. So...

24 Q. When you look at the entire weight of the  
25 evidence, you look at all the studies, are you just

1 disregarding and not paying attention to studies you  
2 don't like?

3 A. No. I looked at all of the epidemiology  
4 studies, all of the case-control and cohort studies.

5 Q. And when you look at all of that study -- all  
6 of those different studies, you, as a cancer  
7 epidemiologist, what's your opinion about whether  
8 there's a causal relationship between Roundup and NHL?

9 A. Right. Based on all of this epidemiology  
10 evidence, there is no evidence of a causal association  
11 between Roundup and non-Hodgkin's lymphoma.

12 Q. And, again, I asked you this earlier, but is  
13 that opinion to the same degree of reasonable certainty  
14 that you would have in your work outside this courtroom?

15 A. Yes, it is.

16 Q. Same degree of scientific certainty that you  
17 would teach your students?

18 A. Yes, it is.

19 Q. Thank you very much.

20 A. Thank you.

21 **MR. EVANS:** Pass the witness.

22 **THE COURT:** Cross-examination.

23 **MR. MILLER:** Thank you, Your Honor.

24 Have a sip of water and then we'll start.

25 **THE WITNESS:** Thank you.

1 CROSS-EXAMINATION

2 **BY MR. MILLER:**

3 Q. Doctor, I want to get to a couple of points.  
4 I want to thank everybody for their patience and I'll  
5 try to keep this moving.

6 I just want to talk about how you got here and  
7 not Ellen Chang. You know who Ellen Chang is; right?

8 A. Yes. We were doctoral students together.

9 Q. Right. At Harvard?

10 A. Yes.

11 Q. Okay. And before Monsanto called you, they  
12 called Dr. Chang, didn't they?

13 A. I don't know one way or the other if they did.

14 Q. Well, you know Dr. Chang, sponsored by  
15 Monsanto, did a meta-analysis of this very issue, that  
16 is -- right?

17 A. Yes, she did.

18 Q. Okay. And her meta-analysis funded by  
19 Monsanto was published in a peer-reviewed journal;  
20 that's right, isn't it?

21 A. Yes, it is.

22 Q. Okay. And so let's look at it.

23 **MR. MILLER:** If I can have the ELMO.

24 It's Exhibit 2107.

25 (Counsel confer off the record.)

1       **BY MR. MILLER:**

2           **Q.**    This is -- let's get a point of reference.  
3       Okay.

4                    This is Dr. Chang; right?

5           **A.**    Yes, it is.

6           **Q.**    Whom you went to graduate school at Harvard  
7       with?

8           **A.**    Yes.

9           **Q.**    Who did a meta-analysis published by -- on  
10       this very issue that was funded by Monsanto; you're  
11       aware of that, we just talked about that?

12          **A.**    Yes.

13          **Q.**    So -- and you never wrote -- you've written  
14       letters to the editor, but you've never written a letter  
15       to the editor criticizing the findings of Dr. Chang;  
16       right?

17          **A.**    No. I actually wasn't familiar with the study  
18       until I started working on this case.

19          **Q.**    One of her findings -- and we'll go back to  
20       the rest of them later, but one of her findings was --  
21       this is on page 12 -- blow it up so we can all see it --  
22       a meta-analysis for the association between any use of  
23       glyphosate and the risk of what kind of lymphoma?

24          **A.**    B-cell lymphoma.

25          **Q.**    Based on two studies was what?

1           **A.**    A relative risk of 2.0 and a 95 percent  
2 confidence interval of 1.1 to 3.6.

3           **Q.**    Statistically significant doubling of the risk  
4 of B-cell lymphoma was the result of Dr. Chang's  
5 analysis; right?

6           **A.**    Yes. This is the result from that analysis,  
7 but it did not include the updated data -- there's a lot  
8 of data missing from this particular meta-analysis that  
9 we have now.

10          **Q.**    We're going to look at all the data, believe  
11 me. I'm trying to get you out at 3:00 o'clock, but  
12 we've got to look at it.

13                    But Dr. Chang, who was funded by Monsanto,  
14 reports that, "Hey, not only did I find a doubling of  
15 the risk for diffuse large B-cell, but the other  
16 meta-analysis by Schinasi and Leon found a doubling of  
17 the risk as well"; that's true, isn't it?

18          **A.**    She does report that, yes.

19          **Q.**    Okay. And then after she reported that,  
20 Monsanto called you and asked you to be an expert in  
21 this case; right?

22          **A.**    I'm not sure of the timing of -- of when this  
23 study was reported and when I was asked to be a part of  
24 this case.

25          **Q.**    Let's take a look.



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(Counsel confer off the record.)

**MR. MILLER:** Permission to approach,  
Your Honor?

**THE COURT:** Yes.

**MR. MILLER:** This is a copy of what we've  
marked Exhibit 3134.

A copy for the Court.

And I hope to God I have one more copy. Yes,  
I do.

Permission to publish, Your Honor?

**THE COURT:** Any objection?

**MR. EVANS:** Your Honor, if this is being  
offered to the witness to refresh the date, I think you  
could do that without publishing it.

**MR. MILLER:** Well, it's about bias, Your  
Honor. It goes to bias. It goes to the contract, and  
this will explain to the jury how she got involved.

**MR. EVANS:** I don't have any objection.

**MR. MILLER:** All right.

(Exhibit published.)

**BY MR. MILLER:**

**Q.** You remember receiving this letter from the  
Hollingsworth firm -- that's a law firm, there are  
several members of it here -- asking you to be an expert  
for Monsanto; right?

1           **A.**    Yes.

2           **Q.**    Okay.  And by the way, the money that we've  
3 talked about, it goes to you, not Harvard; right?

4           **A.**    That's correct.

5           **Q.**    You're not here on behalf of Harvard?

6           **A.**    No, I'm not.

7           **Q.**    You're not here on behalf of the Dana-Farber  
8 Institute?

9           **A.**    No, I'm not.

10          **Q.**    All right.  So, Dr. Mucci, regarding the  
11 Roundup litigation, this letter confirms that on behalf  
12 of the Hollingsworth firm that Monsanto retained you to  
13 provide expert consulting services for the purposes of  
14 assisting the Hollingsworth firm in representing  
15 Monsanto in connection with potential or actual  
16 litigation against Monsanto; right?

17          **A.**    Yes, that's what it says.  Yes.

18          **Q.**    Okay.  Right.

19                    And you wonder why they didn't retain  
20 Dr. Chang instead of you?

21          **A.**    I don't know.  I didn't speak with Dr. Chang  
22 about this.

23          **Q.**    But you come in here and criticize studies  
24 that have been funded by Monsanto.  Why is that?

25          **A.**    I'm sorry, I don't understand your question.

1                   **MR. EVANS:** Objection, Your Honor. Misstates  
2 her testimony.

3                   **THE COURT:** Well, overruled. Her answer will  
4 stand.

5 **BY MR. MILLER:**

6                   **Q.** And you never talked to Dr. Chang about it?

7                   **A.** No, I haven't.

8                   **Q.** So since January of 2016, they've been paying  
9 you \$350 an hour; right?

10                  **A.** Yes, that's correct.

11                  **Q.** And that's what we call portal to portal?

12                  **A.** I'm sorry, I don't understand your question.

13                  **Q.** The moment you leave Boston until you get here  
14 until you get back; right?

15                  **A.** I'm not -- sorry, I'm sorry, I don't  
16 understand your question.

17                  **Q.** Well, your hours, are you paid only for the  
18 time in the courtroom or --

19                  **A.** Oh, I see. Yes. No. When I'm traveling,  
20 because I'm away from my responsibilities in Boston, I'm  
21 paid an amount for being here in person.

22                  **Q.** Let's talk about your funding by Bayer. Let  
23 me ask you to look at this if I could. Exhibit 3132 --  
24 no, 3122. Excuse me.

25                  **MR. MILLER:** Thank you, Your Honor.

1                   Permission to publish, Your Honor?

2                   **THE COURT:** Any objection?

3                   **MR. EVANS:** No objection.

4                                   (Exhibit published.)

5                   **BY MR. MILLER:**

6                   **Q.** Who is this a picture of?

7                   **A.** So this is the executive committee of the  
8 global cohort study that I mentioned. It's a new cohort  
9 of 5,000 men who have prostate cancer that we're  
10 recruiting from around the world.

11                   **Q.** Called Ironman?

12                   **A.** Yes, that's correct.

13                   **Q.** Which one of these fellows is from Bayer?

14                   **A.** None of them.

15                   **Q.** Okay. Who are they?

16                   **A.** So as I mentioned, this is the executive  
17 committee. The person on the left is Jake Vincent. He  
18 heads the -- an organization called the Prostate Cancer  
19 Clinical Trials Consortium.

20                                   Paul Villanti, who is one of the leaders of a  
21 foundation called Movember. It's a men's health charity  
22 for growing mustaches.

23                                   Phil Kantoff, who is the head -- he's the  
24 chairman of medicine at Memorial Sloan Kettering Cancer  
25 Center.

1                   Dan George, who's the head of prostate cancer  
2 at Duke University.

3                   And then myself.

4                   And we serve on the executive committee.

5           **Q.**    Okay.  So how long -- so Bayer funds this  
6 project with two other pharmaceutical companies?

7           **A.**    Yes, and then together with a partnership with  
8 Movember.  So these pharmaceutical companies and  
9 Movember have come together to fund this project.

10          **Q.**    Depending on the results, Bayer may use it for  
11 commercial application?

12          **A.**    I couldn't say one way or the other.  But they  
13 are one of the funders, yes.

14          **Q.**    And I just want to point out, you're a  
15 professor at Harvard, we talked about it.  But it's at  
16 the T. Chan School of Public Health, that's your  
17 subdivision; right?

18          **A.**    It's the Harvard School of Public Health, yes.

19          **Q.**    Yeah.  It's called the T. Chan School of  
20 Public Health?

21          **A.**    T.H. Chan School of Public Health.

22          **Q.**    Excuse me, I'm sorry.  Thank you.

23                   All right.  We'll move on from that one.

24                   One more point on that.  You work with Stacey  
25 Simmons from Bayer on the project and Joseph Germino?

1           **A.**    Germino.

2           **Q.**    Excuse me. I'm sorry to mispronounce his  
3 name.

4                   And how long have you been working with those  
5 two fellows?

6           **A.**    Right. So Stacey has been part of the project  
7 since its inception. She also -- one of the leaders of  
8 our diversity working group. We're trying to recruit  
9 about 30 percent of our participants who are  
10 African-American, Latino, and so she's one of the  
11 members of the diversity working group.

12                   And then Joe has also basically been there  
13 since the beginning.

14                   And these types of partnerships between  
15 academics, foundations, and, you know, pharmaceutical  
16 companies are really critical to be able to do the type  
17 of research that we're doing and are pretty common  
18 actually.

19           **Q.**    Okay. Now, I heard you this morning with  
20 Mr. Evans criticize the meta-analyses that were done in  
21 this case. You agree, though, in your book on cancer,  
22 you say -- and I can hand you a copy of the book if you  
23 want.

24           **A.**    Yeah, sure. That would be helpful.

25           **Q.**    Sure. Sure. I don't want to be unfair.

1                   **MR. MILLER:** Your Honor, do you want a copy?

2                   **THE COURT:** Sure.

3                   **BY MR. MILLER:**

4                   **Q.** I'm just going to turn real quick to page 127  
5 of your book, and in spite of the criticisms you gave  
6 today about meta-analysis, and I'm on the bottom right  
7 side of the page there, in your book you say  
8 meta-analysis has provided important widely accepted  
9 data even when derived from observational data; right?

10                  **A.** Yes --

11                  **Q.** That's true, isn't it?

12                               I'm sorry.

13                  **A.** Yes, it can be, but as I said earlier, the  
14 quality of the meta-analysis is dependent on the quality  
15 of the studies going into it. And so if you have data  
16 that are unadjusted, for example, it's going to lead to  
17 a bias result. And I think that's sort of some of the  
18 issues we talked a little bit earlier in the chapter,  
19 and in fact, you know, for observational epidemiology  
20 studies the role of meta-analysis can be --

21                               **THE COURT:** If you can just slow down --

22                               **THE WITNESS:** Oh, sure.

23                               **THE COURT:** -- just a bit.

24                               **THE WITNESS:** Sorry.

25                               ///  
26

1       **BY MR. MILLER:**

2           **Q.**    Slow down and just answer the question that  
3 we're talking about. We'll get you out of here quicker.

4           **A.**    Right. Yeah. No. I'm trying to just give  
5 you a complete answer.

6                    I mean, I think it's, you know, meta-analyses  
7 can be useful to summarize the results of studies, but  
8 they are -- they can be flawed. And it really depends  
9 on the quality of the data going in.

10           **MR. MILLER:** All right. You can turn that  
11 back on, please.

12                    Thank you.

13           **Q.**    We can go into this some more in detail, but I  
14 wanted to get to it before lunch. You said that this  
15 was a misleading chart that the plaintiffs had put in;  
16 right?

17           **A.**    It is -- it's very misleading, yes. That's  
18 the reason that I spoke.

19           **Q.**    Dr. Mucci, you know the plaintiffs didn't  
20 prepare this chart.

21           **A.**    I don't know who prepared the chart. But I  
22 know it was presented during -- and that the plaintiffs  
23 had commented on it.

24           **Q.**    It comes out of Dr. Zhang's published article.  
25 Are you aware of that?





1           **Q.** Not published; right?

2                   We can agree?

3           **A.** Yes.

4           **Q.** Okay. You said that randomized case-controls  
5 were the top of the pyramid of the hierarchy of studies;  
6 right?

7           **A.** It's randomized control studies.

8           **Q.** Right?

9           **A.** Randomized control trials, yes.

10          **Q.** Yes. Ma'am, I'm sorry if I misspoke. Yes.

11                   So that would be in this example if we took  
12 5,000 people and said: Here, you spray Roundup once a  
13 week for five years. And you 5,000 people spray water  
14 for five years. And we'll go back and look and see what  
15 the incidence of non-Hodgkin's lymphoma is in the two  
16 groups.

17                   That would be a randomized control?

18          **A.** Correct.

19          **Q.** And that would be unethical to do that with  
20 Roundup, wouldn't it?

21          **A.** The reason it would be unethical is that with  
22 a randomized trial you want to show that there's a  
23 benefit and there's no reason to think that Roundup  
24 protects you against cancer. So that's the reason we  
25 wouldn't do that study.

1           **Q.**    If you tried to propose that study to the  
2 ethics board at Harvard, they would reject it as  
3 unethical?

4           **A.**    I'm not sure what they would do.  But I can  
5 tell you what -- you wouldn't do a study, no matter what  
6 the substance was, if you don't think there's going to  
7 be a benefit of the substance, you're not going to do a  
8 randomized trial.

9           **Q.**    All right.  Let's go back to your book.  You  
10 have a copy there.

11                   Now you told us that IARC got it wrong in this  
12 case, or do you agree with them?

13           **A.**    So what I agree about was based on the  
14 epidemiology studies they had available, that they were  
15 limited, that there was concern that bias and  
16 confounding might explain some of the results.  That's  
17 the part that I agree on.

18                   As I showed earlier, IARC just didn't have  
19 access to all of the data that we have available now.

20           **Q.**    You and I've had this conversation before;  
21 right?  About IARC and your book?

22           **A.**    We have, yes.

23           **Q.**    Tell the ladies and gentlemen of the jury how  
24 many times you cite IARC in your book.

25           **A.**    I couldn't tell you the exact number.  It's

1 probably about 400 times. And actually since we had  
2 last talked, I realized, you know, the other thing that  
3 IARC does is it publishes global statistics on cancer.  
4 In each of our chapter in the textbook, we talk about  
5 the number of new cases of different cancers, the number  
6 of deaths from cancer, each specific trends, all of that  
7 data is IARC as well.

8 So what I haven't done is said how many of my  
9 IARC references are because we have all these global  
10 statistics in the textbook. But I think that's actually  
11 a large proportion of it.

12 Q. You know and I know that your book is on  
13 Kindle; right?

14 A. Yes.

15 Q. And it's searchable on Kindle?

16 A. Yes.

17 Q. And I searched it, and there were  
18 475 references to IARC in the book.

19 A. Right. And again what I was trying to explain  
20 to you is that a lot of those references are because  
21 we're citing the number of bladder cancer cases, the  
22 number of colorectal cancer deaths, the number of how  
23 the each specific patterns look for these different  
24 cancers and all of that data comes from IARC.

25 Q. Sure, because it's an eminently reliable and

1 leading agency on causes of cancer in the world; that's  
2 the truth?

3 A. It's one of the important cancer agencies that  
4 exists. It's also an incredibly important source of  
5 cancer statistics.

6 Q. And you also -- we Kindled up -- cited Dennis  
7 Weisenburger eight times in the book, didn't you?

8 A. Yeah. He was a coauthor on several of the  
9 early case-control studies of different cancers.

10 Q. And I don't want to be unkind, but  
11 Dr. Weisenburger has never cited you; you're aware of  
12 that, right?

13 A. I couldn't say.

14 Q. All right. So you put up a slide --

15 You agree that you only cited the EPA twice in  
16 the book?

17 A. I -- I -- I didn't count -- I didn't go  
18 through Kindle and look at the references.

19 Q. You didn't cite EFSA at all, whoever they are?

20 A. I couldn't tell you. Sorry.

21 Q. European Food Commission?

22 A. No, I couldn't tell you if we cited them or  
23 not.

24 Q. We can Kindle it up, but will you accept my  
25 representation that it's not there?

1           **A.**    Okay.

2           **Q.**    And for IARC, you put --

3           **THE COURT:**   Kindle it up?

4           **MR. MILLER:**   Did I do something wrong?  I'm  
5   sorry, Judge.

6           **THE COURT:**   No, I'm sorry.  I didn't mean  
7   to --

8           **MR. WISNER:**   It's a new verb.

9           **THE COURT:**   I've never seen anything be  
10   Kindled before, but that's fine.

11          **MR. MILLER:**   Yeah, it's a new world.  I don't  
12   understand it very well myself.

13          **Q.**    Okay.  You put up this definition in your  
14   PowerPoint with Mr. Evans about what IARC said here;  
15   right?

16          **A.**    Yes.

17          **Q.**    But in your book on page 129, you say -- this  
18   is terrible highlighting -- but agent is probably  
19   carcinogenic to humans.  That's what a 2A means.

20          **A.**    What -- that is what a 2A means.  What I put  
21   up was actually what the working group had noted about  
22   the epidemiology.

23          **Q.**    We could get out of here before 3:00 o'clock.

24                    The truth is they found it to be probably  
25   carcinogenic to humans and you agree?

1           A.    I -- what I agree about with respect to what  
2           IARC said was at the time that IARC did their analysis  
3           of the case-control studies, they couldn't rule out that  
4           bias and confounding led to some of the associations  
5           that they did, and that's what I agree with.

6           Q.    Okay.  Agree.  2A equals probable human  
7           carcinogen.  That's what it means; right?

8           A.    That's the label that IARC uses for 2A in  
9           their classification.

10          Q.    Human carcinogen.

11                   And just to look at -- I'm doing a terrible  
12          job.

13                           (Counsel confer off the record.)

14          **BY MR. MILLER:**

15          Q.    Probable human carcinogen.  I mean, that's  
16          what we've known now.  We've been here for six weeks,  
17          that's what 2A means; right?

18          A.    That is the definition of IARC's 2A, yes.

19          Q.    And the nice part about IARC, I mean, in a lot  
20          of cases juries got to be are they going to believe the  
21          plaintiffs' experts, are they going to believe the  
22          defense experts, but we got 17 people invited from  
23          around the world who come for free, they don't charge a  
24          penny, and they look at this stuff for weeks, and this  
25          is the conclusion they reached.  Right?

1           A.    And again --

2           Q.    Is that true?

3           A.    It is true.  And but just to be clear, though,  
4           the -- the IARC data now that they relied on was 10 or  
5           more years old now.

6                         We have so much more epidemiology that IARC  
7           didn't have.  And so I think -- I couldn't say what IARC  
8           would conclude now.  But looking at all of the totality  
9           of the epidemiology, all those concerns that there was  
10          bias and confounding we actually see now in -- in the  
11          updated results.  And when you take it all together now,  
12          there is no evidence of a causal association.  And you  
13          can rule out the bias and confounding issues.

14          Q.    Are you finished?

15          A.    Yes.

16          Q.    Okay.  All right.

17                         One of the studies that you did, quite famous  
18          for, ejaculation frequency and risk of prostate cancer.  
19          Do you remember that study?

