# IN THE UNITED STATES DISTRICT COURT FOR THE MIDDLE DISTRICT OF FLORIDA TAMPA DIVISION

JEFFREY THELEN,

Plaintiff,

V.

Case No.: 8:20-CV-1724

SOMATICS, LLC; AND
ELEKTRIKA, INC.,

Defendant.

VOLUME III OF VII (pp. 1 - 243)

JURY TRIAL PROCEEDINGS
BEFORE THE HONORABLE THOMAS P. BARBER

June 2, 2023

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(Proceedings recorded by mechanical stenography, transcript produced by computer-aided transcription.)

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0:42AM	1					
	2	(Jury in at 10:42 a.m.)				
0:43AM	3	THE COURT: Very good. Have a seat. Ready for				
0:43AM	4	another witness, yes? Another live witness, yes?				
0:43AM	5	All right. Go ahead and raise your hand for me,				
0:43AM	6	please.				
0:43AM	7	(Witness sworn.)				
0:43AM	8	THE COURT: All right. Have a seat and tell us your				
0:43AM	9	name and how to spell it, please.				
0:43AM	10	THE WITNESS: My name is Bennet Omalu, B-e-n-n-e-t,				
0:43AM	11	Omalu, O-m-a-l-u.				
0:43AM	12	THE COURT: All right. Go ahead whenever you're				
0:43AM	13	ready.				
0:43AM	14	BENNET OMALU,				
0:43AM	15	a witness called on behalf of the Plaintiff, being first duly				
0:43AM	16	sworn, was examined and testified as follows:				
0:43AM	17	DIRECT EXAMINATION				
0:43AM	18	BY MR. ESFANDIARI:				
0:43AM	19	Q. Good morning, Dr. Omalu.				
0:43AM	20	A. Good morning, sir.				
0:43AM	21	Q. All right. Can you please introduce yourself to the jury,				
0:43AM	22	telling them where you live and your profession, please?				
0:43AM	23	A. Well, I'm a forensic pathologist and a neuropathologist.				
0:43AM	24	I work for Bennet Omalu Pathology, which is a physician				
0:44AM	25	practice in Sacramento, California. I'm also a clinical				

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- professor of laboratory medicine and medical pathology at the University of California Davis.
- Q. All right, Doctor. And you're a medical doctor, correct?
- A. Yes, sir.
- Q. All right. I'd like to go over your educational background, if that's okay with you.
- A. Yes.
- Q. All right. Can you please tell us kind of a brief chronology of your educational background starting with medical school as well as anything post -- afterwards?
- A. It's quite long.
- Q. I know it is.
- A. So I went to medical school in Nigeria, in Africa. It is a seven-year medical school curriculum fashioned after the British curriculum. Six years of medical school and one mandated year of clinical internship, whereby you work as a physician, but under supervision. So I worked under departments of pediatrics, obstetrics and gynecology, general surgery, and internal medicine.

I completed that. I began work as an emergency room physician and a general practitioner in Nigeria for about four years, whereby I performed very busy surgeries, delivered about 400 babies, and I tended to all types of patients.

I applied to the World Health Organization to come to the United States in 1994. I came to the University of

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Washington in Seattle, Washington at the School of Public Health. I spent about nine months in Washington; then went to New York City to Columbia University at Harlem Hospital Center to do a five-year residency training program in anatomic pathology and clinical pathology. Because of exceptional scholarship, the five years were reduced to four years for me, and I now went in the fifth year to the University of Pittsburgh, Pittsburgh, Pennsylvania, to do a one-year fellowship in forensic pathology. I completed that and again stayed back at the University of Pittsburgh to do another two-year fellowship in neuropathology.

I completed that and again proceeded to the School of Public Health at the University of Pittsburgh to do a three-year program in epidemiology. You got that? Okay. Epidemiology. I secured a masters in public health, and then went back to Carnegie Mellon University to the Tepper -
T-e-p-p-e-r -- the Tepper School of Business to do a three-year program in business administration with a focus on medical management. I completed that.

I sat for board certification examinations in five subspecialties of medicine: In anatomic pathology, clinical pathology, forensic pathology, neuropathology, and medical management, which I all passed. I secured a master's in public health and a master's in business administration.

Since I completed all my trainings, I've worked as an

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- academic pathologist --
- Let me stop you right there, Doctor. Q.
- All right. Α.
- So you identified a number of board certifications. Q. kind of want to go through each one of them, because many of us may not be familiar exactly what they are. So you identified forensic pathology, neuropathology, anatomic pathology, and clinical pathology. What is anatomic -- what is forensic pathology, Doctor?
- Forensic pathology is a subspecialty of medicine that studies disease and trauma in relation to death and in relation to permanent bodily injury.

Forensic pathologists tend to dead patients and living patients, and we perform analysis to determine cause and mechanism of death, cause and mechanisms of injury, and cause and mechanisms of disease.

- And also with regards to neuropathology, what is that, Doctor?
- Neuropathology is a subspecialty of medicine that deals with all types of brain diseases, all types of brain damage, and all types of permanent brain impairment and dementias. We study anything about the disease of the central nervous system of the brain in both living and dead patients. So the neuropathologist is like the -- the brain specialist in medicine.

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- Q. Thank you. And very briefly, the other two board certifications, anatomic pathology and clinical pathology, what are those, Doctor?
- A. Clinical pathology is a subspecialty of medicine that deals with disease diagnosis through the test and analysis of all types of body fluids: Blood, urine, bile, cerebral spinal fluid. We perform analysis in the labs to determine disease diagnosis. A very good example, if you go to see your doctor for your annual physical and your doctor sends you to the lab for your fasting blood glucose, your cholesterol level, the doctor doesn't tell you, but he sends your sample to a clinical pathologist so -- who will now determine the levels of substances in your blood and make a recommendation to your doctor.
- Q. And what about anatomic pathology, Doctor?
- A. An anatomic pathologist is -- anatomic pathology is a subspecialty of medicine that deals with disease diagnosis through the study of the structure or architecture of disease. A good example is you feel a lump in your breast. You go to your doctor. He takes a biopsy. Though he does not tell you, but he sends it to an anatomic pathologist who will determine if it's cancer or not, what type of cancer it is, and what type of treatment you should get.
- Q. All right. I'd like to focus your work in the neuropathology and forensic pathology that you talked about,

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Dr. Omalu. Yes. Α. And actually before I get that, you said you're licensed Q. to practice medicine, correct? Yes. Α. In how many states, Doctor? Q. Four states: Hawaii, Indiana, Pennsylvania, and California, but this year -- I'm getting older. I'm beginning to wind down, so I took down Pennsylvania. All right. In terms of your work as a neuropathologist, can you explain to us what you do, your background in terms of analyzing brain injury, in terms -- because you talked about your educational qualifications. I'm now interested in kind of your experience. Oh. Well, I've been working as a pathologist for about 30 years. I've examined conservatively about 13,000 brain tissues So what I do on daily basis is to study and and specimens. make a diagnosis of all types of brain diseases, make a determination of what caused the brain diseases and the mechanism. One area where I've emerged as a respected authority is in brain injury, all types of brain injury and the long-term effects of brain injuries in both living and dead

Many years ago, about 20 years ago, I performed autopsies on football players, and I made a link that playing

football causes brain damage, similar to other types of brain damage human beings suffer.

So I receive brain samples from all over the world from the most respected hospitals for my opinion on all types of cases.

- Q. Thank you, Doctor. And have you had any publications in the peer-reviewed literature on the topics of brain injury, Doctor?
- A. Yes. So I've quite a number. When I began my career, my target was to have 50 publications. So I've passed that now. I've also published some books and book chapters in medical textbooks.
- Q. Can you give us the title of a couple of your books, Doctor? Was one of your titles *Truth Doesn't Have a Side*?
- A. That is my memoir. That was my memoir published in 2017, I believe.
- Q. Is another one of your books *Brain Damage in Contact Sports*?
- A. Yes, sir.
- Q. And is that book cited -- cites to the literature and the research on brain injury?
- A. Yes.
- Q. Doctor, I have a copy of your CV. It's extensive, lists a number of awards that you've received. Just to keep things moving, in terms of awards, what would you consider one of the

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awards that you are most proud of or most important to you?