20          A.    Yeah, risk of prostate cancer.

21          Q.    Okay.  I've got a copy for you.  I want to  
22          talk about how you determine association of causation in  
23          your own work; okay?

24                         **MR. MILLER:**  Permission to publish,  
25          Your Honor?



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**THE COURT:** Any objection?

**MR. EVANS:** No objection, Your Honor.

(Document published.)

**BY MR. MILLER:**

**Q.** Okay. This is -- and again, prostate -- if I pronounce it wrong, I apologize. That's an area you spend a lot of time in; right?

**A.** It's one of the cancers I study, yes.

**Q.** And what you tell in this study, Dr. Rider and Dr. Mucci, is that in a nutshell men who ejaculate 21 times a month have less risk of prostate cancer; is that right?

**A.** That's what our -- our study found that men who had more frequent ejaculations had a lower risk of prostate cancer. The prostate, one of its rules it's producing seminal fluids that's used in ejaculation.

**Q.** Okay. And it's 19 percent, that's the difference between men who don't ejaculate 21 times a month than men who do; right?

**A.** Yes.

**Q.** And on that 18 percent difference -- which is a lot less than 200 percent, we can agree; right?

**A.** Yes.

**Q.** Okay.

You decided that that was strong evidence of a

1 beneficial role of ejaculation in preventing prostate  
2 cancer; right?

3 A. It's one -- you know, it was a large  
4 prospective cohort. We looked at a variety of potential  
5 biases and confounding. And our conclusion was it was  
6 the strongest evidence to date.

7 Q. Sure. And it's an 18 percent change?

8 A. Yes.

9 Q. Okay. And then a study on whole milk and  
10 prostate cancer, you concluded 12 percent was a  
11 significant risk even though it wasn't even  
12 statistically significant. Do you remember that?

13 A. I'd love to take a look at the study.

14 Q. Yes, ma'am. I'll hand up a copy.  
15 Exhibit 3129, here you go.

16 A. Thank you.

17 MR. MILLER: Permission to publish?

18 MR. EVANS: No objection.

19 MR. MILLER: Okay.

20 (Exhibit published.)

21 BY MR. MILLER:

22 Q. So whole milk and its relationship to prostate  
23 cancer, generally the title; right? That's what the  
24 issues were?

25 A. Yes.

1           **Q.** All right. And going to the highlighted area  
2 here, it was -- sorry -- yeah, it was 12 percent, not  
3 statistically significant; right?

4           **A.** So actually that number that you're looking at  
5 looks at the total dairy intake. I think the result  
6 that we were really focused on was, if you look at the  
7 title, it's around whole milk consumption in fatal  
8 cancer which we found a relative risk of 1.49 and the  
9 higher risk of fatal cancer 2.17 in the survival  
10 analysis.

11           **Q.** Okay. The 1.29 --

12           **A.** I'm sorry, 1.49.

13           **Q.** Yeah, 1.49. But it wasn't statistically  
14 significant. It was .97 to 2.28?

15           **A.** And then if you look at the next line in the  
16 survival analysis, whole milk intake remained associated  
17 with risk of progression to fatal disease with diagnosis  
18 hazard ratio of 2.17.

19           **Q.** You wouldn't want to sit here and tell this  
20 jury that scientists, real scientists in the real world,  
21 don't use a data because the confidence interval goes  
22 below 1?

23           **A.** No, right. I mean, I think -- and I don't  
24 think I've said that. But actually just -- I just want  
25 to be clear that the title focuses in specifically on

1 our finding on whole milk, not total dairy.

2 Q. Right. But you did tell the lawyers for  
3 Monsanto that your primary interest was in prostate  
4 cancer when they called or -- no?

5 A. I -- I honestly can't recall what I spoke  
6 about. But, you know, as I've talked about, really I  
7 have a lot of broad interests in cancer epidemiology.

8 Q. Let's go back to your book if we could. Let's  
9 go back to page 128. What you thought was important  
10 about going from association to causation.

11 I'm at page 128. Let me know when you're  
12 there. Are you there?

13 A. Yes.

14 Q. Okay. All right. So what you said was:

15 "Repeated demonstration of an  
16 association of similar direction and  
17 magnitude in several studies, undertaken  
18 by different investigators in different  
19 population groups, increased confidence in  
20 a genuine causal basis but cannot  
21 conclusively establish this."

22 Did I read that correctly?

23 A. Yes.

24 Q. And that's what we have here. We have Hardell  
25 in Sweden, we have De Roos in America, we have Canada

1 studies, we have different populations, all of the  
2 associations going in the same direction. Whether you  
3 agree with the studies or not, that's what we have.

4 **A.** Yeah, actually in the -- you know, that final  
5 meta-analysis showed that they do go all in the same  
6 association which is that there's no association. When  
7 you adjust for other confounders and you present that  
8 summary of all of the estimates, they are aligned and  
9 they're converging that there is no association. So I  
10 do agree with that.

11 **Q.** Okay. And you go on in your textbook to say:

12 At this stage both biologic and  
13 epidemiologic considerations should be  
14 taken into account in interpreting the  
15 results of empirical studies.

16 Did I read that correctly?

17 **A.** Yes, you did.

18 **Q.** And you never did that here. You never looked  
19 at the biological considerations, you only looked at the  
20 epidemiology.

21 **A.** So --

22 **Q.** Yes or no?

23 **A.** I -- I -- let me explain. When you -- when  
24 you see no association in the epidemiology studies, it's  
25 not really informative what you might or might not see

1 in the biological studies. I mean, the way that biology  
2 or experimental studies might contribute to a body of  
3 evidence is if there is no epidemiology, or if you do  
4 see a positive association, try to understand what the  
5 mechanism is, why it might occur. In this particular  
6 case, none of the epidemiology studies together show  
7 evidence of a positive association.

8 Q. To Dr. Mucci?

9 A. No. Actually I -- you know, I took the same  
10 strategy that IARC took when they did their  
11 meta-analysis in summarizing the results of all the  
12 study. I just took -- what I took are the most adjusted  
13 estimates from each of the study, the most up-to-date  
14 data, not results that were published 10, 20 years ago.

15 Q. We're going to look at the data after lunch.  
16 And one of us is cherrypicking. I think we can agree on  
17 that; right?

18 A. Yes.

19 Q. Okay. We'll find out after lunch.

20 But to answer my question, you never did a  
21 Bradford-Hill analysis on this data; yes or no?

22 A. No, I didn't, but actually a Bradford-Hill  
23 analysis is sort of old-fashioned in epidemiology. It's  
24 one -- it's a set of guidelines we look at it, but we  
25 don't really use it now in epidemiology.

1           **Q.**   Bradford-Hill analysis isn't used in  
2 epidemiology now? Did I hear that right?

3           **A.**   It's -- it's -- it's -- it's a fairly  
4 old-fashioned approach. It's one of the -- one of the  
5 ways that we look at criteria for causation, but it's  
6 actually -- it's -- it's -- it's a little bit out of  
7 date.

8           **Q.**   This book was published in 2018?

9           **A.**   Yes. And actually, so you can see we talk  
10 about the Bradford-Hill because it has in the past been  
11 used so often. But then you can see on the next pages  
12 we go through discussing a process of causal inference  
13 which doesn't refer to Bradford-Hill.

14          **Q.**   Let's look at the Bradford-Hill criteria which  
15 apparently was not out of date in 2018 when you  
16 published your book, and take a look at it.

17                   And we went through this with Dr. Portier and  
18 we went through it with Dr. Nabhan and with  
19 Dr. Weisenburger, but I want to go through it with you  
20 even though you didn't do it.

21                   A strong association is more likely to be  
22 causal. That's true, isn't it?

23          **A.**   It -- a strong association when there's no  
24 confounding or bias, then it is more likely to be true.  
25 But if there is confounding or bias, that's not the

1 case.

2 Q. Okay. So if in the ejaculation study,  
3 18 percent is strong evidence, what is 100 to  
4 200 percent seen in these case-control studies here?  
5 Can we agree it's stronger?

6 A. No. Actually when you look at all of the  
7 epidemiology studies, they show no association actually  
8 for glyphosate and non-Hodgkin's lymphoma.

9 Q. According to Dr. Mucci?

10 A. Again, I'm -- I've just presented the results  
11 from each of the case-control and cohort studies that  
12 were most adjusted for other pesticides and are the most  
13 up-to-date data.

14 Q. Consistency. What you report in your book is  
15 an association is more likely to be, what, causal;  
16 right?

17 A. Yes.

18 Q. When it is observed in different population  
19 groups; that's true, isn't it?

20 A. Again, so all of these -- and in fact in the  
21 Bradford-Hill criteria, when he published this now  
22 54 years ago, one of the things he said is you first  
23 need to rule out that any observations that you have are  
24 not due to bias or confounding, that you want to say --  
25 you want to rule out cause and effect. And if you can't



1 do that, then you shouldn't be applying these criteria.

2 So that's one of the things also that's said  
3 in Bradford-Hill.

4 Q. I understand that's what you're saying now.  
5 I'm looking at what you published in your book.

6 Can I go now to specificity? Specificity in  
7 this case means the association is not found with all  
8 manners of cancer. It's only found with non-Hodgkin's  
9 lymphoma.

10 That is specificity, isn't it, Dr. Mucci?

11 A. Yeah, but there's other examples of, for  
12 example, smoking increases the risk of about  
13 10 different cancers. So whether something's specific  
14 or not isn't necessarily important.

15 And I understand this is what our textbook  
16 showed and we felt it was important because in the past  
17 this has been a way in which epidemiologists have tried  
18 to assess causation. But what you can see and what we  
19 do now in the modern era of epidemiology is a more  
20 thorough approach to the process of causal inference.

21 Q. Since 2018?

22 A. Again, we actually -- we have presented this  
23 for completeness. We think it's important to present on  
24 something that people have used in the past, but it's --  
25 it's -- it's not something that we use now.

1           **Q.** All right. Let's go to gradient. This is  
2 what you published last year in 2018.

3                         Gradient. That criterion refers to  
4 the presence of an exposure response  
5 relationship.

6                         Right?

7           **A.** Yes.

8           **Q.** (Reading from book:)

9                         If the frequency or intensity of the  
10 outcome increases when an exposure is more  
11 intense or lasts longer, then it is more  
12 likely that the association...

13                         -- is what, ma'am?

14           **A.** Is causal. And, again, if you can rule out  
15 bias and confounding.

16           **Q.** That's been well-known in epidemiology since  
17 Bradford-Hill that the association is dose-dependent,  
18 it's more evidence of causality; isn't that true?

19           **A.** Yes, but it's not relevant in this particular  
20 set of cases because you don't see evidence of  
21 dose-response.

22           **Q.** According to Dr. Mucci.

23                         All right. So let's keep going.

24                         Plausibility. An association is more  
25 likely to be causal when it is

1                   biologically plausible.

2                   You didn't look at that issue; that's true,  
3 isn't it?

4           **A.**    In this per -- I focused on the epidemiology  
5 studies, that's correct.

6           **Q.**    Answer my question.  It's true you did not  
7 look at biological plausibility?

8           **A.**    I -- you know, just to be clear, I am familiar  
9 with the biological plausibility.  I didn't review each  
10 of the individual studies on the basic science.  That --  
11 that part is true.

12          **Q.**    Yeah, I mean, before you come in here and  
13 testify that Roundup doesn't cause cancer, wouldn't a  
14 fair-minded scientist want to do the Bradford-Hill  
15 analysis and look at the biological plausibility; isn't  
16 that reasonable?

17          **A.**    So, actually -- so, again, just to be clear,  
18 the Bradford analysis was a set of guidelines put forth  
19 over 50 years ago.  It's not something that we, as  
20 epidemiologists, today rely on.  What we do is we  
21 evaluate all of the epidemiology studies and assess  
22 whether bias or confounding could explain associations.

23                   You know, if we consistently saw association  
24 that we thought we could rule out bias or confounding,  
25 then it would be important to look at biological

1       plausibility. But given that epidemiology is talking  
2       about humans and given that the studies don't show an  
3       association, it's not meaningful to look at biological  
4       plausibility.

5           **Q.** Let's look at what you said in 2018.

6                       Experimental evidence. Experimental  
7       evidence exists, then the association is  
8       more likely to be causal.

9           That's true, isn't it?

10          **A.** This is -- that is one of the criteria that  
11       Bradford-Hill specified, yes.

12          **Q.** You didn't look at any experimental evidence  
13       in mice. You didn't look at any experimental evidence  
14       in rats. That's true?

15          **A.** Again, I looked at -- I'm familiar with those.  
16       I just didn't look at the specific studies.

17          **Q.** The other criteria that you thought was  
18       important enough to put in your book in 2018 is analogy.

19                       The existence of an analogy, for  
20       example, if a drug causes birth defects  
21       and another drug could have the same  
22       effect could strengthen the belief that  
23       the association is causal.

24           Right?

25          **A.** That's what analogy is, yes.

1           **Q.**    Sure.  And other pesticides are know to cause  
2 non-Hodgkin's lymphoma.  You said so yourself; right,  
3 Doctor?

4           **A.**    There -- there is evidence of positive  
5 associations with other pesticides.

6           **Q.**    So we have an analogy here; right?  True?

7           **A.**    Except for the fact that there is no evidence  
8 of a positive association in the epidemiology studies.  
9 So therefore none of these criteria would hold.

10          **Q.**    According to Dr. Mucci?

11          **A.**    No.  Again, this is just -- I'm just  
12 presenting -- what I presented were all of the actual  
13 results from the actual studies.  I just provided an  
14 overview with my meta-analysis.  But I didn't present --  
15 these are the actual current data that exist today.

16          **Q.**    Which you've never published, and if you tried  
17 to publish, it would be rejected within 60 seconds; you  
18 know that?

19                   **MR. EVANS:**  Objection.  Argumentative.

20                   **THE COURT:**  Sustained.  Stricken.

21           **BY MR. MILLER:**

22           **Q.**    Let's look at what you said in 2018.

23                   Criteria for inferring causation -- this is on  
24 the topic of not -- of Bradford-Hill not being the  
25 modern way since 2018.

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Quote:

Criteria for inferring causation from epidemiologic investigations have been proposed over the years, by several authors, including MacMahon, Pugh, Ipsen. This is back in the 1960s. United States Surgeon General. Sir Austin Bradford Hill (1965), the IARC (1987) and others.

In spite of differences in emphasis, a similar set of principles has been invoked by most authors. Sir Bradford Hill advocated the nine widely used criteria listed in 6-3 to distinguish causal from noncausal association.

That's where science truly is today; isn't it, Doctor?

**A.** That is -- that paragraph really just summarizes what's been used over time. I'm not sure exactly what your question is.

**Q.** Well, my question is the Bradford-Hill criteria is alive and well in 2019 outside of this courtroom, isn't it?

**A.** Actually, I mean, again, we don't have to argue about this particular topic, but I think if you look in the next set of the textbook, it would go into a

1 lot of detail about the process of causal inference.

2 I think it's important to specifically present  
3 the Bradford-Hill here, but it wasn't -- it's not  
4 something that's really used that much now.

5 Q. Believe me, I would love to go through this  
6 whole book with you, but I'm trying to get you out of  
7 here by 3:00. These folks want to get some sunshine.  
8 So let's sort of keep moving. All right.

9 The importance of IARC, just look at page 565,  
10 you cite them just on this one page.

11 MR. MILLER: Can you get the auto focus,  
12 somebody.

13 Q. IARC. IARC. IARC. You cited them for dyes.  
14 You cite them for water. You cite them for  
15 pharmaceuticals. You cite them for drugs and herbal  
16 products.

17 They are an important source in your view of  
18 information about what causes cancer; that's got to be  
19 fair.

20 A. Yeah, they -- they actually are one of many  
21 important sources of information.

22 Q. Strong associations are less likely to be  
23 attributable to residual confounding; that's true, isn't  
24 it?

25 A. Not necessarily. It really depends on the

1 specific exposure and disease that you're looking at.

2 Q. Let's look at your book, page 250.

3 Talking about the environmental exposure of  
4 tobacco, and you say this is strength of association  
5 relative risk of two are less likely attributable to  
6 residual confounding than modest association relative  
7 risk 1.2 and which strengthens the evidence of  
8 causality; right?

9 A. So I haven't had a chance to look at this  
10 topic recently. But it can be. But I could give you an  
11 example. I know we didn't want to talk anymore about  
12 physical activity, but I actually did a study on  
13 physical activity and lung cancer risk, and found that  
14 those who are engaging in regular physical activity --  
15 or not engaging in regular physical activity were about  
16 twice as likely to be diagnosed with lung cancer as  
17 those who were regularly physically active.

18 The problem was that the people who were the  
19 most physically active were also a lot more likely to  
20 smoke. And so when I carefully adjusted for smoking,  
21 that association completely disappeared and there was no  
22 association between physical activity and lung cancer.

23 So while in many cases it may be the case that  
24 a strong association is not due to confounding, there  
25 are many other cases where it is. And the thing about



1       confounding is you just need to look at it within each  
2       study to see if it's present or not.

3           **Q.**    A strong association is 1.7?

4           **A.**    Again, so I agree in some cases that may be  
5       the case.  But there's many, many other examples in  
6       cancer epidemiology where confounding can lead to such a  
7       strong association.

8           **Q.**    We're making some progress.

9                    You use proxy responders in your studies,  
10       don't you?

11          **A.**    Rarely.  I have in the past but rarely.

12          **Q.**    The answer is, yes, you have used in the past  
13       proxy responders?

14          **A.**    I have -- I think there was only one study in  
15       fact that used proxies.

16          **Q.**    So I want to look now at the De Roos study and  
17       your chart for De Roos.  Where was that?

18                    De Roos isn't on your study.  It's not on your  
19       PowerPoint, is it?

20          **A.**    So actually De Roos I included as part of the  
21       NAPP results, as well as McDuffie, because it's the most  
22       up-to-date analysis that exists of those studies.

23          **Q.**    All right.  Let's take a look at it even  
24       though it didn't make it onto your chart, okay.

25                    **MR. EVANS:**  Objection, Your Honor.

1 Argumentative.

2 **THE COURT:** Overruled.

3 **BY MR. MILLER:**

4 **Q.** Here's a copy, Doctor. 1588.

5 **MR. MILLER:** Permission to publish -- we've  
6 already published it, Your Honor.

7 1588, we'll put it up on the screen.

8 (Exhibit published.)

9 **BY MR. MILLER:**

10 **Q.** All right. Now, you've looked at this before;  
11 right?

12 **A.** Yes, I have.

13 **Q.** Just to reorient us, this is a study by  
14 Dr. De Roos, Dr. Weisenburger, Dr. Blair; right? Among  
15 others.

16 **A.** Yes, correct.

17 **Q.** And you agree all three of them have more  
18 expertise and more experience in investigating  
19 pesticides and non-Hodgkin's lymphoma than you do; fair?

20 **A.** Yes, they do.

21 **Q.** Okay. And unlike you, they did a study and it  
22 was peer-reviewed and published; right?

23 **A.** Yes.

24 **Q.** Okay. And in this peer-reviewed published  
25 study in 2003 that did not make your PowerPoint, let's

1 go to Table 3, and let's look at the glyphosate. And on  
2 the logistic regression -- now I've looked at a lot of  
3 studies. I bet you can imagine. You use logistic  
4 regression all the time.

5 A. Yes.

6 Q. Under the logistic regression, they found a  
7 statistically significant doubling of the risk for  
8 people that were exposed to glyphosate.

9 A. That's what they found, yes.

10 Q. Okay. And you never wrote a letter to the  
11 editor criticizing this paper?

12 A. I was not familiar with this study in 2003.

13 Q. I understand.

14 A. 15, 16 years ago.

15 Q. Right. It wasn't your area of expertise?

16 A. That wasn't the reason. I just -- it wasn't a  
17 study that I looked at.

18 Q. And let's go, if we can, to page 7 of this  
19 study, bottom right. I want to blow up that paragraph  
20 that starts "glyphosate."

21 What these scientists who studied the issue  
22 say glyphosate commercially sold as Roundup is commonly  
23 used herbicide in the United States on both crops and on  
24 noncrop land. Association of glyphosate where  
25 non-Hodgkin's lymphoma was observed in another

1 case-control, but the estimates were based on only four  
2 exposed cases.

3 That's the 99 Hardell study; correct?

4 **A.** Yes, it is.