A. Well, I've received countless awards from all over the

world, but the one I am very proud of, which I received here in

Florida, was the highest award any physician in the United

States can get awarded by the American Medical Association, the

distinguished service award, and I was made to believe that

I've been the youngest recipient of the award. I was very

humbled.

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Q. Thank you.

A. And then in the past couple of years, I received three honorary Ph.Ds. One specifically I'm very proud of was the one I got from the Royal Colleges of Surgeons of Ireland, and then I've received two other ones from two universities in the

United States.

Q. All right. And Doctor, you've testified in court proceedings in the past, correct?

A. I've testified hundreds of times.

Q. And you work both in criminal cases on behalf of the prosecution and the defense as well as in civil cases, correct?

A. Yes, sir.

Q. All right. Have your given any testimony in front of any governmental bodies, Doctor? By that, I mean, for example, the U.S. Congress or any state --

A. Yes, yes. I've testified before committees of the United States Congress maybe three to five times. I've testified

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before committees of different state houses of assemblies, 1 10:56AM including the state of Florida, state of New York several 2 10:56AM times. And then a couple of years ago, I was appointed a 3 4 member of the traumatic brain injury committee of the state of 10:56AM California to advise the governor and the Department of Health 5 and Rehabilitation on matters relating to brain damage and 6 brain injury.

- In that -- your role with regards to the state of California and the advisory capacity you had for the governor, did you also provide any -- have any discussion about ECT and its link to brain injury?
- Yes, it came up in some of our discussions, yes.
- All right, Doctor. So our office retained you to provide Q. expert opinions in this case, correct?
- Yes. Α.
- All right. And as most experts, you are compensated for Ο. your time, correct?
- Α. Yes.
- All right. What is your compensation when you provide this type of forensic expert work?
- So at Bennet Omalu Pathology, we have a standard fee schedule. Our hourly rate is \$700 an hour for a pathologist, and then retainer fee, we charge a flat retainer fee so that it doesn't get exorbitant, a flat flee of \$10,000. If it's a big case, \$15,000. And then if we testify, one day is \$8,000, and

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- then doing depositions, it's \$1,000 an hour.
- Q. All right. And you flew from California yesterday to be with us here today, correct, Doctor?
- A. Yes. I got in here like at 3:00 a.m.
- Q. All right. We'll try not to keep you any longer than we need to, Doctor.

So what was the assignment I gave in you this case, Doctor?

- A. Well, you sent me materials on this case of Jeffrey Thelen to do a case-specific differential diagnosis to determine the presence or absence of brain damage and also to determine with a reasonable degree of medical certainty any substantial or significant factor that may have contributed or caused his permanent brain damage.
- Q. Okay. So use of terms there that may not be familiar to everyone, Dr. Omalu. What is differential diagnosis?
- A. Well, differential diagnosis is a method every physician in the world adopts to make a determination of disease, diagnosis, and make a determination of the cause of the disease. Like the word says, "differential", so when you encounter a patient, dead or alive, you document the symptoms of the patient. You document the signs. Signs are the evidence you elicit from the patient by talking to the patient, by performing the logical analysis, a laboratory analysis. So when you have the entire evidence before you, you now sit down

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and apply all your knowledge, in medical school and in all your training, to rule out every other disease known to mankind and have -- you narrow it down to now a few diseases that are most likely the causes of the patient's symptoms and signs. And then you write it number one, two, three, four. Number one is the most likely diagnosis.

why do we write one, two, three, four? Because there is almost no patient that has one exclusive disease. So a patient could have one, two, three, or four diseases or causes, but each and every disease you enumerate by itself exclusive of all the others is a significant and substantial factor by itself in the causation of the disease.

So what that means in differential diagnosis, the presence or absence of any other cause does not in any way mitigate, nullify or annul a disease or a cause of a disease. Does that make sense?

- Q. I think so, Doctor. So basically if I can understand that is you review all the material available for the patient, which could include the medical records and any studies that have been performed, you get information about the patient, you utilize your extensive training and experience to try to determine what is the likely cause -- first of all, if the person is injured, and what is the likely cause?
- A. Yes, sir.

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Q. All right. And for your purposes in this case, what

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material did you review? What was the foundation of the material you reviewed and relied upon in helping you formulate your opinions?

A. Well, you sent me quite voluminous medical records of Mr. Thelen, which I reviewed and summarized quite extensively in my report. I documented the manifesting symptoms. The standard of practice in medicine is you never question a patient. If a patient tells you he's having a headache, you don't tell him, "No, you're not having a headache." These are called symptoms as specified by the patient.

So once you've documented the symptoms, you now confirm the symptoms with laboratory evidence or scientific evidence. Then you combine the signs and symptoms, put them together, and arrive diagnosis and causation.

- Q. In -- as part of your review, did you also review certain depositions? This is, like, litigation, so there's depositions that you might not normally have as a regular patient. Did you review the depositions of Mr. Thelen and his family members?
- A. Yes, sir, but in terms of evidentiary value, the medical evidence supersedes the depositional evidence.
- Q. Of course. Of course. The jury has already heard from other experts; for example, Dr. Read. Were you provided with Dr. Read's report, and did you take his opinions into account?

  A. Yes, sir. As doctors, we can rely upon reports of another doctor, of scientists. So you provided Dr. Read's report to

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me. He performed a systematic review of the literature and cited the literature he reviewed, so I relied upon his report.

- Q. When you read his report, did you have any criticism with any of the opinions he'd reached in his report?
- A. None that I recall, no.

Yes, sir.

Α.

- Q. All right. So you mentioned you reviewed the medical records, Doctor. And I want to go through three periods of Mr. Thelen's life. I want to talk about the period prior to his ECT, and then second I want to talk about the period during his ECT which was between May 2014 and July of 2016, and then lastly, I want to talk about after ECT. Is that okay?
- Q. All right. So let's start with pre-ECT, Doctor. In the medical records and documents you viewed, can you provide us --what did they reveal to you concerning Mr. Thelen's condition prior to his ECT?

A.

But primarily his major ailment was that of depression, chronic depression. Now, that was years ago.

Looking back now, the first they should done for him, if it was

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known, is to check his testosterone level because people who have a chronic depression at younger ages science has shown many times is associated low testosterone. So you treat the low testosterone while you're treating the depression, and I met Mr. Thelen this morning, and, lo and behold, a couple of months ago he was diagnosed with low testosterone.

- Q. We'll get to that later. Right now I just want to focus on --
- A. So those were his main ailments. The depression was recalcitrant, and he was afforded -- given the option of electroconvulsive therapy.
- Q. In terms of the -- you would agree with me that his alcohol use pre-ECT was extensive, correct, Doctor?
- A. I wouldn't want to use the word extensive because it's multifactorial. You know, his dynamic is what we call genomic or pharmacogenomics. The way drugs behave in human beings are dependent on your genetic makeup.

why do I say that? When I met Mr. Thelen this morning, I confirmed, he has a genetic confirmation that he is a fast metabolizer. He's homocyclic for a specific enzyme, so he metabolizes alcohol very quickly and other drugs, and people like him are less likely to suffer from the side effects of drugs.

Q. In terms of the medications that he was taking, the pharmaceutical medications, the Prozac, the Wellbutrin and so

forth, you agree with me that the medical records indicated 1 11:07AM that they were not effective in helping with his depression? 2 11:07AM Yeah, so they were not effective. One, partly because 3 11:07AM 4 he's a fast metabolizer. Any drug you give him, he will 11:07AM metabolize it quickly. Also given that he had low testosterone 5 11:07AM that was not treated. So his depression was chronic and 6 11:07AM

recalcitrant and non-responsive.