5 **Q.** Okay. And then a recent study across a large  
6 region of Canada found an increased risk of  
7 non-Hodgkin's lymphoma associated with glyphosate use  
8 that increased by the number of days used per year;  
9 right?

10 **A.** Yes.

11 **Q.** That's the Eriksson study?

12 **A.** That was McDuffie.

13 **Q.** I'm sorry. You're right, that's the Canada  
14 study.

15 So now we have, as you discussed in your  
16 textbook, different populations from different parts of  
17 the world all showing a positive association?

18 **A.** Right. And again the other thing that my  
19 textbook talks about is when you see a positive  
20 association, you need to rule out confounding and bias.  
21 And what we know from some of these same authors -- I  
22 know Dr. Weisenburger is part of the NAPP, so is  
23 Dr. Zhang, I think, is part of the NAPP, that there was  
24 residual confounding, that the approach that they took  
25 in this study wasn't the right approach to take.

1           **Q.**    I've been dying to ask you this.

2           Dr. Weisenburger is the author of the NAPP. Can we  
3           agree he knows more about the NAPP than Dr. Mucci?

4           **A.**    Absolutely. And that's why it's interesting  
5           to see the approach that they took with that particular  
6           analysis where they took a very thoughtful approach for  
7           adjusting for confounding whereas in this case they were  
8           adjusting for 47 different pesticides when they only had  
9           36 cases.

10          **Q.**    And the way science is built, science is built  
11          upon prior science; right?

12          **A.**    Yes, it is.

13          **Q.**    And so Dr. De Roos and Dr. Weisenburger and  
14          Dr. Blair, the independent scientists they were, did  
15          they write, quote:

16                    These few suggestive findings provide  
17                    some impetus for further investigation  
18                    into the potential health effects of  
19                    glyphosate even though one review  
20                    concluded that the active ingredient was  
21                    noncarcinogenic and nongenotoxic.

22                    You see that?

23          **A.**    Yeah. And actually I do agree with that.  
24          There was concern in these studies that were now 15 and  
25          16 years old that there were some positive associations.

1 And so the impetus was, for example, in putting together  
2 the NAPP, the case-control study where it was a very  
3 hypothesis-driven approach and appropriate adjustment  
4 for confounding, and that's one of the studies they did.

5 Q. Are you finished?

6 A. Yes.

7 Q. Let's go look at the footnote 50. Okay.

8 Let's look at, yeah, footnote 50.

9 The study that they cite as showing the other  
10 way is written by Dr. Williams. Did Monsanto send you  
11 the deposition of Bill Heydens, vice president of  
12 Monsanto, who admitted ghostwriting the Williams  
13 article? Did they send you that information?

14 A. No.

15 MR. EVANS: Objection, speculation.

16 THE COURT: I'm sorry. I can't hear you.

17 MR. EVANS: I said objection, speculation.

18 THE COURT: Overruled. She can answer.

19 THE WITNESS: No.

20 BY MR. MILLER:

21 Q. You don't know anything about the ghostwriting  
22 issue in this case?

23 A. No, I don't.

24 Q. So like in your case, would you allow someone  
25 to write an article, like Bayer, and then just hand it

1 to you and have you put your name on it?

2 **MR. EVANS:** Objection, Your Honor.

3 Speculation.

4 **THE COURT:** Sustained. And irrelevant.

5 **BY MR. MILLER:**

6 **Q.** Do you write your own articles?

7 **A.** Yes, I do.

8 **Q.** Okay. All right. So that is the study in  
9 2003 by -- let me make sure we have one, two, three,  
10 four, five, six, seven scientists in a peer-reviewed  
11 journal.

12 Go, if we could, please, to page 8, bottom  
13 left, where it says second -- you see that.

14 **MR. MILLER:** Blow that up so we can all read  
15 that.

16 (Document published.)

17 **BY MR. MILLER:**

18 **Q.** They say -- and, again, this is the study that  
19 looked at 44 different pesticides and only found an  
20 association statistically significant with four of them;  
21 right? We can go back to the table if you don't  
22 remember.

23 **A.** I'm sorry. Could you --

24 **Q.** Yeah, so let's go back to the table. Let's  
25 orient this comment if we could.

1                   This is the study in 2003 that looked at  
2                   44 different pesticides, herbicides; right?

3                   **A.**    47, yes.

4                   **Q.**    Yeah, 47, I'm sorry.

5                   And only found a statistically significant  
6                   risk in four of them, one of them being Roundup; right?

7                   **A.**    That's what the study found, yes.

8                   **Q.**    All right. Let's go back then to page 8. And  
9                   where the authors say --

10                  **MR. MILLER:** Do we have that up --

11   (Document published.)

12                  **BY MR. MILLER:**

13                  **Q.**    Second, the fact that there were few  
14                  associations suggest that the positive results we  
15                  observed, that is for Roundup and three others, are not  
16                  likely due to -- are not likely to be due to what,  
17                  Doctor?

18                  **A.**    Systemic recall bias or selection bias.

19                                   And I -- I think that was a reasonable  
20                  concern. It doesn't address confounding, but it's a  
21                  reasonable thing to say.

22                  **Q.**    Let's move on.

23                                   Excuse me, Doctor. One more thing we want to  
24                  talk about. Let's go to the top of that same paragraph  
25                  on page 8.



1                   What they say here is the pooled study of  
2 multiple --

3           **A.**    I'm sorry, I don't see where you are.

4           **Q.**    It's on the top left.

5           **A.**    Yes.

6           **Q.**    This pooled study of multiple agriculture  
7 pesticides provides an opportunity to estimate the  
8 effect for each specific pesticide. That's true, isn't  
9 it?

10          **A.**    That's what they say, yes.

11          **Q.**    And it's adjusted for use of other pesticides;  
12 right?

13          **A.**    They did an adjustment for other pesticides.  
14 But as I talked about earlier, really the concern is  
15 when you're putting in more variables into your model  
16 than you actually have exposed cases, it's leading to  
17 what's called a sparse data bias. And you can get a lot  
18 of instability or you can get the wrong answer.

19                   And actually you can worry about that and you  
20 can say, well, maybe it is or maybe it's not a problem.  
21 But they actually looked at it with the NAPP, and when  
22 they do an appropriate adjustment for confounding,  
23 that's when you see no association using the same data  
24 they use here from De Roos.

25          **Q.**    Sparse data bias is not a criticism that

1 appears anywhere in the literature about this study; you  
2 know that to be true, right?

3 A. I couldn't say whether it doesn't exist at  
4 all, but I can say that as an epidemiologist it's one of  
5 the concerns that we have. And again, we can have an  
6 argument about it, but actually they tested this  
7 specifically in the NAPP analysis where they only  
8 adjusted for three other pesticides. And then you all  
9 of a sudden see no association. So it goes to this idea  
10 in fact there was a sparse data bias. It led to kind of  
11 a spurious association when there wasn't really one that  
12 existed.

13 Q. Before you knew you were coming in here today,  
14 did you get anything to show us where people complained  
15 about sparse data bias in the DeRoos study?

16 A. No, but, you know, sparse data bias is  
17 something we as epidemiologists worry about. And again,  
18 like -- again we could say in the hypothetical but here  
19 we have the results of the NAPP analysis where they did  
20 a very thoughtful and appropriate adjustment for  
21 confounding.

22 Throwing 47 variables into a model where you  
23 only have 36 exposed cases, you can get the sense of  
24 what might go awry with something like that.

25 But we actually have the data in NAPP to show

1 that when you do an appropriate adjustment for  
2 confounding, there is no association. In the NAPP that  
3 included this particular study, there is no association.

4 **MR. MILLER:** Why don't we do this. Why don't  
5 we talk about NAPP the minute we get back from lunch and  
6 let these good folks have a break.

7 **THE COURT:** That's fine.

8 Ladies and gentlemen, we're going to take  
9 40 minutes for lunch so we'll be resuming at 12:40.  
10 Thank you.

11 (Recess taken at 11:58 a.m.)

12 (Proceedings resumed in open court in the  
13 presence of the jury at 12:44 p.m.)

14 **THE COURT:** Mr. Miller, you may resume.

15 **MR. MILLER:** Thank you, Your Honor.

16 **Q.** Likely neither one of us had lunch so I'm not  
17 going to bother to ask if you had a good lunch.

18 Now let's get back to work and try to get this  
19 done.

20 I promised the jury we'd start out with the  
21 NAPP study after lunch, and we will.

22 But before we do, just to be clear, you did  
23 not look at Al Pilliod or Alberta Pilliod's medical  
24 records, and you're not here to say whether Roundup was  
25 a substantial contributing factor in causing either of

1 their cancers; correct?

2 A. I haven't looked at their records.

3 Q. Okay. I just want to make sure we all  
4 understood that. Okay.

5 So the answer is you're not here to say  
6 whether or not Roundup was a substantial factor in  
7 causing their cancers; right?

8 A. I'm here -- yeah. I'm here specifically about  
9 the epidemiology, yes.

10 Q. I understand. I understand. And, okay, let's  
11 go back to work.

12 MR. MILLER: If we can turn on the overhead.

13 Q. And so this is one that you walked through  
14 with Mr. Evans in your direct examination; right?

15 A. Yes.

16 Q. And this is the NAPP. And you told the jury  
17 that there was no association; right?

18 A. Correct.

19 Q. Okay. Now, Exhibit 2082, what's already been  
20 shown to the jury, is a June 2015 NAPP presentation in  
21 Ontario. You've reviewed it, haven't you?

22 A. Yes, I have.

23 Q. Okay. And Dr. --

24 MR. EVANS: Do you have a copy, counsel?

25 (Counsel confer off the record.)

1       **BY MR. MILLER:**

2           **Q.**    Do you want a copy, Doctor?

3           **A.**    Yes, please.

4           **Q.**    Sure.  Here you go.

5           **A.**    Thank you.

6           **Q.**    Yes, ma'am.

7           **MR. MILLER:**  And, Your Honor, here you go.

8           **Q.**    You've reviewed this before, haven't you,  
9    Doctor?

10          **A.**    Yes, I have.

11          **Q.**    Okay.  And while you showed the jury no  
12    association, in this first presentation of the NAPP  
13    data, they showed and Dr. Weisenburger told us this was  
14    the most relevant data.

15          **MR. ISMAIL:**  Objection -- sorry.

16          **MR. EVANS:**  Objection, Your Honor.  It  
17    misstates prior testimony.

18          **MR. MILLER:**  I'll restate.

19          **MR. EVANS:**  Mr. Ismail wanted to make an  
20    objection for me.

21          **MR. ISMAIL:**  My apologies.

22          **MR. MILLER:**  Let me restate.

23          **MR. EVANS:**  He usually just elbows me.

24          **MR. MILLER:**  I've been there, believe me.

25          **Q.**    Dr. Weisenburger, again let's orient

1 ourselves, he's one of the authors of this; right?

2 A. Yes, he is.

3 Q. And Dr. Blair is one of the authors of this;  
4 right?

5 A. Yes, he is.

6 Q. And you're aware that Dr. Blair has been  
7 deposed in this case and said under oath recently, a  
8 year ago, that he still believes Roundup is a probable  
9 human carcinogen; have you been shown that depo?

10 A. I haven't looked at the deposition.

11 Q. Did you ask for it?

12 A. I did not.

13 Q. And the Monsanto lawyers didn't share it with  
14 you?

15 A. I haven't looked at it.

16 Q. Okay. Okay. All right.

17 Here's what Dr. Weisenburger and Dr. Blair  
18 said in their NAPP study, that -- now we're looking at  
19 diffuse large B-cell in this case for a particular  
20 reason. But for statistical significant increased risk  
21 shows a 2.49 statistically significant; right?

22 A. That result is, yes.

23 Q. 150 percent increased risk; right?

24 A. The result is 2.49 there, yes.

25 Q. And I'm not making light of the importance of

1 your ejaculation study, it's important, I'm sure. You  
2 know, prostate cancer is a serious thing. But you show  
3 an 18 percent increased risk there and thought that was  
4 very important; right?

5 A. It was a finding that we reported on, yes.

6 Q. I mean, Dr. Rider, your coauthor, flew to  
7 New Orleans to present that information; right?

8 A. She did, yes.

9 Q. And both of you have been interviewed in the  
10 press about it?

11 A. Yes, we have.

12 Q. It's important information. It's an  
13 18 percent risk. This is 150 percent increased risk;  
14 isn't it?

15 A. That's what is presented in this earliest set  
16 of slides. But the, you know, updated analysis that  
17 present subsequently don't show the same finding.

18 Q. You complained about our data not being  
19 adjusted. Let's take a look and see.

20 Odds ratio, that's what OR stands for; right?

21 A. Yes.

22 Q. Adjusted for age, sex, state/province,  
23 lymphatic or hematopoietic cancer in a first-degree  
24 relative, use of proxy respondent, use of any personal  
25 protective gear, use of 2,4-D -- that's another

1 pesticide, isn't it?

2 A. Yes, it is.

3 Q. And adjusted for Dicamba; that's another  
4 pesticide?

5 A. Yes.

6 Q. And adjusted for malathion?

7 A. Yes.

8 Q. And so this data is adjusted, prepared by, I  
9 think you'll agree Aaron Blair and Dr. Weisenburger,  
10 you've already agreed know more on this pesticide and  
11 non-Hodgkin's lymphoma relationship than you do; right?

12 A. They've published on the topic.

13 Q. Sure.

14 A. Yes.

15 Q. Sure.

16 A. So but, you know, again this is one of the  
17 sets of data. If you look kind of in the next set of  
18 slides, I think looking at the cumulative exposure,  
19 there you actually see no association for DLBCL.

20 Q. The data you showed Mr. Evans shows no  
21 association, but the PowerPoint that Dr. Weisenburger  
22 presented in Ontario shows 150 percent increased risk?

23 A. Right. And then the same presentation two  
24 slides later when you look at DLBCL for the cumulative  
25 lifetime days of exposure, there you can see there's no



1 association for DLBCL.

2 Q. And the authors would know which data is the  
3 most important; right?

4 A. Well, I -- there's three sets of data that  
5 they presented here, three different measures of  
6 dose-response, and that's the one that's highlighted  
7 here.

8 Q. Did you read the draft manuscript that is  
9 awaiting approval to be published by these authors?

10 A. Yes, I reviewed a draft from four years ago.

11 Q. Okay. 2085. Let's take a look at it.

12 Indulge me for one second, excuse me. There  
13 it is. All right. And I have a copy.

14 Here you go, Doctor.

15 A. Thank you.

16 MR. MILLER: Your Honor.

17 And counsel.

18 Permission to publish, Your Honor?

19 THE COURT: Any objection?

20 MR. EVANS: Yeah, it's unpublished,

21 Your Honor.

22 MR. MILLER: Your Honor, she reviewed it.

23 MR. EVANS: She reviewed it, but it doesn't

24 mean you can show it to the jury. You have this --

25 sidebar?

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**THE COURT:** Sidebar.

(Sidebar held but not reported.)

**BY MR. MILLER:**

**Q.** All right. Let's review this together. Okay.  
This is what the authors put in a draft manuscript.

Now you've written draft manuscripts; right?

**A.** Yes, I have.

**Q.** Part of the process is authors get together  
and they write a paper and share it among themselves;  
right?

**A.** Yes, they do.

**Q.** And then they decide whether or not it's  
publication worthy and then they'll submit to a journal;  
right?

**A.** Yeah, that's generally the process. I'm not  
sure where in the process this particular version is.  
But, yeah, that is generally the process.

**Q.** Right. Yeah, but just the general process.  
And then the reviewers will comment, right,  
and they'll either recommend, accept it, or reject it  
for the journal?

**A.** Right. Or revise.

**Q.** Or revise, sure.

And so you reviewed this. And this is a draft  
manuscript of the NAPP; right?

1           **A.**    It's -- yes.

2           **Q.**    And I just want to make sure we understand.  
3           There's one, two, three, four, five, six, seven, eight,  
4           nine, ten, eleven, twelve authors of this; right?

5           **A.**    Yes.

6           **Q.**    Including Dr. Blair we've talked about.  
7           Dr. Pahwa, Dr. McLaughlin, Dr. Weisenburger; right?

8           **A.**    Yes.

9           **Q.**    And what they say -- what this paper -- if you  
10          go to page 2.

11          **A.**    Page 2?

12          **Q.**    Yes, please. Do you have it?

13          **A.**    Yes.

14          **Q.**    Okay. Read the third bullet point down. What  
15          these 13 authors say about what this paper adds to the  
16          scientific literature. Read it out loud, please.

17          **A.**    So subjects who ever used glyphosate had  
18          elevated odds ratios for non-Hodgkin's overall and for  
19          all subtypes except follicular lymphoma.

20          **Q.**    All right. Keep going, please.

21          **A.**    Significant or nearly significant risks of NHL  
22          overall were observed --

23          **Q.**    Excuse me, Doctor, I'm sorry to interrupt.  
24          Slower for her, please.

25                    Significant?

1           **A.**    Or nearly significant risks of NHL overall  
2 were observed for greater than two days per year -- it  
3 gives an odds ratio -- and greater --

4           **Q.**    What's the odds ratio?

5           **A.**    2.42, 95 percent confidence interval  
6 1.48-3.96. And greater than seven lifetime days odds  
7 ratio 1.55, 95 percent confidence interval 0.9 to 2.44  
8 of glyphosate use with some difference in risk by  
9 subtype.

10          **Q.**    Okay. So what these 13 authors got together  
11 and ran this manuscript by, looked at all the data from  
12 Ontario, looked at the data from South America  
13 presentation, looked at all of it. The data that  
14 Monsanto's lawyers want to show the jury, the data I  
15 want to show the jury; right?

16          **A.**    Uh-huh.

17          **Q.**    And they looked at all of it and they said,  
18 quote:

19                        Significant or nearly significant  
20 risk of non-Hodgkin's lymphoma overall  
21 were observed for greater than two days'  
22 use.

23          **A.**    Right. And that is the unadjusted estimate.  
24 For some reason they decided to highlight there. It's  
25 not the adjusted estimate.

1           **Q.** Well, these 13 scientists spend their lives  
2 studying pesticides and they believe that's the most  
3 appropriate data to put in their manuscript; right?

4           **MR. EVANS:** Objection. Foundation,  
5 speculation.

6           **THE COURT:** Sustained.

7 **BY MR. MILLER:**

8           **Q.** They say significant or nearly significant  
9 risk of non-Hodgkin's lymphoma were observed for greater  
10 than two days per year, odds ratio 2.42, that's  
11 142 percent increase risk; right?

12          **A.** That's the relative risk estimate, yes.

13          **Q.** Statistically significant?

14          **A.** Yes.

15          **Q.** Okay.

16          **A.** Right.

17          **Q.** And that's a dose-response greater than two  
18 days' use?

19          **A.** So a dose-response assumes there's no  
20 confounding present in the analyses. And actually the  
21 authors themselves say in the discussion adjusting for  
22 several pesticides 2,4-D, Dicamba, malathion, was a  
23 useful way to attempt to disentangle the effect of  
24 glyphosate from other pesticides on NHL risk.

25                   And actually in the PowerPoint presentation,

1 you can see what happens to all of the dose-response.  
2 All in 15 different analyses in August 2015  
3 presentation, all of those dose-response, when you  
4 adjust for the confounding, disappear. You can have  
5 dose-response that appears to be there, but in this case  
6 it was all due to confounding.

7 Q. They got that data and looked at that data and  
8 that's what they reported as an important point. What  
9 this paper adds --

10 A. Right.

11 Q. -- is that there is a significant -- what  
12 these authors say this papers adds --

13 A. Right, but this paper --

14 Q. Wait, wait. Let me finish.

15 THE WITNESS: Judge, sorry.

16 THE COURT: One voice at a time. So we can  
17 just start with the question and then an answer.

18 THE WITNESS: Sure.

19 THE COURT: Thank you.

20 THE WITNESS: I apologize.

21 MR. MILLER: Thanks.

22 Q. Okay. What this paper adds, what these  
23 13 authors say about the NAPP data, not what Alberta  
24 Pilliod's lawyers say and not what Monsanto's lawyers  
25 say, but what these 13 authors say is that significant

1 or nearly significant risk of non-Hodgkin's lymphoma  
2 overall were observed for greater than two days per year  
3 odds ratio 2.42; right? If they're right, that's  
4 142 percent increased risk.

5 **A.** Right. And, again, that is the result that  
6 they focused on was not adjusted for other pesticides.  
7 I'm not sure why they decided here to put that.