- Q. And then did the medical records reveal that he eventually underwent ECT starting May 2014?
- A. Yes, so starting in 2014, he received ECT for approximately two years, 95 electroshocks in total.
- Q. And the duration appeared to be about once every two weeks?
- A. Yeah, the records said once or twice a week generally, yes, sir.
- Q. All right. Is that a significant number of exposures to ECT, Doctor?
- A. Yes, it was. Yes, sir. Do I explain why?
- Q. I'm going to ask you in a second. In terms of the medical records pre-ECT, did they have any indication as to his memory? Were they indicating that his memory was disturbed and that he didn't have recall, or were they indicating that his memory was intact?
- A. Well, from my review of the medical records, prior to his ECT, I did not encounter or suspect that he had any significant
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memory impairment. His memory was intact.

MR. ESFANDIARI: Your Honor, permission to publish and admit a medical record. This will be Exhibit 42.

THE COURT: Medical record?

MS. COLE: No objection, Your Honor.

THE COURT: Admitted.

what I should say, if I haven't already, when the lawyers talk about publishing things, it sounds like publishing a book or whatever. It's a legal word for show it to you in court. Anything that is admitted in evidence you'll have a big stack of when you go back to deliberate. You can look at it in more detail then. Some of the stuff they put up here is admitted, and some of it isn't. Only the stuff that's admitted goes to the jury room. The rest of it, you just see in court and that's the end of it, all right? Go ahead.

MR. ESFANDIARI: For the record, Your Honor, this is Exhibit 42.

## BY MR. ESFANDIARI:

- Q. Dr. Omalu, I'm placing in front of you, this is a medical record dated April 24th, 2014. It's about a month before Mr. Thelen's ECT; is that right?
- A. Yes, sir.

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Q. All right. And I want to go to the second page where an examination was conducted. Do you see, "Physical exam, psychiatric"?

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- Yes, sir.
- All right. And can you read the highlighted portion there?
- "The patient's recent and remote memory were intact. The patient's judgment and insight were fair."
- All right. Thank you, Doctor. And that's consistent with your general review of the medical records pre-ECT, that his --I have a number of other of these documents I can show, but in the interest of time, do you agree with me that the majority of them, if not all of them, indicated that his memory was intact?

MS. COLE: Objection. Leading, overbroad.

THE COURT: Well, I think it's a good question to save some time. Did you understand his question?

THE WITNESS: Yes, Your Honor.

THE COURT: What's your answer?

THE WITNESS: Yes.

Thank you. THE COURT:

## BY MR. ESFANDIARI:

- Now I want to focus on the period during ECT, the May 2014 through July 2016. You reviewed those records as well,
- correct, Dr. Omalu?
- Yes. Α.
- In terms of memory complaints, what did those records reveal during that period of ECT?
- well, after ECT seizures, he had transient short-term

memory loss which was stated would be transient and that he was expected to fully recover from.

- Q. In terms of when -- the ECT induces a seizure; is that right, Doctor?
- A. Yes, sir.

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- Q. What is a seizure, Dr. Omalu?
- A. A seizure is not a normal event in the human brain. A seizure is not a physiological event. As a normal human being, you should not have a seizure ever in your life. So a seizure being abnormal is a symptom manifesting brain injury, manifesting brain damage. Brain damage could be congenital, whereby you're born with an abnormal brain, like in people who have congenital epilepsy, or it may be caused by external factors, external energy being transmitted to the brain, be it kinetic energy, chemical energy, or electrical energy. So whenever any human being suffers a seizure, it is a manifestation of brain injury and brain damage.
- Q. Is -- you mentioned epilepsy. What is epilepsy?
- A. Epilepsy?
- O. Yeah.
- A. Epilepsy, it's a disease whereby an individual suffers spontaneous seizures, most commonly due to an abnormal brain, a brain that did not ever look well inside the womb or a brain that was damaged early in childhood. So when you have repeated seizures due to a specific known cause that is congenital or
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begins early childhood, generally we refer to them as epilepsy. 11:13AM 1 2 There are different types of epilepsy. 11:14AM And in terms of the -- is there a branch of the medical 3 11:14AM 4 field that tries -- people who suffer from epilepsy, tries to 11:14AM prevent those seizures, correct? 5 11:14AM Yes, sir. The primary objective in managing seizures or 11:14AM 6 epilepsy is you, as the physician, first do no harm. You do 7 11:14AM all you can to prevent and stop the patient from having a 8 11:14 A M seizure. Even if the patient would have a seizure, let them be 9 11:14AM spread out as much as possible because a seizure by itself is a 10 11:14AM manifestation of brain damage, of brain injury, of congenital 11 11:14AM malformation. A seizure by itself causes brain damage. So --12 11:14AM MS. COLE: Your Honor, I'm sorry. I object based on 13 11:15 AM your order and --14 11:15AM THE COURT: Yeah, let's take a break. 15 11:15AM MS. COLE: -- non-responsive to the question. 16 11:15 AM THE COURT: Let's take a five-minute break. Leave 17 11:15 AM your tablets on the chair, please, and we'll see you in just a 18 11:15AM few minutes. Thank you. 19 11:15AM 20 21 11:15AM 22 11:15AM 23 11:15AM 24 11:15AM 25 11:15AM

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THE COURT: All right. Members of the jury, there was a question that was asked right before our break. The question was, "And in terms of the -- is there a branch of the medical field that tries -- people who suffer from epilepsy, tries to prevent those seizures, correct?" And then there was an answer. So you're to disregard that question and that

- 1 answer, all right? Disregard that question and that answer.

  11:25AM 2 Go ahead.
  - BY MR. ESFANDIARI:
  - Q. All right, Doctor. I want to focus back on to the ECT and Mr. Thelen's treatment of ECT during that time period. Do the records as you've reviewed them, do they indicate that he was suffering from short-term memory loss?
    - A. During the ECT, yes. You had asked that, yes.
    - Q. Yes.

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- A. And he was told they were reversible and transient, yes.
- Q. And so during the period of ECT, no medical doctor ever told him that, "The memory loss that you're suffering from is permanent;" is that correct?
- A. To the best of my recollection, I did not encounter that in the medical records I reviewed, yes, sir.
- Q. And then Mr. Thelen stopped ECT July 25th, 2016. You also reviewed the records after his treatment?
- A. Yes, after that to 2023, yes, sir.
- Q. All right. And what do the records -- in terms of that one year after ECT treatment, in terms of cognition, what do they reveal about Mr. Thelen and his complaints?
- A. So the medical records after the ECT therapy indicated the emergence of new symptomatology. Now, in differential diagnosis, there is the concept of temporality, temporality, meaning time association. A good example I give when I teach
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is if you're suffering from a flu, you are exposed to the virus before your symptoms of flu begin. You don't suffer from flu and then become exposed to the virus that causes the flu.

MS. COLE: Objection, Your Honor. Beyond the scope of the question.

THE COURT: Why don't you ask the question again, please.

MR. ESFANDIARI: I think he was just elaborating.
BY MR. ESFANDIARI:

- Q. But in terms of the post-ECT period, Dr. Omalu, did the memory complaints continue?
- A. Yes, sir, the memory complaints continued and progressed up until today. So he has permanent and severe memory impairment. I hope I don't get emotional. I met Mr. Thelen this morning, and he exhibited to me what I called the book sign.

MS. COLE: Objection, Your Honor. Beyond the scope of the question.

THE COURT: Yes.

## BY MR. ESFANDIARI:

- Q. I'll get to that, Dr. Omalu.
- A. Okay. So he to live daily has to carry a book with him -MS. COLE: Objection, Your Honor. Beyond the scope
  of the question.

THE COURT: Well, I don't think there was a question

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yet. So go ahead and ask a question, and listen to his question carefully and answer the question he asks you. If he wants additional information, he'll ask you an additional question. Go ahead.