8 But also this manuscript has not been  
9 published as written. We don't know what any revisions  
10 have been made. We don't know who wrote that specific  
11 comment or if all the authors had approved that. We  
12 just don't actually know, given this manuscript, where  
13 it was in the publication.

14 And so actually we actually don't know if one  
15 author said that or if all the authors agreed to it  
16 actually because it's just a draft manuscript.

17 **Q.** Let's look at page 12. Okay? This is what  
18 these 13 authors -- so to be clear, though, let's go  
19 back to page 1. There's not one author on this  
20 document, there's 13; right?

21 **A.** Right. And so when I read a manuscript and  
22 I'm the first author, I'll write the title page, I'll  
23 put all the coauthors who are going to be part of the  
24 study, and then I write the draft of what I'm going to  
25 write. Then I submit it to my coauthors and they

1 critique it and give comments and it goes back and  
2 forth.

3 I can't tell you whom among this author list  
4 that is on this study has or has not commented because  
5 we don't know. It's not a published study. And, you  
6 know, the fact that it's four years old, you wonder if  
7 it didn't get accepted yet because the authors have  
8 decided to highlight unadjusted numbers when they  
9 actually have adjusted data and actually talk about  
10 confounding being present.

11 Q. Since you don't know, let's not guess. Is  
12 that fair?

13 A. I think that's fair.

14 Q. Okay. Let's turn to page 12 and see what we  
15 do know from these 13 authors.

16 Would you please read the paragraph that  
17 starts "Our results."

18 A. Sure. And but just to be clear again, since  
19 we don't know if the 13 authors have commented on this  
20 draft or not, all we can say is that one author wrote  
21 this. I think -- I think we agree to that.

22 Q. Do you want me to read it, or are you going to  
23 read it?

24 A. No, I'm happy to read it. I just want to make  
25 it, you know, clear. I think this is the part about



1 science that you go back and forth in a manuscript, and  
2 we just don't know who has or hasn't commented on this  
3 job.

4 Q. Let me know when you're ready to read.

5 A. Our results are lined with findings from  
6 epidemiology studies of other populations that found an  
7 elevated risk of --

8 **THE COURT:** Slow down, please.

9 **THE WITNESS:** Sorry.

10 **BY MR. MILLER:**

11 Q. Slow down.

12 A. -- an elevated risk of non-Hodgkin's lymphoma  
13 for glyphosate exposure and with a greater number of  
14 days per year of glyphosate use. As --

15 Q. That's dose-response, isn't it?

16 A. That is referring to one of the dose-response  
17 analyses. And it's referring specifically to a  
18 meta-analysis by Schinasi that was problematic because  
19 it didn't include only adjusted numbers.

20 As well as the meta-analysis of glyphosate use  
21 and NHL risk.

22 Q. Okay. So what they're telling us, these  
23 13 authors, or one or two or three, a collection of them  
24 that are working on this draft, is that our results are  
25 aligned with findings from other epidemiological studies

1 of other populations that found an elevated risk for  
2 non-Hodgkin's lymphoma.

3 That's what they think their data shows;  
4 right, Doctor?

5 **A.** That's what -- that's what they've written.  
6 But actually we have the results -- I'm -- I'm -- we  
7 have the results of the adjusted analysis which actually  
8 are not aligned with find -- potential findings. So  
9 essentially, you know, we -- I am not sure why they've  
10 highlighted the unadjusted numbers here. It's a little  
11 confusing.

12 **Q.** Well, you think all 13 of these scientists got  
13 it wrong or do you think one of them got it wrong and  
14 hadn't shared it with the other 12 yet?

15 **A.** I couldn't say.

16 **Q.** As well as meta-analysis. You and I have  
17 talked, there's several meta-analyses, and all of them  
18 show a statistically significant increased risk; that's  
19 the truth, isn't it?

20 **A.** That is true. And they're also all including  
21 unadjusted estimates in their meta-analysis.

22 **Q.** The Chang and Delzell --

23 **A.** Yes.

24 **Q.** -- is unadjusted?

25 **A.** Yes.

1 Q. We'll look at that in a minute. All right.

2 A. And they also don't include all of the updated  
3 cohort data that we have now.

4 Q. Like the Zhang article that we're going to  
5 talk about in a minute; right?

6 A. I'm sorry, like the Zhang?

7 Q. The Zhang article. You've read the Zhang  
8 article?

9 A. Yes, I have.

10 Q. And that's the new data that you've been  
11 referring to, isn't it?

12 A. No. The new data that I'm referring to are  
13 Andreotti which was published three years after this  
14 draft manuscript, as well as the Leon cohort study which  
15 was just published a few months ago.

16 Q. Which shows a statistically significant  
17 increased risk for diffuse large B-cell lymphoma; true?

18 A. I actually don't -- it's -- it's -- it's  
19 probably borderline significant. I'm not going to argue  
20 with that. But it also didn't include the most  
21 up-to-date AHS data. And as I showed, when you include  
22 that data it goes from 1.36 to 1.21 and not significant.

23 Q. How come so many people are getting this  
24 wrong, Dr. Mucci?

25 MR. EVANS: Objection. Argumentative.

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**THE COURT:** That is sustained.

**BY MR. MILLER:**

**Q.** All right. Let's go back to page 5.

I think you told us this data was unadjusted.

**A.** The data that they highlighted is unadjusted. But their -- their -- they do have some adjusted results in this manuscript.

**Q.** Okay. The assessment of limited evidence of epidemiological studies was based on case --

**A.** I'm sorry?

**Q.** I'm sorry. I'm at page 5. Excuse me. I'm sorry. Top of paragraph.

**A.** Okay.

**Q.** Are you with me?

**A.** Yes.

**Q.** And what it says there is that the assessment of limited evidence from epidemiological studies was based on case-control studies in the United States, Canada, and Sweden that reported increased risk of non-Hodgkin's lymphoma that persisted after what? After adjustment for other pesticides. That's what it says; right?

**A.** That's in the ever/never and that -- that is true. But the -- the results of the dose-response from those same case-control studies unfortunately were not

1 adjusted for other pesticides.

2 Q. So -- okay. All right. Let's move on.

3 Let's go back to page 12. We were talking  
4 about what these 13 authors concluded, and I'm looking  
5 back at that same paragraph again, quote:

6 From an epidemiologic --

7 A. I'm sorry, I don't see where you're at.

8 Q. Yeah, we're back at the same paragraph we were  
9 at before, about two-thirds of the way down page 12.

10 A. Yeah.

11 Q. Okay. Let me know when you're there.

12 A. Yeah.

13 Q. What they say is, quote:

14 From an epidemiological perspective, our  
15 results were supportive of the IARC evaluation of  
16 glyphosate as a probable human carcinogen; right?

17 A. That's what they've stated, yes.

18 Q. Okay. So if someone were to tell this jury  
19 that the NAPP study didn't support IARC, these authors  
20 don't agree with that, do they?

21 A. Well, again, just to be clear, we're not sure  
22 which of the authors have written this draft  
23 manuscript --

24 MR. EVANS: So objection, foundation,  
25 Your Honor. But she's answered.

1                   **THE COURT:** Okay. Thank you. Go ahead.

2                   **BY MR. MILLER:**

3                   **Q.** You can answer.

4                   **A.** So I just think that's important to be clear  
5 about.

6                   Secondly, the comparison they're making is  
7 based on unadjusted estimates, but then the authors  
8 later on in this manuscript actually say that their  
9 results show that confounding due to use of other  
10 pesticides made a difference. And they actually talk  
11 about it in the results section as well. They say that  
12 the results were attenuated.

13                   **Q.** Now, I want to talk to you about --

14                   **THE COURT:** Counsel, have a seat.

15                   **MR. MILLER:** I want to pull up an exhibit  
16 here. Bear with me. My box is getting smaller.

17                   **Q.** All right. You work at the Harvard T.H. Chan  
18 School of Public Health?

19                   **A.** Yes, I do.

20                   **Q.** And they put out news alerts about medical  
21 news, don't they?

22                   **A.** Yes, they do.

23                   **Q.** Okay. Let's talk about a couple of them.

24                   **MR. MILLER:** We're going to look at  
25 Exhibit 3126. I have a copy for everyone.

1                   Your Honor, I've redacted some in response to  
2                   an MIL.

3                   Permission to publish?

4                   **MR. EVANS:** That's fine. No objection.

5                   **MR. MILLER:** ELMO on, please.

6                                   (Exhibit published.)

7                   **BY MR. MILLER:**

8                   **Q.** Now I want to talk about what your lawyer says  
9                   about these issues.

10                                   That's where you work; right, the Harvard  
11                   T.H. Chan?

12                   **A.** Yes, it is.

13                   **Q.** School of Public Health; right?

14                   **A.** Yes.

15                   **Q.** All right. So they put out news. And they  
16                   said probable carcinogenic herbicide, they're talking  
17                   about Roundup, aren't they?

18                   **A.** You know, the title is cut out so I can't see.  
19                   But, yes, they later go on to talk about glyphosate,  
20                   yes.

21                   **Q.** Sure. Glyphosate was deemed a probable  
22                   carcinogenic hazard by IARC in 2014. Actually, 2015;  
23                   right?

24                   **A.** That's correct.

25                   **Q.** Okay. It was March.

1 U.S. EPA, FDA, and the World Health  
2 Organization have declared it probably isn't, but a  
3 professor at your school, Alice Lu, says in an  
4 August 17, 2018 article in the *Atlantic* that he trusted  
5 IARC findings as it has long been what?

6 A. As has long been recognized as the only agency  
7 that looks at environmental chemicals and their  
8 carcinogenicity.

9 Q. He said that although the herbicide has been  
10 on the consumer market since 1974, safety data has only  
11 recently become available.

12 And it's true; isn't it?

13 A. I'm not sure what he meant by safety data. So  
14 I'm not sure what he meant by safety data.

15 Q. He says, quote, the reason that IARC took so  
16 long is because of lack of data, he said. They had to  
17 weigh the validity of the risk before coming to the  
18 conclusion. That's what IARC does; right?

19 A. I'm sorry. What is your specific question?

20 Q. That's what IARC does, they weigh the evidence  
21 and then come to a conclusion --

22 A. Yes.

23 Q. -- and important enough for your school to  
24 report on it; right?

25 A. Yes, you know, I'm not sure what year this



1 press release came out. But we often, when news comes  
2 out from something like EPA or IARC or other agencies,  
3 we will report on things that may have public health  
4 significance. So I think, you know, at the time this  
5 was a comment based on that IARC finding.

6 Q. And let's cut to the chase. I mean, you know  
7 that the State of California has declared Roundup a  
8 known human carcinogen?

9 A. So based on Proposition 65, it's sort of an  
10 automatic thing that when IARC comes out with a  
11 classification, that it automatically puts a label. It  
12 doesn't do its own independent evaluation. It's just  
13 relying on the results of IARC.

14 Q. You never wrote to the State of California,  
15 the scientists here, to say, no, you got this wrong?

16 A. About?

17 Q. Roundup being a known cause of cancer.

18 A. I have not, no.

19 Q. Okay. And what we looked at before, that  
20 wasn't the only time that your school has published  
21 information about this important finding by IARC; right?

22 Let's take a look. It's not a memory game. I  
23 don't want to be unfair.

24 Exhibit 3127.

25 **MR. MILLER:** I have one for you counsel.

1           **Q.** This is again from the Harvard T.H. Chan  
2 School of Public Health?

3           **A.** Yes.

4           **MR. MILLER:** Permission to publish,  
5 Your Honor?

6           **MR. EVANS:** I object as hearsay, Your Honor.

7           **MR. MILLER:** We just looked at one.

8           **THE COURT:** Pardon me?

9           **MR. MILLER:** We just looked at one,  
10 Your Honor.

11           **MR. EVANS:** Not down this road.

12                   (Sidebar held but not reported.)

13           **THE COURT:** Sustained.

14 **BY MR. MILLER:**

15           **Q.** You reviewed this before; right?

16           **A.** I'm not sure if I've looked at it before.

17           **Q.** Do you remember me coming to Boston and taking  
18 your deposition?

19           **A.** I'm sorry, I don't remember looking at this  
20 previously.

21           **Q.** I was hoping you'd remember me. Oh, this.  
22 All right.

23                   Well, suffice to say it's been more than one  
24 occasion when your school has published the importance  
25 of this IARC finding?

1           **A.**    So just to clarify. What they've done is to  
2 summarize the findings of IARC. I'm not sure when these  
3 two pieces were actually put on the website. But it's  
4 pretty standard, as I mentioned, when there's findings  
5 that come out on specific compounds that may have  
6 relevance for public health for the School of Public  
7 Health's website to talk about it.

8                    In just looking at this particular piece, it's  
9 just simply highlighting what was said in IARC. It's  
10 not making any specific conclusion about it.

11                   And, again, IARC's review of the epidemiology  
12 was that it was limited. We now have so much more  
13 evidence. None of that evidence was noted in either of  
14 these websites. So I'm assuming these were published  
15 some time ago.

16           **Q.**    Sure. We're going to get to the Zhang article  
17 in a bit. But Dr. Zhang reported -- and that's one of  
18 the more recent studies you're talking about, right, the  
19 Zhang?

20           **A.**    No. Actually when I look at the epidemiology,  
21 I don't rely on a meta-analysis. I rely on the original  
22 epidemiology studies themselves.

23                    The two more recent studies that I'm talking  
24 about are the Agricultural Health Study and the Leon  
25 three cohort studies.

1           **Q.** But you said in your book: Meta-analysis  
2 provide an important widely accepted data even where  
3 derived from observational data; remember?

4           **A.** Right. But also in this, if you tell me the  
5 page I can read the exact text, but we also said  
6 meta-analyses have their limitations which are well  
7 recognized. If you put in unadjusted estimates into a  
8 meta-analysis, you're going to get a bias estimate out  
9 of your meta-analysis. And that's something we've also  
10 commented on this textbook as well.

11           **Q.** How many years have you been an  
12 epidemiologist?

13           **A.** For more than 15 years.

14           **Q.** Have you ever seen a perfect study?

15           **A.** I have not -- you know, there -- there are  
16 studies that have more strengths and more weaknesses.  
17 However, when we know that there's confounding,  
18 confounding is one of the biases we're concerned about.  
19 If you put into your meta-analysis a bias estimate, you  
20 are going to get a bias estimate out of that  
21 meta-analysis.

22                       So in terms of reviewing the epidemiology  
23 studies, it's actually more critical to actually review  
24 each of the individual studies rather than relying on  
25 the -- a meta-analysis.

1           **Q.**    And that's why it's so important to be an  
2 environmental or occupational epidemiologist because  
3 they know about exposures in the field; right?

4           **A.**    So the exposure data that was collected in  
5 this study is the same type of exposure information I  
6 use in my own epidemiology studies. It was primarily  
7 from questionnaire data.

8                        So as an epidemiologist, I'm -- I'm well  
9 trained in being able to evaluate the quality of data  
10 that comes from questionnaires.

11           **Q.**    Let's take a look at this, maybe short-circuit  
12 some of this. This is Exhibit 2131. This is an article  
13 that I think you reviewed before.

14                        By 95 scientists saying they agree with IARC.  
15 Do you remember looking at that?

16           **A.**    Yes, I do.

17           **Q.**    Okay. And we published it before, and I'll  
18 put it back up on the easel.

19                        Differences in the carcinogenic evaluation of  
20 glyphosate between IARC and European Food Safety; right?

21           **A.**    Yes.

22           **Q.**    And 95 scientists, including Dr. Portier who  
23 we heard from it seems like forever ago now, Dr. De Roos  
24 who's one of the authors of the AHS 2005 study right?

25           **A.**    And also the Andreotti 2018 study.

1           **Q.**    Right.  Who said she agrees with IARC that  
2           it's a probable human carcinogen?

3           **A.**    So this -- I can -- I can see this was  
4           published soon after IARC came out, but it was well  
5           before the updated results.  So she -- all of these  
6           authors didn't have access to the cohort results from  
7           the Agricultural Health Study, didn't have access to the  
8           three new cohort studies.  And so they're basing their  
9           evaluation on older data.

10                        So now in 2019 we have much more updated  
11           results with more than five times the number of exposed  
12           cases.  We have a lot more information now than they had  
13           even three years ago when they published this letter.

14           **Q.**    So they published this in 2016 about the same  
15           time you were being hired by Monsanto's lawyers; right?

16           **A.**    Yes.

17           **Q.**    Okay.  And what these 95 scientists tell us is  
18           the most appropriate and scientifically based evaluation  
19           of the cancers reported in humans and laboratory animals  
20           as well as the supportive mechanistic data is that  
21           glyphosate is what?

22           **A.**    A probable human carcinogen.

23                        Then in the next line, what you can read is  
24           they say on the basis of this conclusion and in the  
25           absence of evidence to the contrary, we now have --

1           **Q.**    Finish the sentence:  It is reasonable to  
2 conclude --

3           **A.**    Right.

4           **Q.**    -- that glyphosate formulations, that's  
5 Roundup; right?

6           **MR. EVANS:**  Objection, Your Honor.

7           **THE COURT:**  Wait.  You can't interrupt her.  
8 And you have to allow her to finish and then ask your  
9 next question.

10          **MR. MILLER:**  Yes.

11          **THE WITNESS:**  So I think, you know, they were  
12 aligned with -- you know, they had -- they didn't have  
13 the data now.  And so that is a very important point  
14 there.  In the absence of evidence to the contrary.  We  
15 now have so much more data than they had when they wrote  
16 this.

17                 And that's how science works.  You can have a  
18 hypothesis.  You can look at a set of data and come to a  
19 certain conclusion, which IARC said was limited because  
20 they couldn't rule out bias or confounding.

21                 Now there's so much more epidemiology data  
22 that supports no causal association between  
23 non-Hodgkin's lymphoma and glyphosate.

24                 So, again, it's really critical that they  
25 wrote that because it goes to this point.  With revised

1 data, they may -- many of these authors might not have  
2 agreed with what they wrote here. I couldn't say one  
3 way or the other, but there is substantial evidence to  
4 the contrary.

5 Again, one is showing that there was  
6 confounding in the early case-control studies; and  
7 secondly, we have much more data from cohort studies  
8 which is a more reliable source of information.

9 Q. Finished?

10 A. Yes.

11 Q. Okay. On the basis of this conclusion, in the  
12 absence of evidence to the contrary, it is reasonable to  
13 conclude that glyphosate formulations -- you understand  
14 that to be Roundup?

15 A. Yes.

16 Q. What's the surfactant in Roundup?

17 A. What is a surfactant?

18 Q. What is the surfactant in American Roundup?

19 A. I'm not sure.

20 Q. Didn't look into that, did you?

21 A. I didn't. But, you know, in all of these  
22 studies, what they were reporting on was the  
23 formulation. So, you know, we were studying in these  
24 human studies the effect of Roundup on non-Hodgkin's  
25 lymphoma in the case-control and cohort studies.



1           **Q.**    Something else you didn't look into, you  
2 didn't look into the laboratory animal data or the  
3 supportive mechanistic data; right?

4           **A.**    Again, I -- you know, I'm familiar with it. I  
5 didn't review each of the individual studies. But I am  
6 familiar with what those studies show.

7           **Q.**    You wrote your report without looking at any  
8 of that; let's just be honest.

9           **A.**    No. Again, I haven't looked at each specific  
10 study from that, but I am familiar with that. I've  
11 looked at the regulatory reports. And then in each of  
12 the epidemiology, they often focus on the mechanistic  
13 and -- and experimental studies.

14          **Q.**    The takeaway from this, and Dr. Mucci, is you  
15 think these 95 doctors would come out and say they don't  
16 believe this anymore; is that the takeaway?

17          **A.**    So I couldn't -- I couldn't tell you what the  
18 specific authors would say. However, they did  
19 specifically say in the -- without -- let me read the  
20 exact words of what they said.

21                    In the absence -- I can't find where  
22 specifically you were looking at.

23                    On the basis of this conclusion in the absence  
24 of evidence to the contrary.

25                    And now we have the updated analysis from

1 Agricultural Health Study. We have the cohort study of  
2 Leon which pooled together three prospective cohorts.  
3 We also have actually a revised analysis with NAPP of  
4 the initial case-control studies. That is data to the  
5 contrary.

6 Q. Well, we can go into a really wonky discussion  
7 about AHS that I'm sure would put everybody to sleep.

8 But isn't it fair to say -- we can talk about  
9 exposure misclassification, loss to follow-up. But at  
10 the end of the day, Dr. Blair and Dr. De Roos, both  
11 authors of the AHS study that you rely on so much, have  
12 concluded that Roundup is a probable human carcinogen;  
13 that is the truth, isn't it?

14 MR. EVANS: Objection, Your Honor.  
15 Foundation.

16 THE COURT: Speak up.

17 MR. EVANS: Objection, Your Honor.  
18 Foundation.

19 THE COURT: Sustained.

20 BY MR. MILLER:

21 Q. Let's go back and look at it. All right.  
22 Let's go back to Exhibit Number 2131.

23 Anneclaire De Roos, that's the author of the  
24 AHS, one of them?

25 A. She's one of them, yes.

1           **Q.**    And she signed a letter with 95 scientists;  
2 right? She signed that in 2016; right?

3           **A.**    Yep.    Yep.

4           **Q.**    Okay.  In 2016, Dr. De Roos, author of that  
5 AHS study, in a peer-reviewed journal stated:  The most  
6 appropriate and scientifically based evaluation of the  
7 cancers reported in human and laboratory animals as well  
8 as the supportive mechanistic data is that glyphosate is  
9 a probable human carcinogen; right?

10          **A.**    That is what they wrote.  And in addition to  
11 the part about it being absence of evidence to the  
12 contrary earlier, and they also comment on the fact that  
13 they agree with IARC that the epidemiology studies were  
14 at the time limited because they couldn't rule out bias  
15 or confounding.

16                    So they say earlier on the other side that  
17 specific thing.  And so to that point, we now have all  
18 this updated evidence showing in fact their concern  
19 about confounding was rightly so.

20          **Q.**    We have an hour and a half left.  We're going  
21 to get to new evidence.

22                    But based on this, and you raised an excellent  
23 point, it says on the basis of this conclusion and in  
24 the absence of evidence to the contrary, it is  
25 reasonable to conclude that glyphosate formulation

1 should also be considered likely human carcinogen.

2 Ma'am, are you aware that Monsanto never did  
3 studies on the formulation to determine whether it was  
4 carcinogenic?

5 A. I couldn't say one way or the other.

6 Q. Wouldn't you want to know?

7 MR. EVANS: Objection, Your Honor.

8 THE COURT: Sustained.

9 BY MR. MILLER:

10 Q. Would knowledge of that issue, if there were  
11 such studies, would you want to read them?

12 MR. EVANS: Objection, Your Honor.

13 THE COURT: Overruled. You can answer.

14 THE WITNESS: So in my review of all of the  
15 epidemiology studies, those are -- that's what I would  
16 have focused on. It wasn't -- as we've talked about  
17 already, I didn't look at detail at the mechanistic  
18 studies or the experimental studies.

19 And the reason is that if you want to  
20 understand why cancer happens in humans, you want to  
21 study people. You don't want to study animals. You  
22 don't want to study cells.

23 There's many examples where you might see in  
24 one specific mouse model or one specific cell line when  
25 you give really high doses of a substance, it can lead

1 to cancer, it can lead to changes. Whether that's  
2 relevant or not to humans is -- it's not always the  
3 case.

4 So in fact when you want to understand what  
5 causes cancer in humans, epidemiology studies are the  
6 thing that are the most important. So that's what I  
7 would have focused on.

8 **BY MR. MILLER:**

9 Q. Monsanto had a full-time employed  
10 epidemiologist; are you aware of that?

11 A. I -- I assume you're talking about  
12 Dr. Acquavella.

13 Q. Dr. John Acquavella.

14 A. Yes, I'm familiar with him, yes.

15 Q. To be a fair and impartial expert on this, did  
16 you talk to Dr. Acquavella about this before you came in  
17 here?

18 **MR. EVANS:** Objection, Your Honor.

19 **THE COURT:** Sustained.

20 So, Doctor, if you would just, when you hear  
21 "objection," don't say anything --

22 **THE WITNESS:** Yes.

23 **THE COURT:** -- until I've ruled on it.

24 **THE WITNESS:** Okay.

25 ///

1       **BY MR. MILLER:**

2           **Q.**    Did you review Dr. Acquavella's deposition?

3           **A.**    No, I did not.

4           **Q.**    Did you ask to review Dr. Acquavella's  
5 deposition?

6           **A.**    No, I didn't ask, no.

7           **Q.**    So back to my original question.  We sort of  
8 got off on a tangent.  The takeaway is -- and if we have  
9 to get wonky, we will -- but that Dr. Blair and  
10 Dr. De Roos, authors of the Agricultural Health Study,  
11 in 2016 said Roundup is a probable human carcinogen?

12          **A.**    Just to be clear, I think Dr. Blair was not a  
13 coauthor of the Andreotti study.

14          **Q.**    I didn't say Andreotti.  I said the  
15 Agricultural Health Study of 2005; right?

16          **A.**    Correct.  He wasn't -- he was part of the 2005  
17 publication but was not part of the 2018.

18          **Q.**    Okay, so the answer is, yes, it's true that  
19 Dr. De Roos and Dr. Blair, who were the authors of the  
20 2005 AHS study, have said in 2016 Roundup is a probable  
21 human carcinogen, that's true; right?

22          **A.**    And that's -- they said they're -- they're  
23 aligned with what IARC said, which is that the  
24 epidemiology evidence was limited because they couldn't  
25 rule out bias or confounding.  So they also said that.



1 in epi studies of occupation; right?

2 A. Yes.

3 Q. And let's just sort of go to page 7. And this  
4 is -- to put this in context, it's 2007 he wrote this;  
5 right?

6 A. Yes, he did.

7 Q. Which is two years after the Agricultural  
8 Health Study in 2005; right?

9 A. Yes, it is.

10 Q. Okay. So two years after he co-wrote the  
11 Agricultural Health Study with Dr. De Roos, he writes  
12 this paper in peer-reviewed literature. And please turn  
13 with me to page 7.

14 He writes, along with his fellow scientists in  
15 the conclusion.

16 MR. MILLER: Blow that up.

17 (Exhibit published.)

18 BY MR. MILLER:

19 Q. We believe of the two of the major  
20 methodologic issues raised in epidemiologic studies of  
21 occupational exposures, that is confounding and exposure  
22 misclassification, the latter is a far greater concern.

23 Right?

24 A. That's what he says, yes.

25 Q. And exposure misclassification is -- I know



1       you don't like the analogy, but it's the Farmer Tom,  
2       Farmer Ted, that's exposure misclassification, isn't it?

3           **A.**    That can be one form of misclassification,  
4       yes.

5           **Q.**    And he tells us that is a greater concern than  
6       confounding; true?

7           **A.**    So -- so that is what he says.  However, I  
8       think there's a couple of important issues.  One is with  
9       confounding, you can look to see whether confounding is  
10      present in a given study.

11          **Q.**    Well --

12          **A.**    And so this may be a general statement.  But  
13      actually for each of the studies we have here, you can  
14      look to see whether confounding is present, first of  
15      all.

16                 And in many of the case-control studies, they  
17      did show confounding was present.  So it may be a  
18      general statement that they may be concerned about that.  
19      But in this particular body of literature, you can see  
20      that confounding was a big issue.

21                 The other thing is what they're talking about  
22      with respect to misclassification is using job matrices  
23      or saying you've worked as a farmer, you've worked as a  
24      welder, you've worked in this occupation.  How likely  
25      are you to be exposed to different things?  That's very

1 different than the epidemiology studies we have which is  
2 based on questionnaires.

3 Q. Finished?

4 A. Yeah.

5 So I just want to be clear. I think this is  
6 an important study that he talks about in usual  
7 occupational cohorts. But this particular publication  
8 doesn't have a lot of relevance to this set of  
9 epidemiology studies that we're looking at.

10 Q. This is from the author of AHS, two years  
11 after AHS. Let's go on and see what else he says here.

12 Quote: It is rare to find substantial  
13 confounding in occupational studies or in other  
14 epidemiological studies for that matter.

15 It's what he says?

16 A. It is what he says. And, again, you know, I  
17 think having this type of publication can be very  
18 helpful in the context of occupational epidemiology, but  
19 when we think about confounding, we want to look  
20 specifically at each -- each publication. And in fact,  
21 I think some of the early case-control studies including  
22 Dr. Blair comment on confounding as by other pesticides.

23 Q. He goes on to tell us: Even by risk factors  
24 that are strongly related to the outcome of interests,  
25 malathion, 2,4-D Dicamba, that's what he's talking

1 about, even by risk factors that are strongly related to  
2 the outcome, he simply doesn't see a problem with  
3 confounding; right?

4 **MR. EVANS:** Objection. Foundation,  
5 Your Honor.

6 **THE COURT:** Overruled.

7 **THE WITNESS:** So he does -- he's talking about  
8 again in the topic of something very general. But then  
9 in his draft manuscript of which he's a coauthor for  
10 NAPP, he actually highlights the problem with  
11 confounding in this particular topic of glyphosate  
12 non-Hodgkin's lymphoma. And they talk specifically  
13 about the importance of adjusting for the other  
14 pesticide use because it is a confounding.

15 So, again, as a general statement in  
16 occupational studies, he said this. It's not really  
17 relevant to this set of epidemiology studies.

18 **BY MR. MILLER:**

19 **Q.** You haven't read Dr. Blair's deposition?

20 **A.** I have not. But I can read this particular --  
21 I can read all of this body of evidence and say this  
22 particular focus here was not really relevant to the  
23 epidemiology studies that we have.

24 **Q.** What he says here is the direction of the bias  
25 is largely predictable, that is, a bias of a relative

1 risk towards the null; right?

2 A. When you have a yes-no exposure, yes.

3 Q. And all of us are amateur epidemiologists now,  
4 we know bias towards a null means it gets rid of a  
5 possible association?

6 A. If there is substantial misclassification.  
7 You know, one of the strengths, if you want to talk  
8 about the Agricultural Health Study, was they looked at  
9 so many different validation studies and showed actually  
10 that the questionnaire data had relatively little  
11 misclassification. So I think that's an important  
12 consideration here.

13 Q. Okay. And, yep, I forgot to read that one.

14 In addition, the magnitude of the relatively  
15 small amounts of misclassification -- just a little bit  
16 of misclassification -- can be sufficient to lead to an  
17 interpretation of no effect.

18 A. In yes-or-no comparisons. But, again, if we  
19 think about the Agricultural Health Study, it's very  
20 unlikely you're going to misclassify somebody who's been  
21 using glyphosate for 100 or more days in their lifetime  
22 as never exposed and vice versa. That kind of  
23 misclassification is not going to be happening.

24 Q. While we're talking about exposure, you know  
25 in Andreotti that there are four quartiles of exposure;

1 right?

2 A. Yes. And then the fifth group is never  
3 exposure.

4 Q. Okay. And the highest quartile of exposure,  
5 that means somebody's been exposed a lot; right?

6 A. For 100 or more days in their lifetime.

7 Q. Okay. And you didn't -- have you read  
8 Dr. Phalen's deposition? He was here yesterday.

9 A. No, I have not.

10 Q. So you don't know whether or not the  
11 plaintiffs were in the highest quartile of use?

12 A. I don't know.

13 Q. Okay. All right.

14 Let's go quickly to the Eriksson study.

15 MR. MILLER: And whenever Your Honor wants to  
16 take a break, we can do it now or later.

17 THE COURT: Why don't we do it now, just for  
18 10 minutes. We're running out of time.

19 (Recess taken at 1:39 p.m.)

20 (Proceedings resumed in open court in the  
21 presence of the jury at 1:52 p.m.)

22 BY MR. MILLER:

23 Q. All set, Doc?

24 A. Yes.

25 Q. Okay, great.

1                   One of the things that's been an area of  
2 controversy, and just to kind of generally orient you,  
3 is I think you've said before -- correct me if I'm  
4 wrong -- that you don't think there was an exponential  
5 increase in the use of the glyphosate during the AHS  
6 study.

7           **A.**    So just to be clear, what I was commenting on,  
8 there was not an exponential increase in the age of  
9 participants because so many were already ever exposed  
10 to glyphosate at the start of the study.

11           **Q.**    And I think you said about 75 to 80 percent.

12           **A.**    So 75 percent at the start of the study were  
13 already using glyphosate.

14           **Q.**    And that's important to know that you believe  
15 the AHS to be such a valid study; that's fair, isn't it?

16           **A.**    It's -- the fact that you have such a high  
17 prevalence of the exposure really makes for a powerful  
18 study because you have a sufficient number of exposed  
19 cases.

20           **Q.**    But it wasn't 75 percent. It was only  
21 35 percent. Are you aware of that?

22           **A.**    I'm sorry. 35 percent in the Agricultural  
23 Health Study?

24           **Q.**    At the start of the study, yes, ma'am.

25           **A.**    Based on the baseline questionnaire.

1 Q. Yes, ma'am.

2 A. Yep.

3 Q. Only 35 percent.

4 A. Or the first year questionnaire.

5 Q. Right. Only 35 percent, not 75 percent;  
6 right?

7 A. Well, but that was a -- you know, if you look  
8 at the entire set of 50,000 individuals, what they  
9 reported on the first questionnaire was actually  
10 three-quarters of them were using glyphosate at some  
11 point.

12 Q. Right. Not 75 percent.

13 A. No, three-quarters is 75 percent.

14 Q. Excuse me?

15 A. Three-quarters is 75 percent.

16 Q. You're saying 75 percent were using Roundup  
17 when the AHS started?

18 A. They had ever been exposed to glyphosate, yes.

19 Q. Let's take a look at Exhibit 3056.

20 MR. MILLER: Thank you.

21 Q. A couple things I wanted to point out about  
22 this study, if I could.

23 You've seen this before, Doctor? It's on your  
24 reliance list.

25 A. Yes, I have.

1                   **MR. MILLER:** Permission to publish?

2                   **MR. EVANS:** No objection.

3                   **MR. MILLER:** All right. Do we have this for  
4 the screen might be a better way, Exhibit 3056.

5   (Exhibit published.)

6 **BY MR. MILLER:**

7                   **Q.** All right. And this is a study by, who else,  
8 Aaron Blair and others about what's going into the AHS  
9 study; right?

10                   **A.** Yes.

11                   **Q.** And to orient us all, it was done in 1999;  
12 right? This was published in 1999; right?

13                   **A.** This was published in 1999.

14                   **Q.** Yes. And what they're talking about is  
15 characteristics of pesticide use in a pesticide  
16 applicator cohort, the AHS study; right?

17                   **A.** Yes.

18                   **Q.** Okay. And just to put it in context, the  
19 first paragraph on the left, please.

20                   **MR. MILLER:** And blow that up so we can all  
21 read it together. Yeah.

22   (Exhibit published.)

23 **BY MR. MILLER:**

24                   **Q.** Data on recent and historic pesticide use and  
25 pesticide applicator and farm characteristics were



1 collected at this point from 35,000 people; right?

2 A. Yes.

3 Q. Okay. And if we go to the introduction  
4 section, we want to look at something there before we  
5 leave this page. 1999, these scientists tell us  
6 specific agriculture agents that might be responsible  
7 for the excess risk of cancer, and they relate several  
8 forms of cancer, the one we're interested in  
9 hematopoietic. Do you see that?

10 A. Yes.

11 Q. Among male farmers have not been clearly  
12 identified, but the strongest link to date is with what?

13 A. Hematopoietic system cancers.

14 Q. And the strongest link to date is with  
15 pesticides; right?

16 A. I'm sorry? Okay. Sorry.

17 Q. Have not been clearly identified?

18 A. Yes, the strongest link to date is with  
19 pesticides, yes.

20 Q. Okay. And that was in 1999, Dr. Blair; right?

21 A. Yes.

22 Q. If we could please go to Table 2. It's on  
23 page -- page number, yeah, that page, 174.

24 And look, it tells us pesticide use and medium  
25 number of applications made last year by state and

1 license type; right?

2 A. Yeah. So it's referring to specifically the  
3 use of pesticides in the prior year.

4 Q. Right. Percentage of population use and  
5 indicated pesticide last year. Glyphosate was only  
6 33 percent in Iowa; right?

7 A. Yes. So 33 percent of the respondents were --  
8 had used glyphosate in the prior year.

9 Q. I thought you said under oath it was  
10 75 percent?

11 A. So 75 percent of individuals at some point  
12 during their lifetime had ever used glyphosate.

13 And that's one of the strengths of the way  
14 that the Agricultural Health Study collected information  
15 was they weren't asking only what are you currently  
16 using, but what's your lifetime exposure. And that's  
17 the way in epidemiology we collect exposure data. We  
18 don't only want to know what are you doing now, but what  
19 did you do in the past so you can get an estimate of  
20 someone's lifetime exposure to this.

21 Q. Let's take a look at Table 6.

22 What Dr. Blair tells us in Table 6 is that for  
23 these people, 76 percent of them in Iowa are wearing  
24 chemical-resistant gloves, aren't they? Right?

25 A. Yes.

1           **Q.**    You --

2           **A.**    So I didn't -- I haven't looked at this  
3 publication for a while. So I just need to orient  
4 myself a little bit.

5           **Q.**    Take your time. I mean, 76 percent use  
6 chemical-resistant gloves. And you don't know whether  
7 my clients were ever warned or not to use  
8 chemical-resistant gloves; that's something outside your  
9 area of expertise?

10          **A.**    Right. I know -- you know that I -- actually  
11 I know from the updated full cohort that only about  
12 50 percent of the participants were using any form of  
13 protective gear.

14                    So, you know, I'm not sure what the 77 --  
15 6 percent is specifically referring to, but I do know in  
16 the full cohort less than half were actually using any  
17 form of protective gear.

18          **Q.**    It says here 47 percent were using face  
19 shields or goggles here?

20          **A.**    Right. Again like so, you know, when we look  
21 at the full cohort of data, we know that less than half  
22 of them were using some form of protective gear.

23          **Q.**    30 -- 29.8 percent are wearing boots, apron,  
24 waterproof pants; right?

25          **A.**    Again, yes. What I can tell you, though, is

1 less than half of the cohort was using protective gear  
2 in the full 50,000 individuals.

3 Q. Pretty hard to generalize this to the home  
4 gardener that doesn't know using this stuff --

5 (Simultaneous colloquy.)

6 **THE WITNESS:** Well, actually, no, and I can --

7 **THE COURT:** I'm sorry. Hold on.

8 **THE WITNESS:** Yeah, sorry.

9 **MR. EVANS:** Objection, Your Honor. Relevance.  
10 Argumentative.

11 **THE COURT:** Sustained.

12 **MR. MILLER:** We'll move on.

13 Q. Last study before we get to the new studies.  
14 The Eriksson study. Let's go over it real quick. I  
15 apologize, I know we've been over it a lot. But real  
16 quick. Let's see if you agree or disagree with these  
17 scientists.

18 **MR. MILLER:** Thank you.

19 Your Honor, here is yet another copy of  
20 Eriksson.

21 (Exhibit published.)

22 **BY MR. MILLER:**

23 Q. All right. It's been published before,  
24 Exhibit 1703.

25 You've seen this, Doctor; right?

1           A.    Yes, I have.

2           Q.    Okay. All right. And this is a peer-reviewed  
3 paper; right?

4           A.    Yes, it is.

5           Q.    Published in *International Journal of Cancer*.  
6 It's a prestigious cancer journal; right?

7           A.    Yes, it is.

8           Q.    By four scientists; right?

9           A.    Yes.

10          Q.    Who study this issue, pesticide and  
11 non-Hodgkin's lymphoma?

12          A.    Yes.

13          Q.    Okay. And what they did in 2008, look at  
14 page 3.

15                **MR. MILLER:** Blow up that top left paragraph,  
16 please.

17                                (Exhibit published.)

18                **THE WITNESS:** I'm sorry. Page 3?

19                **BY MR. MILLER:**

20           Q.    Yes, please.

21           A.    The top?

22           Q.    We're going to look at the top left paragraph.

23           A.    Okay.

24           Q.    And it's talking about latency periods there.  
25 For glyphosate it had an odds ratio of 2.26.

1 Statistically significant; right?

2 A. It's actually 2.81.

3 Oh, sorry, 2.26, yes.

4 Q. I just want to get it accurate.

5 A. Yep.

6 Q. And you expect -- I mean, when we study  
7 cancer, we expect whatever the DNA hit is, it's going to  
8 show up after 10 years; right?

9 A. Yeah, I mean, with cancer you'd want to look  
10 at longer latencies and, you know. So this particular  
11 number here unfortunately was not adjusted for other  
12 pesticides, but, you know, when you don't adjust for  
13 pesticides, this is the relative risk that they  
14 observed.

15 And what you can see from the Table 7 is when  
16 you adjust for other pesticides for ever-versus-never  
17 exposure that relative risk -- not this one specifically  
18 because they didn't present that data -- but it  
19 attenuates substantially showing confounding.

20 Q. I don't mean to interrupt you. Are you  
21 finished?

22 A. Yes.

23 Q. These scientists, four of them who studied  
24 this issue in a peer-reviewed journal, show a  
25 statistically significant increased risk over doubling;

1 right?

2 A. The relative risk is 2.26.

3 Q. And you have rightfully so put on your résumé  
4 all the times you've sent letters to the editor?

5 A. Yes.

6 Q. You didn't send a letter to the editor on this  
7 one, did you?

8 A. No, I did not.

9 Q. Just quick, and we'll leave this. I know what  
10 your conclusions are. They didn't adjust their data  
11 correctly, but let's look what these scientists say on  
12 page 6, top left.

13 These scientists tell us glyphosate was  
14 associated with a statistically significant increased  
15 risk, increased odds ratio for lymphoma in our study,  
16 and the result was strengthened by a tendency to  
17 dose-response effect; right?

18 A. Yes, that's what they say.

19 Q. All right. They go on to the last sentence  
20 over there on the right side, these scientists say,  
21 quote, furthermore our earlier indication of an  
22 association between glyphosate and non-Hodgkin's  
23 lymphoma has been considerably strengthened.

24 Right?

25 A. Yes. And they also -- you know, it's

1 interesting because they also in this kind of highlight  
2 the issue of confounding that existed in the study.

3 Q. You think this data is confounded and this  
4 jury shouldn't consider it, but IARC thought this data  
5 was important and used it as part of the reason they  
6 concluded Roundup is a probable human carcinogen; true?

7 A. Right. So actually, though, you know, IARC  
8 did rely on this data and they also said they couldn't  
9 rule out bias or confounding. The authors themselves  
10 also note the point of confounding that many individuals  
11 that use MCPA earlier are now also exposed to  
12 glyphosate, and this is probably why the multivariate  
13 analysis does not show any significant odds ratios for  
14 these compounds.

15 So, again, they're kind of -- I don't know why  
16 they didn't focus on the adjusted findings or why they  
17 didn't adjust for other pesticides in all of their  
18 analyses. But I think, yeah, IARC did include this and  
19 it is one of the ones I considered as well. But the  
20 important thing is that IARC said that they couldn't  
21 rule out that the prior studies were not due to bias or  
22 confounding. And that was what IARC said.

23 Q. IARC said it's a probable human carcinogen?

24 A. And they also said they couldn't rule out the  
25 epidemiology was due to bias or confounding. And we can



1 actually see in this study the role that confounding  
2 played in the multivariate analysis.

3 Q. I also like to bring it back to an expert's  
4 own research. In your paper where you reported an  
5 18 percent protective effect for 21 times or more  
6 ejaculating in prostate, you didn't rule out every  
7 confounder?

8 A. No, that is -- that's true. But we actually  
9 looked at I think 20 different potential confounders.  
10 We looked -- did several sensitivity analyses, we did  
11 subgroup analyses.

12 I think you're right. I think it is an  
13 important thing that we should never rely only on one  
14 study alone but really look at the totality of the  
15 evidence.

16 And specifically here, you know, they actually  
17 looked at whether there's confounding or not only in one  
18 of their analyses, and they actually showed in their own  
19 data that there was substantial confounding.

20 Q. Let's look at this new data which you speak.  
21 Okay?

22 Hot off the press, 2019. It's probably as new  
23 as data is going to get, isn't it?

24 A. I'm not sure which study you're referring to.

25 Q. Zhang. Let's look at it.

1                   The jury knows this well. And I apologize  
2 going over the same stuff, believe me I do.

3                   But I'm here, Exhibit 2233.

4                   **MR. MILLER:** It's new data, Your Honor.

5                   Now, permission to publish?

6                   **MR. EVANS:** No objection.

7                                   (Exhibit published.)

8 **BY MR. MILLER:**

9                   **Q.** Okay. Let's reorient -- it's been a long  
10 trial and we've had a couple long breaks. But just to  
11 sort of cut to the chase, this is a manuscript,  
12 peer-reviewed, published; right?

13                   **A.** Yes.

14                   **Q.** These scientists are scientists who deal with  
15 exposure and pesticide issue; right?

16                   **A.** Yes.

17                   **Q.** Okay. And you know there's such a thing as a  
18 Scientific Advisory Panel for the Environmental  
19 Protection Agency; right?

20                   **A.** Yes. I actually served as an advisor on one  
21 of those panels.

22                   **Q.** But not for pesticides?

23                   **A.** No, but it was for chemicals.

24                   **Q.** Okay. You know Dr. Zhang --

25                   **A.** I don't know Dr. Zhang.

1 Q. Let me finish my question.

2 A. Okay. All right.

3 Q. Do you know that Dr. Zhang was on the  
4 Scientific Advisory Panel for the EPA on this issue of  
5 pesticides; right?

6 A. I don't know that, no.

7 Q. Well, let's go to the back. Okay. Here you  
8 go. Let's go to page 33. Look at the declaration of  
9 interests.

10 MR. MILLER: If we could blow that up, please.  
11 Page 33. Yeah, 33.

12 (Exhibit published.)

13 BY MR. MILLER:

14 Q. Declaration of interest. And responsible  
15 authors put their declaration of interest or conflicts  
16 in papers; right?

17 A. Yes.

18 Q. Okay. And what these authors are telling us  
19 is they have no financial conflicts or interests to  
20 declare; right?

21 A. That's correct.

22 Q. They don't work for Monsanto, they don't work  
23 for me, they're scientists; right?

24 A. Yes.

25 Q. And they're scientists who were tapped,

1 Dr. Zhang, Dr. Taioli, and Dr. Sheppard, to serve on the  
2 Science Review Board of the United States Environmental  
3 Protection Agency Scientific Advisory Panel; right?

4 A. For glyphosate, yes.

5 Q. Met for a couple weeks in Washington, D.C.?

6 A. Okay, yes.

7 Q. Actually Crystal City. But okay.

8 So these scientists go from the Scientific  
9 Advisory Panel and they come back to their respective  
10 offices, one of them, Dr. Zhang, right here at the  
11 University of California Berkeley; right?

12 A. Yes.

13 Q. And they do -- let's go back to the front  
14 page -- exposure to glyphosate-based herbicides and the  
15 risk of non-Hodgkin's lymphoma, a meta-analysis and  
16 supporting evidence; right?

17 A. Yes.

18 Q. Now so I don't want to be unkind, but unlike  
19 you, they did look at the animal data, they did look at  
20 the cell data, they looked at the toxicological data;  
21 right?

22 A. Yes, they looked at all of it.

23 Q. Okay. And go to page 2 if we could.

24 All right. Look at where these folks are  
25 from. Peer-reviewed journal. We're again page 2,

1 please.

2 **MR. MILLER:** Blow up that top part.

3 (Exhibit published.)

4 **BY MR. MILLER:**

5 **Q.** Just to put this in context, we've got  
6 Berkeley, right? Right down the road here. University  
7 of Washington. And Mount Sinai, New York. These are  
8 some pretty heavy-hitting scientific spots, aren't they?

9 **A.** They're -- yes.

10 **Q.** And these are respected scientists?

11 **A.** You know, I'm not familiar with any of the  
12 scientists, but they're from good universities.

13 **Q.** Okay. Now let's go to the bottom of that page  
14 and look at the "We concluded" -- I'm sorry.

15 We conducted a new meta-analysis and  
16 included the most recent update to the AHS  
17 cohort published in 2018.

18 That's that Andreotti study you've been  
19 talking about so much; right?

20 **A.** Yes, it is.

21 **Q.** And along with five case-control studies;  
22 right?

23 **A.** Yes.

24 **Q.** So they took the Andreotti data, which is AHS  
25 number 2?

1           **A.**    Yes.

2           **Q.**    And they mixed the highest quartile of that in  
3 with the case-control studies in some scientific  
4 fashion -- these are legitimate scientists.

5                   And let's go to the next page. Let's go to  
6 the last sentence in that first paragraph.

7           **MR. MILLER:** Highlight that.

8                               (Exhibit published.)

9           **BY MR. MILLER:**

10           **Q.**    Overall in accordance with evidence from  
11 experimental animal and mechanistic studies, our current  
12 meta-analysis of human epidemiological studies -- that's  
13 what you've been talking about; right? Human  
14 epidemiological studies suggest a compelling link  
15 between exposures to glyphosate-based herbicides and the  
16 increased risk for non-Hodgkin's lymphoma.

17                   That's what these three scientists reported in  
18 a peer-reviewed journal; right?

19           **A.**    That is what they reported, yes.

20           **Q.**    And you've been an expert for Monsanto for two  
21 and a half years by this point in time; right?

22           **A.**    Yes.

23           **Q.**    You didn't send a letter to the editor to  
24 *Mutation Research* and say, hey, these three got it  
25 wrong?

1           **A.**    Yeah.  And there's actually a reason for that.  
2           As, you know, I think there's a reason for me not to get  
3           involved in these current set of studies and write  
4           letters to the editor because of the ongoing litigation.  
5           So I feel as a scientist, it's my responsibility to not  
6           give public comment given that I am part of this  
7           litigation.  So actually I don't think it's appropriate  
8           for me to write a letter in this context.

9           **Q.**    You could say -- let me finish, let me finish.  
10           You could say:  Dear Editors, although I am a  
11           retained expert for Monsanto, I am also a scientist and  
12           I think this is flat wrong.  And say the reasons why.

13           **A.**    Right.

14           **Q.**    You could do that if you wanted to.

15           **A.**    I actually disagree.  I don't think that would  
16           be a reasonable thing to do.  I felt personally that I  
17           would not do that.

18           I can say, you know, about this, this -- the  
19           quality of the meta-analysis, any meta-analysis, relies  
20           on the quality of the data.  Three of the six studies  
21           included in this were based on unadjusted data.  They  
22           didn't -- they were dose-response that were not adjusted  
23           for other pesticides.

24           If you're going to put bias data into the  
25           meta-analysis, you're going to get bias data out of the

1 meta-analysis.

2 Q. So you think Dr. Zhang from Berkeley,  
3 Dr. Taioli from Mount Sinai, and the other doctor from  
4 University of Washington, they just really didn't  
5 understand how correctly to do this study?

6 A. Actually, unfortunately in this case, that is  
7 the case. You know, it's standard in meta-analyses  
8 also, you never want to mix ever-versus-never with  
9 dose-response in the same meta-analysis. That's just  
10 not a valid methodology for doing meta-analysis.

11 It's not just me saying this. This is  
12 epidemiology textbooks write this. You want to -- if --  
13 you can look at ever-versus-never and all those studies,  
14 and then you can look at all the studies looking at  
15 dose-response. But you should never mix them.

16 But, secondly, the quality of the  
17 meta-analysis relies on the validity of the studies  
18 going into it. You have three of the six studies that  
19 were biased because of confounding.

20 Q. Are you finished?

21 A. Yes.

22 Q. Name one scientist in the world that has  
23 written to this peer-reviewed journal and said these  
24 folks have got it wrong?

25 A. I -- I couldn't say if anybody has or has not.



1           **Q.** Well, they haven't, you know that.

2           **A.** I actually don't know that. I -- you know,  
3 this study just came out. Sometimes it can take some  
4 period of time for letters to come out.

5                   But I can tell you as an epidemiologist this  
6 is not the right approach to take with a meta-analysis.

7           **Q.** Let's take a look at page 6.

8                   What these three scientists tell us in the  
9 last sentence in the top part here, they go:

10                           Here we evaluated all the published  
11 studies on the carcinogenicity of  
12 glyphosate-based herbicides and present  
13 the first meta-analysis to include the  
14 most recently updated AHS cohort. We also  
15 discussed lymphoma-related results from  
16 studies of glyphosate-exposed animals as  
17 well as mechanistic consideration to  
18 provide supporting evidence for our  
19 analysis of the studies of human exposures  
20 to glyphosate.

21                           That's what they did; right?

22           **A.** That's what they say that they did. But just  
23 to be clear, you know, they didn't have the results of  
24 Leon when they did this meta-analysis. So the Leon  
25 results are not included here.

1           **Q.**    That's what they say they did?  You don't  
2 believe they did what they just told us they did?

3           **A.**    Well, I'm just -- I just want to be clear that  
4 they didn't have access to the results from Leon because  
5 Leon was published after this came out.  So they  
6 actually didn't evaluate what we have now as all of the  
7 available human studies.

8           **Q.**    Right.  Leon was published the day I was  
9 picking the jury, just introducing myself to these  
10 folks.  And it showed a statistically increased risk of  
11 diffuse large B-cell lymphoma; right?

12          **A.**    Using an older version of the Agricultural  
13 Health Study data.  And actually we don't know if it was  
14 statistically significant.  I would agree that it's  
15 probably borderline significant.

16          **Q.**    I don't mean to interrupt.  Did Leon get it  
17 wrong or did they get it right?

18          **A.**    So to this point here looking at non-Hodgkin's  
19 lymphoma in total, there was no association overall in  
20 that study of relative risk.  I think it was 0.95.  That  
21 wasn't integrated into this meta-analysis here.

22          **Q.**    Of course it wasn't.  But this is a 2019  
23 meta-analysis.  And there's a reason the rest of us are  
24 interested in diffuse large B-cell lymphoma, and Leon  
25 showed a statistically significant increased risk of it;

1 right?

2 **MR. EVANS:** Objection. Hearsay.

3 **THE WITNESS:** We don't know that it was  
4 statistically significant.

5 **BY MR. MILLER:**

6 **Q.** Well, we're going to look at it.

7 Let's finish looking at Zhang.

8 **MR. EVANS:** Too much rapid fire, Your Honor.

9 **THE COURT:** You have to speak loud. Louder.

10 **BY MR. MILLER:**

11 **Q.** Page 21 if we could, please.

12 All right. Look at the last sentence in the  
13 first paragraph. They have some pretty harsh criticisms  
14 of Andreotti; right?

15 **MR. MILLER:** Highlight that sentence.

16 (Exhibit published.)

17 **BY MR. MILLER:**

18 **Q.** These three scientists say, quote, as we  
19 discuss further in the next paragraph this approach,  
20 referring --

21 **A.** I'm sorry, I don't see where you are.

22 **Q.** I'm sorry. I'm on page 21.

23 **A.** 21 of the manuscript, not 21 of the --

24 **Q.** 21 at the very bottom.

25 **MR. WISNER:** The very bottom?

1                   **MR. MILLER:** Yeah. Yeah.

2                   **MR. EVANS:** Bates number?

3                   **MR. MILLER:** 21.

4                   **THE COURT:** Bates 22.

5                   **MR. MILLER:** Bates 22. Let's get it right.

6                   **BY MR. MILLER:**

7                   **Q.** 21. All right.

8                   That's what I'm trying to do. Okay. All  
9 right.

10                   Are you on the right page?

11                   **A.** Yes.

12                   **Q.** Now, talking about Andreotti, these three  
13 scientists --

14                   **A.** I'm sorry.

15                   **MR. EVANS:** Objection.

16                   (Counsel confer off the record.)

17                   **BY MR. MILLER:**

18                   **Q.** Are you there? You were on the -- okay.  
19 There it is.

20                   Ready?

21                   **A.** I'm sorry. What's showing up here is  
22 different than what I'm seeing here.

23                   **Q.** That's not fair to you or anybody else. I  
24 want you --

25                   **MR. MILLER:** May I approach, Your Honor?

1                   **THE COURT:** The last sentence of the first  
2 paragraph.

3                   **BY MR. MILLER:**

4                   **Q.** Yeah, the last sentence of the first paragraph  
5 on this page.

6                   **A.** Classification.

7                   **Q.** Well, if you see it, that's what I want to ask  
8 you about.

9                   **MR. EVANS:** Page 21 on the bottom, Bates  
10 number.

11                   **THE COURT:** Page 21 in the bottom right, the  
12 Bates number, last sentence, first paragraph.

13                   **BY MR. MILLER:**

14                   **Q.** Are you there?

15                   **A.** Yeah. I just want to -- I'm sorry, I'm  
16 sorry --

17   (Simultaneous colloquy.)

18                   **THE WITNESS:** Is it page 21 here or page 21  
19 here?

20                   **BY MR. MILLER:**

21                   **Q.** That's a legitimate question. 21 on the very  
22 bottom, very right.

23                   **A.** I'm sorry, which 21 though? Which page 21?  
24 Because there's two. There's a publication here --

25   (Simultaneous colloquy.)

1 **BY MR. MILLER:**

2 Q. You're pointing to it.

3 A. There's also a page number here.

4 Q. It's confusing. I apologize. Don't ask me  
5 why. Are we all oriented?

6 **THE COURT:** It's on the screen.

7 **THE WITNESS:** Yes.

8 **BY MR. MILLER:**

9 Q. Okay. Okay.

10 Blow up that whole paragraph.

11 (Exhibit published.)

12 **BY MR. MILLER:**

13 Q. What that paragraph is talking about is the  
14 Andreotti; right?

15 A. Yes.

16 Q. And what these three scientists say, and I  
17 apologize for the confusion getting there, but, quote:

18 As we discuss further in the next  
19 paragraph, this approach -- talking about  
20 Andreotti -- effectively bakes into the  
21 results the null hypothesis of no  
22 increased risk of non-Hodgkin's lymphoma  
23 due to glyphosate risk.

24 That's a pretty strong criticism, isn't it?

25 A. I'm really -- I'm really sorry. Like I'm --

1 I'm just -- I'm trying to figure out where you are in  
2 this. I'm just trying to figure out where on the paper.  
3 So the top of page 21?

4 Q. Yes, ma'am.

5 A. Okay. As we discussed, yes.

6 Q. And by baking in the results of the null  
7 hypothesis, the thing is set up to show null results?

8 A. Right. So actually, you know, so these same  
9 authors had written a letter to the editor after  
10 Andreotti was first published, and they actually  
11 criticize the imputation method for not integrating  
12 information on the cancer outcome.

13 And so in a response, Andreotti said we don't  
14 think this would have led to bias, and in fact then they  
15 did an updated algorithm using the cancer outcome  
16 information that actually showed that approach had no  
17 effect and they still see no association.

18 So, you know, I'm not sure if this got  
19 published before Andreotti's response to this concern,  
20 but actually Andreotti themselves in their data showed  
21 that using this updated algorithm didn't have any effect  
22 on the associations.

23 Q. It would be unfair for me to drag this out and  
24 have you come Monday. I don't want to do that. But I  
25 need some help. I'll ask questions and you'll have to

1 answer them and we'll move on.

2 A. Right. No, I think -- I was just trying to --  
3 it's -- I was just trying to clarify that this -- what  
4 they've written here, they actually wrote in a letter to  
5 the editor, Andreotti addressed it and showed actually  
6 their concern was -- was not a concern. There was no  
7 issue.

8 Q. Let's look at what they say in February 2019  
9 on the next paragraph.

10 MR. MILLER: Blow it up, please.

11 (Exhibit published.)

12 BY MR. MILLER:

13 Q. Here's what these three scientists from Mount  
14 Sinai, Berkeley, and University of Washington say:

15 Because of the non-Hodgkin's lymphoma  
16 outcome information was not used in the  
17 imputation procedure, the exposure -- and  
18 they quoted -- imputation method used in  
19 AHS '18 report can be better named  
20 exposure simulation.

21 All right.

22 This term gives a much more accurate  
23 understanding of the impact of imputation  
24 on the data of the risk estimates because  
25 when exposure is simulated in a model that



1 does not take the NHL outcome into  
2 account, the uncertainty of the imputed  
3 exposure behaves like a classical  
4 measurement of error, thus will bias the  
5 effect estimate towards the null.

6 **A.** Right. Yeah, so that's -- yeah, that is what  
7 they -- they said here. That is what they wrote  
8 essentially in this letter to the editor after Andreotti  
9 was published.

10 And then Andreotti subsequently has  
11 published -- and I'm not sure the timing of the response  
12 with this particular publication. But what they showed,  
13 we said, all right, well, if -- let's concerned -- let's  
14 test it in our data. So they did an updated imputation  
15 and used the outcome information and actually showed  
16 that the association was still null, there was no  
17 evidence of association.

18 So, you know, I know this was a concern here  
19 in this published study. But Andreotti, et al.,  
20 actually directly addressed it in a peer-reviewed letter  
21 to the editor with updated results showing that this  
22 imputation was not flawed.

23 **Q.** Let's keep going in this study, try to wrap it  
24 up. Try to give Monsanto a couple minutes.

25 Page 27 in the bottom, bottom right. Okay.

1 Summary of glyphosate-based herbicide and non-Hodgkin's  
2 lymphoma association in humans. Do you see that?

3 A. Yes.

4 Q. So these three scientists, February,  
5 peer-reviewed journal, say overall the results from our  
6 new meta-analysis employing a *a priori* hypothesis -- tell  
7 the ladies and gentlemen what an *a priori* hypothesis is.

8 A. It would be, you know, specifying what a  
9 hypothesis was and then doing an analysis based on that  
10 hypothesis.

11 Q. And their *a priori* hypothesis was the people  
12 who are exposed more would have more risk of  
13 non-Hodgkin's lymphoma; right?

14 A. Yeah, and that is what they hypothesized  
15 and -- but only three of the six studies they included  
16 actually had dose-response and all -- and two of those  
17 three dose-response studies were not adjusted for other  
18 pesticides.

19 So unfortunately, like, that was their  
20 hypothesis, but given the data they had, they couldn't  
21 directly address the hypothesis that they had.

22 Q. Including the updated AHS 2018 study, one,  
23 demonstrated a significantly increased non-Hodgkin's  
24 lymphoma risk in highly glyphosate-based  
25 herbicide-exposed individuals; right, that's what they

1 found?

2 **A.** That's what they reported, yes.

3 **Q.** Yeah. Ever-use, 41 percent increase?

4 **A.** That's what they reported, yes.

5 **Q.** Right. And going back to your study,  
6 18 percent change in men's risk of prostate, you thought  
7 that was very important. That was strong evidence.  
8 This is stronger.

9 **A.** It's actually not stronger, again, because of  
10 the concern of the confounding that existed in three of  
11 the six studies they used in the meta-analysis.

12 **Q.** Let's look at middle paragraph if we could,  
13 the last sentence on this page, and I'll get close to  
14 wrapping it up.

15 To investigate causal inference  
16 regarding association between glyphosate  
17 exposure and non-Hodgkin's lymphoma, we  
18 discuss briefly whether or not the  
19 association identified from the  
20 epidemiology study could be supported by  
21 further experimental animal and  
22 mechanistic studies.

23 That's what they say?

24 **A.** Yes.

25 **Q.** Because that's what good scientists do under

1 the Bradford-Hill criteria; right?

2 A. Right. But if -- if the totality of the  
3 evidence does not support a causal association in  
4 humans, then whether or not something is or is not in  
5 the experimental or mechanistic studies isn't really  
6 relevant.

7 Q. Well, but they thought it was. They went  
8 ahead and looked at it; right?

9 A. They did look at it, yes.

10 Q. But you did not?

11 A. I did not, no.

12 Q. Okay. Let's go to page 34, the very bottom  
13 right. And if we could, middle of that first paragraph.

14 The totality of the evidence from six  
15 studies of glyphosate-exposed mice support  
16 this association in humans.

17 That's what these three scientists said in  
18 February 2019 in a peer-reviewed paper; right?

19 A. That's what they said, yes.

20 Q. The overall evidence from human, animal, and  
21 mechanistic studies presented here supports a compelling  
22 link -- not just a link, a compelling link -- between  
23 exposures and glyphosate-based herbicides and increased  
24 risk for non-Hodgkin's lymphoma.

25 Right?

1           A.    That is what it said.  But, again, it's using  
2           the same results that IARC raised concerns about being  
3           due to bias and confounding.  And so I don't agree with  
4           this statement here based on the human data.

5           Q.    Oh, yeah, we've got to talk about this.  This  
6           AHS study that you talk about, I want to ask you about  
7           how accurate the pesticide applications were.  Point in  
8           fact, there was a study on that very issue, wasn't  
9           there?

10          A.    I'm not sure which one you're talking about.

11          Q.    It's on your reliance list.  And it's  
12          Exhibit 4219, Reliability of Reporting on Lifestyle and  
13          Agricultural Factors by a Sample of Participants in AHS  
14          from Iowa?

15          A.    Yes.

16          Q.    Okay.  You've read that, haven't you?

17          A.    Yes, I have.

18                **MR. MILLER:**  Permission to publish?

19          Q.    But before I do, just so we can orient the  
20          ladies and gentlemen of the jury, what happened was  
21          there's this quirk in Iowa where they had 4,000 people  
22          who had filled out a pesticide application, then a year  
23          later filled one out again.

24          A.    Yes.

25          Q.    And then who else but Dr. Blair and others

1 went back and looked at how accurate these two  
2 applications were; right?

3 A. Yes.

4 Q. Okay. Let's take a look at it.

5 (Counsel confer off the record.)

6 **BY MR. MILLER:**

7 Q. All right. So what they did is Dr. Blair,  
8 Reliability of Reporting on Lifestyle; right?

9 A. Yes.

10 Q. And AHS?

11 Okay. And what they tell us is there was a  
12 sort of unique quirk. Enrollment and completion of the  
13 questionnaire from '94 through '96. After initiation of  
14 the study, the Iowa legislature changed procedures  
15 regarding the pesticide certification for private  
16 applicators, allowing annual training as an alternative  
17 to the exam; right?

18 A. Yes.

19 Q. So they had two options then. They got an  
20 application from 4,000 people. They got another  
21 application a year later.

22 A. Questionnaire, yes.

23 Q. I'm sorry. Questionnaire.

24 A. Yes.

25 Q. And what they found was in this study --

1 comparison of dichotomous responses, meaning they said  
2 something different a year later; right?

3 **A.** No. Comparison -- dichotomous means just they  
4 looked at the ever-versus-never. So they compared did  
5 they agree -- if they said they had ever used it on the  
6 first questionnaire and did they also say ever on the  
7 second questionnaire.

8 **Q.** Right. Only 82 percent of them -- oh, I'm  
9 sorry. Yeah, 82 percent was with the percent with exact  
10 agreement; right?

11 **A.** Yes, that's correct.

12 **Q.** Okay. 18 percent said something else a year  
13 later; right?

14 **A.** Right. But, yeah, and actually that they go  
15 on to say specifically that that level of agreement is  
16 similar to those generally found for factors typically  
17 used in epidemiological studies such as tobacco use and  
18 actually higher for things like physical activity.

19 **Q.** I have to focus in. It gets worse.

20 Comparison of multi-response questions on  
21 pesticide use between first and second questionnaires;  
22 right?

23 **A.** Yes.

24 **Q.** Okay. Years mixed reply for glyphosate, only  
25 53 percent were in agreement with what they said the

1 year before?

2           **A.** Yeah, so the exact agreement was 53 percent,  
3 but later on I think what was really important to see  
4 was that 90 percent of the individuals were only within  
5 one category difference.

6           So, again, that idea, the misclassification on  
7 the extreme group, the highest exposure versus never  
8 exposure, that's not misclassified. There's a little  
9 bit of misclassification in the doses, but 90 percent of  
10 the participants were within one category of several  
11 categories.

12           **Q.** I don't want to interrupt you. Are you done?

13           It says dates per year mixed replied, only  
14 52 percent said the same thing on the second survey as  
15 they said on the first one.

16           **A.** Right, but I think what is more reassuring in  
17 the study is again that 90 percent had agreement within  
18 one category. So, again, that extreme misclassification  
19 you might be worried about just wasn't present in this  
20 study.

21           **Q.** 62 percent -- only 62 percent remember what  
22 decade they started using it; right?

23           **A.** Again, the exact agreement was 62 percent, but  
24 within plus or minus. It's sort of analogous to if you  
25 were filling out a food frequency questionnaire, how



1 many times are you eating carrots, you might say on one  
2 questionnaire it was twice a week and another  
3 questionnaire it's three times a week. But that's  
4 very -- that's a very little misclassification compared  
5 to never eating carrots or eating them, you know, 10  
6 times a week.

7 So there was a little bit of  
8 misclassification, but it was in one category.

9 Q. You don't think that's shaky data?

10 A. That isn't -- that -- those types of data, as  
11 the authors themselves said, were on par with other  
12 epidemiological factors such as tobacco use. And  
13 actually concordance was higher for pesticides than  
14 things like diet and physical activity which we as  
15 epidemiologist use quite often in our analyses.

16 Q. And again I want to apologize. I don't want  
17 to spend a lot of time on this. But you believe the AHS  
18 study very important and it's part of your opinions;  
19 right?

20 A. All of the epidemiology studies are part of my  
21 opinion.

22 Q. But the AHS is a big part of your opinion?

23 A. It's -- again, I looked at all of the  
24 epidemiology studies, the case-control and the cohort  
25 studies.

1           Q.    The reason I bring it up is because Harvard  
2 experts wrote a peer-reviewed paper about how good the  
3 AHS data would be before the AHS results came out.  
4 You're aware of that, aren't you?

5           A.    Yes, I am.

6           Q.    It's called the Gray study, isn't it?

7           A.    Yes, it is.

8           Q.    And the Gray study, they were pretty critical  
9 and predictive about what was going to come out of that  
10 AHS study; right?

11          A.    So -- so, yes, this was a study -- yes,  
12 please, go ahead.

13          Q.    I was waiting for you to finish.

14          A.    I would love to see a copy.

15          Q.    All right. Exhibit 0362.

16                    You and I have been through this before,  
17 haven't we?

18          A.    Yes, we have.

19          Q.    Let's try to make it quick for everybody. But  
20 in a nutshell --

21                   **MR. MILLER:** Permission to publish,  
22 Your Honor?

23                   **MR. EVANS:** No objection.

24                   **THE COURT:** Granted.

25                                   (Exhibit published.)

1       **BY MR. MILLER:**

2           **Q.**    This is, to put it in context, it was  
3 published in a peer-reviewed journal, 2000; right?

4           **A.**    Yes, correct.

5           **Q.**    Okay.  And this is from the Center of Risk  
6 Analysis at Harvard University School of Public Health;  
7 right?

8           **A.**    Yes.  Some of the coauthors were based at  
9 Harvard.

10          **Q.**    Sure.  These are Harvard professionals before  
11 the results come out telling us the criticisms they have  
12 of the data we're going to get out of AHS; right?

13          **A.**    Right.  So they -- you know, and this is what  
14 we do in epidemiology is we think about the critiques,  
15 the concerns we might have about the data.

16                   And one of the strengths was that the  
17 Agricultural Health Study investigators -- and this was  
18 published five years before the first De Roos 2005  
19 publication and 19 years before the Andreotti study.

20                   Since this came out, there were multiple  
21 attempts at validating and addressing the concerns that  
22 they raised, as well as concerns that advisory board  
23 members raised.

24                   So, you know, this is a reasonable thing for  
25 epidemiologists to do and an important thing to do.

1           **Q.**   And let's look at it. Before you were hired  
2 as this litigation expert, before the AHS data came out,  
3 these Harvard experts looked at what kind of data we  
4 could expect from AHS; right?

5           **A.**   They raised concerns, yes.

6           **Q.**   Yes, ma'am.

7                     And so let's look at page 6, the bottom far  
8 right. Or at the top, the first sentence. What these  
9 Harvard scientists tell us, if you go to the very top  
10 sentence, please. There you go.

11                    Quote: The low and variable response rate to  
12 the supplemental questionnaires seriously affect the  
13 quality of the AHS.

14                    Right?

15           **A.**   That's what they say, yes.

16           **Q.**   That's that 17,000 we talked about that never  
17 returned the second questionnaire?

18           **A.**   Right. And, again, like -- it is a really  
19 reasonable concern to have that it could lead to bias.  
20 And I think one of the strengths of the Agricultural  
21 Health Study is they looked within their data and said  
22 did it actually cause a problem.

23                    And that's what the real strength is. Let's  
24 be concerned about it. Let's look at it in our data.  
25 But in this case, it didn't lead to any bias.

1           **Q.** Well, this is what they said, if I could,  
2 please, the next sentence.

3                         Steps have been taken to increase  
4 response rate, but the rate of nonresponse  
5 remains substantial.

6                         And that's true, that's what happened,  
7 37 percent never filled out the second questionnaire.

8           **A.** Right. Exactly. And, again, I think it's --  
9 it's absolutely reasonable to have been concerned, but  
10 when they wrote this, they didn't actually have the data  
11 from the Agricultural Health Study. They didn't know --  
12 they were concerned, but they didn't know specifically  
13 if it would or would not impact it. And they looked at  
14 it and found it didn't have an impact at all.

15           **Q.** Well, let's see what they say here.

16                         In the prospective cohort study, low response  
17 rates to questionnaire designed to obtain information on  
18 subject identifiers, exposures, and baseline disease  
19 status will clearly diminish the statistical power and  
20 may create what?

21           **A.** Bias.

22           **Q.** Yeah, that's what happened.

23           **A.** This is what they raised concerns about. And,  
24 again, rightly so. It was appropriate to be concerned.  
25 But one of the strengths -- they didn't have the results

1 that we have now. The Agricultural Health Study, they  
2 looked at in their own data, they've done validation  
3 studies.

4 So, again, these are reasonable concerns I  
5 would have as an epidemiologist before I have the  
6 findings. But the strength we have now 19 years later  
7 are all the validation studies that were done on this  
8 cohort and all of the analysis to try to tease out and  
9 address whether bias was present.

10 Q. They warned in the year 2000, quote:

11 If low response rates occur with the follow-up  
12 questionnaires, the potential for bias will increase,  
13 partly from misclassification of subjects. And we've  
14 heard about that from experts here. Misclassification.  
15 That's that pink paint stuff, isn't it?

16 A. That they were concerned about  
17 misclassification, yes.

18 Q. All right. Go to page 13 if we can. I'm  
19 going to move on, but the middle paragraph, pesticide  
20 use.

21 These scientists from Harvard:

22 However, there are still serious questions  
23 about the quality of pesticide use data that are being  
24 collected in the AHS.

25 All right. That's what Harvard scientists

1 said in the year 2000; right?

2 A. Right. They also talk about -- in the  
3 sentence before that, they approach sensible. But I  
4 think they raise concerns. And they -- and, again,  
5 these are things as epidemiologists we do worry about.  
6 Whether it's a case-control or cohort study, we want to  
7 know is the quality of the information we're collecting  
8 valid.

9 And again it's something to be concerned  
10 about. But the AHS investigators throughout several  
11 studies have shown that the quality of information they  
12 got from the questionnaires was highly valid and allowed  
13 them to correctly classify individuals as being exposed  
14 or not exposed.

15 Q. They warn -- if we could, on page 15, bottom  
16 right again, the bottom paragraph.

17 These details are important because if  
18 pesticides cause chronic diseases such as cancer, the  
19 biological meaningful measure exposure may be a  
20 cumulative dose figure that accounts for farming  
21 practices or even decades ago. That's that we talked  
22 about right?

23 A. Yes.

24 Q. All right. I think we probably explored that  
25 enough.

1           Let's do this. I want to give the floor back  
2 to Monsanto's counsel. I think we can agree on some  
3 things or agree that we don't agree.

4           I want to see who you agree with and who you  
5 don't agree with, okay? Let's take a look if we could.  
6 Put that up.

7           State of California. Glyphosate is known to  
8 the State of California to cause cancer. Do you agree  
9 or disagree?

10          **A.** Again, just to clarify --

11          **MR. EVANS:** So, counsel, can I see what you're  
12 going to show, please.

13          **MR. MILLER:** Oh, I'm sorry.

14          Great. Okay, perfect. Thank you.

15          **MR. EVANS:** Okay.

16          **MR. MILLER:** Okay?

17          **MR. EVANS:** Yeah, no objection.

18          **BY MR. MILLER:**

19          **Q.** Okay. Do you agree or disagree?

20          **A.** I just want to clarify. California didn't do  
21 its own evaluation about glyphosate. They're relying  
22 solely on IARC. And so it's an automatic procedure when  
23 IARC comes out with a certain classification, the State  
24 of California, through Proposition 65, makes this  
25 classification.



1           So, again, the IARC data was based on studies  
2 that now are 10 years older or more. They didn't have  
3 what they have now. So I do not agree that the  
4 epidemiology studies support a causal association so I  
5 would disagree with the statement.

6           **Q.** The next one up. IARC. Glyphosate is  
7 probably carcinogenic to humans. Group 2A. Do you  
8 agree or disagree?

9           **A.** What I agree about with IARC was the fact that  
10 they said the epidemiology data were limited because  
11 they couldn't rule out bias or confounding. So that  
12 part of the IARC classification, I actually do agree  
13 that at the time the data they had, they couldn't rule  
14 out bias or confounding.

15           So I'm not sure where to tell you to put my X  
16 there, but there's parts of that I agree with based on  
17 the data they had at the time.

18           **Q.** I'll put you down for agree?

19           **A.** Maybe just leave it blank.

20           **Q.** Let's put it down for both; is that fair?  
21 Agree and disagree?

22           **A.** Maybe we could just leave it blank.

23           **Q.** Okay. Let's leave it blank. Okay.

24           Let's go to the 94 scientists' letter we  
25 looked at where they said glyphosate is a probable human

1 carcinogen. Do you agree with them or not?

2 A. Right. Again, I do not agree with this.  
3 Again, it was based on what they had in IARC as well so  
4 there was no new data. All of these things were relying  
5 on the same old studies that we -- that they had at the  
6 time. So there's nothing new there.

7 Q. Do you disagree?

8 A. I disagree.

9 Q. Okay. The McDuffie study, 2001, showed a  
10 dose-response two days per year or more of doubling the  
11 risk, statistically significant.

12 Do you agree with that finding or disagree?

13 A. I'm not sure you could say it is the finding  
14 that they had, right. Whether it's a causal association  
15 or statistically significant association is a different  
16 question.

17 But I think what we know by the analysis of  
18 the NAPP where we had McDuffie and the U.S. studies, you  
19 could see that confounding underlies the positive  
20 association. So I don't think this is a causal  
21 association. It is a statistically significant  
22 association, but we know it's due to confounding.

23 Q. Do you want us to put you down for agree or  
24 disagree on that one?

25 A. Well, again, I think it's -- what am I

1       agreeing to? I think it's just unclear what you're  
2       asking me to agree to.

3               **Q.**    That Dr. McDuffie and her fellow scientists,  
4       in a peer-reviewed journal, found a dose-response  
5       relationship for two days per year or greater of  
6       doubling of the risk, statistically significant, and  
7       that's a valid scientific association.

8               **A.**    It's -- it's -- it's the statistical  
9       association, but we now know from the same authors that  
10      published this study that that dose-response was due to  
11      confounding.

12              **Q.**    Put you down as agree or disagree? It's up to  
13      you.

14              **A.**    Again it's not quite as straightforward. It  
15      is the statistical association they had.

16              **Q.**    And turning it into causation you won't have  
17      to do the Bradford-Hill criteria which of course you  
18      didn't do; right?

19              **A.**    I'm -- I'm not sure how to answer the  
20      specific -- I think you could leave it blank because  
21      it's not an easy question to ask -- answer.

22              **Q.**    We'll leave it blank then. Sure.

23                      Hardell, 2001. Those scientists say  
24      glyphosate is a risk factor for non-Hodgkin's lymphoma.

25                      Do you agree or disagree?

1           **A.** Disagree.

2           **Q.** I'll put you down for disagree.

3                   De Roos, 2003, with Dr. Weisenburger, with  
4 Dr. Blair. A doubling of the risk, statistically  
5 significant increased risk that's adjusted for  
6 44 pesticides.

7                   Is that scientifically valid information in  
8 your view or not?

9           **A.** It is not. It was adjusted for 47 pesticides.

10          **Q.** 47, you're absolutely right. I apologize.

11                   So do you want to be put down as a disagreeer?

12          **A.** Again, it's complicated, right? Because it is  
13 a statistically significant finding, but it's not the  
14 appropriate approach to adjusting for confounding. And  
15 the NAPP study that includes both McDuffie and De Roos  
16 found a relative risk for ever-exposure to glyphosate  
17 non-Hodgkin's lymphoma of no association.

18                   So that's -- that's the result I'd like to  
19 comment on, not -- not these that we know are either due  
20 to confounding or due to a poorly adjusted estimate.

21          **Q.** And, again, the NAPP author, one of them  
22 Dr. Weisenburger who is an expert here in this case;  
23 right, we agree?

24          **A.** Yes.

25          **Q.** You tell me. Do you want to put nothing there

1 for De Roos, agree or disagree? It's up to you, Doctor.

2 A. I just -- again, I'll leave it blank.

3 Q. Let's leave it blank. Okay.

4 De Roos, 2005, the study authors Aaron Blair  
5 and Anneclaire De Roos, agree that glyphosate is a  
6 probable human carcinogen.

7 Do you agree with them or not?

8 A. I'm not exactly sure what you're saying here.  
9 Specifically in the 2005 study they said this?

10 Q. It's pretty clear to me. Study authors, you  
11 know what we mean by study authors.

12 A. No, I understand. In the actual publication  
13 they said this?

14 Q. It looks pretty clear and I didn't say that.

15 A. Right. So I think that's what's confusing --  
16 confusing. Did they say this in the De Roos 2005  
17 publication? Or is this at some other point that  
18 they've said this?

19 Q. In his deposition, if you read it, Dr. Blair  
20 says under oath that it's a probable human carcinogen.

21 You didn't read it?

22 **MR. EVANS:** Your Honor, I'm just going to  
23 object. You've got a reference -- anyway, I think it's  
24 misleading and I object.

25 **THE COURT:** I'm going to sustain that

1 objection.

2 **BY MR. MILLER:**

3 Q. You didn't read Dr. Blair's deposition?

4 A. No, I didn't.

5 Q. Hypothetically if Dr. Blair testified under  
6 oath that it's still a probable human carcinogen and  
7 De Roos signed a letter with 94 scientists that said  
8 it's a probable human carcinogen, do you agree or  
9 disagree with them?

10 A. Again, I would have to understand the context  
11 with which they're saying this. And they didn't say  
12 that in the De Roos 2005 publication.

13 Q. Who was the chair of the IARC committee that  
14 found Roundup a probable human carcinogen?

15 A. Dr. Blair.

16 Q. You don't want to put an answer down there for  
17 5, it's okay with me, just tell me.

18 A. Again, I think because I think it's misleading  
19 to say that in De Roos 2005 that they said that. They  
20 didn't say that.

21 Q. Misleading? Where does it say it says it in  
22 the article. I don't say --

23 (Simultaneous colloquy.)

24 **THE WITNESS:** Because you said the source --

25 **THE COURT:** We can only have one voice at a

1 time.

2 **MR. EVANS:** I'm going to object. There's a  
3 reference on there to a source. And then something from  
4 that which --

5 **THE COURT:** No speaking objection.

6 Your last question was argumentative. Why  
7 don't we move on to a different question.

8 **BY MR. MILLER:**

9 **Q.** Sure.

10 What's misleading about that sentence?

11 **A.** Because you're giving a source of De Roos 2005  
12 in which they -- they -- they didn't say that  
13 specifically.

14 **Q.** Aaron Blair has never said that?

15 **A.** Not in DeRoos 2005 which is the source that  
16 you list for that particular statement.

17 **Q.** Leave it blank?

18 **A.** Leave it blank.

19 **Q.** Okay. Eriksson 2008. Let me know if I'm  
20 misleading here. Quote:

21 Glyphosate was associated with a statistically  
22 significant increased risk for lymphoma with a  
23 dose-response greater than 10 lifetime days,  
24 statistically significant increased risk.

25 Do you agree with that or not?

1           **A.**   And, again, that was the statistically  
2 significant finding that they had in a study which we  
3 know is confounded. So, again, it's sort of very  
4 similar to the McDuffie study and the De Roos study.  
5 They were statistically significant, but you can't say  
6 that something is causal if you can't rule out bias and  
7 confounding. IARC alone said that as well.

8           **Q.**   Leave it blank? Or --

9           **A.**   Leave it blank.

10          **Q.**   Let's go to Schinasi and Leon, the  
11 meta-analysis 2014. And we looked at this earlier when  
12 we started our cross-examination. The strongest  
13 relationships were seen with diffuse large B-cell a  
14 doubling of the risk, statistically significant.

15                   Can we put you down as agreeing with them or  
16 disagreeing?

17          **A.**   Again, I mean, I think it's the same as  
18 Eriksson, it's the same as De Roos. This is -- this is  
19 the association they found, but it is biased.

20          **Q.**   Well, speaking of bias, let's see if you agree  
21 with Chang and Delzell who were funded by Monsanto who  
22 reported statistically significant positive meta  
23 relative risk for B-cell lymphoma.

24                   Do you agree that that's true or not?

25          **A.**   That -- again, it's the -- it's the same --



1 it's the same issue that you keep highlighting, which  
2 are these are indeed the relative risks that these  
3 studies found, but they don't address the issue with  
4 confounding that we know was present in some of these  
5 earlier studies.

6 And so it's the same issue with these other  
7 studies. It's just because something is statistically  
8 significant finding doesn't mean there's a causal  
9 association.

10 Q. Last one on that chart. I've been reminded.  
11 We had a disagreement about Leon. It will take two  
12 seconds. But last one.

13 Zhang, you wanted the new information. 2019,  
14 Dr. Zhang and Dr. Taioli say there is a compelling link  
15 between exposures of Roundup and increased risk for  
16 non-Hodgkin's lymphoma.

17 Do you agree with them or not?

18 A. Right. And just to -- just to be clear,  
19 although the Zhang publication is 2019, except for the  
20 AHS it doesn't include any new data. It's all the  
21 earlier case-control studies.

22 Q. Put you down for an agree or disagree?

23 A. I think it's a biased result so I disagree  
24 with that finding.

25 Q. And just because we disagree on Leon, give me

1 one second and I'll be done.

2 Exhibit 2984.

3 **MR. MILLER:** A copy for everyone.

4 **Q.** This is a large study, again came out while  
5 here in Oakland. You reviewed this; right?

6 **A.** Yes, I did.

7 **Q.** And just cut to the chase. All right. If you  
8 would please turn with me to page 8.

9 Just to orient ourselves. The jury has looked  
10 at this before.

11 Diffuse large B-cell; right?

12 **A.** Yes.

13 **Q.** Glyphosate; right?

14 **A.** Yes.

15 **Q.** Ever/never use?

16 **A.** Yes.

17 **Q.** Statistically significant increased risk  
18 36 percent?

19 **A.** Actually, we don't know specifically if this  
20 is statistically significant. It could be borderline.  
21 I will give you that.

22 **Q.** Twice the risk of prostate cancer in your  
23 ejaculation study; right?

24 **A.** I'm sorry?

25 **Q.** Well, you have an 18 percent is a big deal in

1 that study. This is twice that. It's 36 percent;  
2 right?

3 A. The relative risk is 1.36, yes.

4 MR. MILLER: Please have a safe trip back to  
5 Boston. Thank you for your patience.

6 Everyone, thank you for your patience.

7 MR. EVANS: I have till 3:00 o'clock,  
8 Your Honor?

9 REDIRECT EXAMINATION

10 BY MR. EVANS:

11 Q. I just want to make sure that the jury is  
12 clear with respect to this last back-and-forth.

13 And just to be clear, when you say you can  
14 either agree -- you don't think you should agree or  
15 disagree on this, I just want to make sure.

16 So the McDuffie study, it actually reports out  
17 what is on here; correct?

18 A. Yes, correct.

19 Q. So you're not disagreeing that's in the study?

20 A. No, I'm not disagreeing with that part.

21 Q. Okay. But is that study -- those results, are  
22 they adjusted or not adjusted?

23 A. They're not adjusted for other pesticides.

24 Q. So is that a confounded result?

25 A. Yes.

1                   And actually the reason we know that is in the  
2 NAPP study itself, we see that the results were  
3 confounded in McDuffie.

4           **Q.**    And the 94 scientists letter, I forget which  
5 ones you actually answered or not, but the 94 scientists  
6 letter here, you talked about that that doesn't include  
7 the most recent data post 2016; correct?

8           **A.**    Correct.

9           **Q.**    So I'm just going to write next to that "not  
10 updated." Is that correct?

11          **A.**    Correct.

12          **Q.**    And you talked about IARC. Now, again, that's  
13 what IARC says?

14          **A.**    Yes.

15          **Q.**    I mean, that is their classification.

16          **A.**    Yes, correct.

17          **Q.**    You agree with that classification, you think  
18 that it is a probable human carcinogen?

19          **A.**    No, I don't. And, again, their -- their  
20 statement there was that the evidence was limited. We  
21 have so much more evidence now. So I disagree with that  
22 statement.

23          **Q.**    We already talked about California.

24                   And Hardell, again, 2001, is that -- I think  
25 there's a 2002 Hardell study and 1999.

1           **A.**    Correct.

2           **Q.**    But, again, we talked about whether that was  
3 adjusted or not?

4           **A.**    Right, correct.  And it was not adjusted.

5           **Q.**    So that's confounded.

6                    And De Roos 2003, we talked about De Roos  
7 2003.  That's actually brought into the NAPP study;  
8 correct?

9           **A.**    Correct.

10          **Q.**    And that's one thing I want to talk to you  
11 just briefly about is you were asked questions and he  
12 showed you data from the June 2015 NAPP report; correct?

13          **A.**    Correct.

14          **Q.**    And you know in fact there was an August 2015  
15 NAPP report; right?

16          **A.**    Yes, correct.

17          **Q.**    And you know there was a 2016 NAPP report?

18          **A.**    Yes, correct.

19          **Q.**    And what we talked about earlier were the data  
20 that actually superseded --

21          **A.**    Yes.

22          **Q.**    -- what Mr. Miller showed you?

23          **A.**    That's correct.

24          **Q.**    Okay.  Now, you also were asked questions  
25 about a draft of a report; right?

1           A.    Yes.

2           Q.    And again that was four years ago.  Has it  
3 actually been published?

4           A.    It hasn't.  And actually the 2015 draft  
5 manuscript was actually before the 2016 updated  
6 analyses.

7           Q.    Exactly.

8           A.    Yeah.

9           Q.    And so four years later, whatever the status  
10 of that draft is, you have no idea whether it's anywhere  
11 close to what any of those authors currently think?

12          A.    That's correct.

13          Q.    Dr. Weisenburger was here and Mr. Ismail  
14 actually cross-examined him, and the ladies and  
15 gentlemen of the jury heard that progression of the data  
16 from 2015 June through August into 2016.  So I think  
17 they have a clear understanding of that.

18                    But you understand the 2016 data is the last  
19 data that's actually been presented?

20          A.    That's correct.

21                    **MR. MILLER:**  I object.  I know we're in a  
22 hurry, but I'm objecting.

23                    **THE COURT:**  Overruled, but --

24 **BY MR. EVANS:**

25          Q.    All right.  Now, De Roos 2003, that's been

1 12 years. Is that 12 years before the actual NAPP  
2 analysis?

3 A. Yes, it is.

4 Q. Okay. And, again, this is adjusted for  
5 44 pesticides. And when you're talking about that, it's  
6 not that that's -- you're not disagreeing that's what  
7 that report in 2003 stated?

8 A. Right.

9 Q. But do you think that's a proper adjustment  
10 for confounding?

11 A. No, it's not. And in fact actually that's  
12 specifically why those authors did the follow-up in  
13 NAPP. They said since we're focused on glyphosate,  
14 let's do the appropriate adjustment for confounding for  
15 glyphosate.

16 Q. And so this you have to actually look at NAPP.  
17 Okay.

18 Now, De Roos 2005, and again we've all -- we  
19 looked repeatedly at the conclusion of the De Roos 2005  
20 AHS study; correct?

21 A. Correct.

22 Q. Did that find a statistically significant or  
23 any increase in the risk of NHL with respect to Roundup  
24 use?

25 A. No. It found no association for any of the

1 dose-response measures or for any of the cancers  
2 including non-Hodgkin's lymphoma. There was no  
3 association.

4 Q. So with respect to the source here, De Roos  
5 2005, not -- or no association.

6 Now, the statements here, study authors Blair  
7 and De Roos agree that glyphosate is a probable human  
8 carcinogen, you've already stated -- do you agree with  
9 that or not? Assuming that's what they say, do you  
10 agree with that or not?

11 A. I don't agree with that statement, no.

12 Q. Now, Eriksson 2008, again is that confounded,  
13 unadjusted?

14 A. That's an unadjusted -- that's -- association.

15 Q. And Schinasi and Leon, same thing. Is that we  
16 talked about I think the shorthand term was garbage-in,  
17 garbage-out?

18 A. Right. In fact, actually IARC specifically  
19 addresses Schinasi raising concerns and they did their  
20 own meta-analysis because Schinasi, for some reason,  
21 included unadjusted data even though there was adjusted  
22 data available.

23 Q. Is that confounded?

24 A. Confounded, yes.

25 Q. Chang and Delzell, did that include unadjusted



1 data?

2 A. It included unadjusted data, yes.

3 Q. Confounded?

4 A. Yes.

5 Q. What about Zhang?

6 A. Yes. Three of the six studies were unadjusted  
7 for other pesticides.

8 Q. I just wanted to be clear on that.

9 Now, your book, you're one of the editors.  
10 You literally wrote the textbook on epidemiology that  
11 gets taught at Harvard; correct?

12 A. Yes.

13 Q. And talked about the Bradford-Hill. You  
14 remember talking about that? And you said that's kind  
15 of an outdated model.

16 A. Yes.

17 Q. But if you look actually at the Bradford-Hill,  
18 and I don't want to talk about whether it's outdated or  
19 not, what is the first criteria that is being talked  
20 about there?

21 A. Sorry. Could you refer to what page?

22 Q. 128.

23 A. Strength.

24 Q. Strength association?

25 A. Yes.

1 Q. And what's the second one?

2 A. Consistency.

3 Q. Now, if you look at -- we can pull up the  
4 page 23.

5 Is this the most current analysis of all the  
6 epidemiologic data?

7 A. Yes, it is.

8 Q. Is there any association from all of the  
9 epidemiology when you put it all together, is there any  
10 increased association with respect to the use of  
11 Roundup?

12 A. No. In fact, actually there's absolutely no  
13 association. It's almost the null value.

14 Q. Okay. And so if you were to do a  
15 Bradford-Hill analysis and look at the first criteria,  
16 which is strength association, it's zero.

17 A. That's correct.

18 Q. Is there any strength at all?

19 A. No strength at all.

20 Q. And the consistency, which is the number 2  
21 one --

22 A. Right. Yeah, but they're actually fairly  
23 consistent in showing no association.

24 Q. But is there a consistent increased risk?

25 A. No evidence of a consistent increased risk.

1           **Q.**    Okay.  And Bradford-Hill, you talked about  
2           earlier.  Did the authors Bradford and Hill, did they  
3           actually talk about the importance of controlling for  
4           confounding?

5           **A.**    Yeah.  Actually they said before you look at  
6           any of these nine points, first you have to say is the  
7           association that I observed, can we explain in a way due  
8           to bias and confounding.  That's absolutely the first  
9           thing you need to do.

10          **Q.**    And why is it that statistical significance  
11          doesn't overcome bias and confounding?

12          **A.**    Right.  Because you can essentially get a  
13          statistically significant finding because you have bias  
14          or because you have confounding.

15                 So even if you have a study of 100,000  
16          individuals, it can -- bias can lead to a statistically  
17          significant finding that's not causal.

18          **Q.**    So the jury has heard about the analogy  
19          between if you're looking at smoking and cigarettes and  
20          match use; right?

21          **A.**    Right.

22          **Q.**    Okay.  You could have a -- well, I'll ask you.  
23          Could you have a statistically increased risk of lung  
24          cancer from match use that would be statistically  
25          significant?

1           **A.**   No.  So you're asking the question --

2           **Q.**   Okay.

3           **A.**   No, maybe I'm not understanding your question.

4           **Q.**   Well, I'm just saying if you did a study, if  
5 you didn't control --

6           **A.**   For matches.

7           **Q.**   No.  If you did not control for cigarette  
8 smoking --

9           **A.**   Right.

10          **Q.**   -- could you have a statistically significant  
11 increased risk of lung cancer from lighting a match?

12          **A.**   Yes, exactly, absolutely.

13          **Q.**   Okay.  And even though it's statistically  
14 significant, would it be absolutely wrong?

15          **A.**   Absolutely wrong, yes.

16          **Q.**   Okay.  And so you have to -- well, do you have  
17 to look at confounding and adjusting for confounders and  
18 potential biases, you have to look at that before you  
19 even look at the statistical significance?

20          **A.**   Absolutely.  In fact, actually the  
21 interpretation of statistical significance and  
22 confidence interval is only valid if you can rule out  
23 bias and confounding.

24          **Q.**   You talked about the evolution of science.

25          **A.**   Yes.

1           **Q.**    And you were shown, for example, 2003 De Roos  
2 study that we know over the course of 15 or 12 years  
3 ends up in the NAPP study.

4           **A.**    Right.

5           **Q.**    Okay.  You were also -- talked about some of  
6 the early raising of issues concerning AHS; right?

7           **A.**    Yes.

8           **Q.**    And was there an evolution of those issues  
9 over time that were addressed and reanalyzed and now we  
10 have the data?

11          **A.**    Yes.

12          **Q.**    And are you relying upon the current data  
13 today for your opinion?

14          **A.**    Yes, I am.  All of the studies that have been  
15 done to date.

16          **Q.**    And what is, again, your analyzing all the  
17 current data, what is that opinion?

18          **A.**    Right.  Based on all of the epidemiology  
19 studies, there is no evidence of a causal association  
20 between Roundup and non-Hodgkin's lymphoma.

21               **MR. EVANS:**  All right.  Thank you, doctor.

22               **THE WITNESS:**  Thank you.

23               **MR. MILLER:**  Just one question.

24               **THE COURT:**  Is there something brought up on  
25 redirect --

1                   **MR. MILLER:** Yes.

2                   **THE COURT:** -- that wasn't addressed?

3                   **MR. MILLER:** Well, I mean, it's all been  
4 addressed.

5                   **THE COURT:** One question. One.

6                   **MR. MILLER:** Okay.

7                                   **RECROSS-EXAMINATION**

8 **BY MR. MILLER:**

9                   **Q.** Drs. Zhang and Taioli did an analysis of all  
10 the current data and found compelling evidence of the  
11 association between Roundup and non-Hodgkin's lymphoma  
12 in 2019; right?

13                   **A.** It was, first of all, a bias analysis. Three  
14 out of the six studies they included were confounded.  
15 It was an analysis done in 2019, but it was still a  
16 biased analysis.

17                   **MR. MILLER:** No further questions, Your Honor.

18                   **THE COURT:** All right. Thank you.

19                   All right. You may be excused. Thank you,  
20 Dr. Mucci.

21                   So, ladies and gentlemen, we'll be coming back  
22 on Monday at 9:00 a.m. We'll get started with our final  
23 witness from the defense.

24                   So I want to thank you for your time and  
25 attention. And just again remind you please don't talk

1 about the evidence with anyone. Don't talk about  
2 anything you've heard in the courtroom. Don't consider  
3 any of the evidence until you've heard all of it,  
4 including my instructions, which will be the legal  
5 framework for considering the evidence when you do  
6 deliberate.

7 So juror amnesia. Leave this all right here.  
8 Okay? And have a good, very long break.

9 (Jury excused to return Monday, May 6, 2019.)

10 (Proceedings continued in open court out of  
11 the presence of the jury:)

12 **THE COURT:** I'm going to give this back to  
13 you. I kept everything else, but I think I have enough  
14 copies of that.

15 **THE WITNESS:** Thank you so much.

16 **MR. WISNER:** Your Honor, I have the joint jury  
17 instructions where they currently stand with all your  
18 rulings and separated by sections.

19 **THE COURT:** That's fine. I appreciate that.

20 (Proceedings adjourned at 3:03 p.m.)

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I, Kelly L. Shainline, Court Reporter at the Superior Court of California, County of Alameda, do hereby certify:

That I was present at the time of the above proceedings;

That I took down in machine shorthand notes all proceedings had and testimony given;

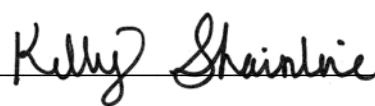
That I thereafter transcribed said shorthand notes with the aid of a computer;

That the above and foregoing is a full, true, and correct transcription of said shorthand notes, and a full, true and correct transcript of all proceedings had and testimony taken;

That I am not a party to the action or related to a party or counsel;

That I have no financial or other interest in the outcome of the action.

Dated: May 1, 2019

  
\_\_\_\_\_  
Kelly L. Shainline, CSR No. 13476