## BY MR. ESFANDIARI:

- Q. Dr. Omalu, and it's my apologies. I should be asking better questions, but -- and it's a broad question. In terms of after ECT, did Mr. Thelen continue to complain of memory problems? And this is a yes or no actually.
- A. Yes, sir.
- Q. All right. Can you explain the memory problems that he was having and also whether he at any point ever received any testing to analyze whether he was having brain injury and so forth?
- A. So he had symptoms of memory impairment, and I will give you one, two, three, four, five examples of symptoms he was having.

One, he cannot remember anything in his activities of daily living if he does not write it down. So wherever he goes, he has this small book he carries to write things down.

Otherwise he wouldn't remember.

wherever he goes, for him to get to where he is going, he must use GPS. He lives in a small town, Norfolk.

Many times he is going to visit his parents, something he had done all his life, he would get lost. Once -- in his house, he

has two or three copies or items of the same thing because he forgets that he has bought a specific kitchen utensil. Once he went to see his doctor. He forgot what he was not wearing any clothes on him.

MS. COLE: Your Honor, this is beyond the scope of the question.

THE COURT: Overruled.

THE WITNESS: Because to engage in positive social interaction, you need to have an intact memory. You remember people's names. He does not have friends today because he doesn't remember, and he says things that are improper because he just cannot remember.

## BY MR. ESFANDIARI:

- Q. Dr. Omalu --
- A. Those are some of the examples of the memory impairment he is having.
- Q. Was he also complaining of having forgotten past memories, memories of childhood and so forth?
- A. Yes, sir. He forgot he was married at some point. He met his wife, his former wife, at, I think, a grocery store and could not remember that that was his wife, his former wife. He did not even remember that he was married.
- Q. Did at some point his medical providers refer him to a neuropsychologist by the name of Dr. Hannappel?
- A. Yes, sir, his physicians at some point diagnosed the

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1 11:31AM 2 him to a neuropsychologist to perform neuropsychological 11:31AM testing to document evidentiary his symptoms. So these are the 3 11:31AM

- Did the examination performed by Dr. Hannappel -- and the jury has already heard from Dr. Hannappel, but did that reveal neurocognitive decline, Dr. Omalu?
- Yes, neurocognitive decline is a big terminology we use. Cognitive means your intuition, your intelligence, and memory is part of intelligence. So when you hear "neurocognitive", a component, a major, major component of neurocognitive impairment is memory impairment.
- Do you have any criticism of Dr. Hannappel's report and findings?
- No, to the best of my recollection as I sit here, no. Α.
- And you relied on those -- on his findings along with the 0. other medical records in reaching your decisions and coming to a conclusion?
- Yes, sir, because Mr. -- Dr. Hannappel was part of his treating physicians. He wasn't like a retained expert. It was part of the medical records. I had no reason to suspect that he was playing foul or something, no.
- And in terms of diagnostic testing in addition to the Q. neuropsych testing, did Mr. Thelen also have what we call an EEG?

memory impairment to be permanent and progressive and referred signs. We call them symptoms and signs.

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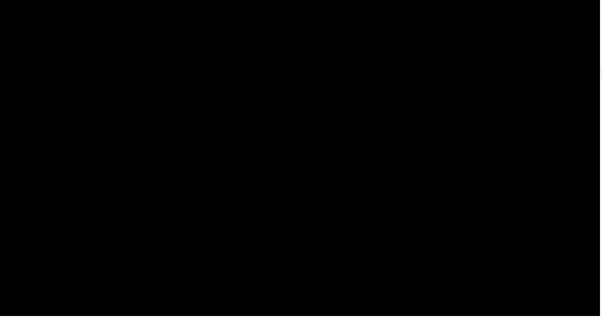
- A. Yes, sir.
- Q. Can you explain to the jury what is an EEG?
- A. Again, an EEG is a method we use just like CT scan, MRI. These are what we call translational studies, translational studies. So an EEG was simply invented to study the electrical patterns in the human brain. The human brain functions at negative millivolts, minus 90 millivolts, very infinitesimal. So EEG documents the patterns of electrical activity in the brain. Each disease has an identifiable pattern of EEG. It's called electropathonegenic, electroencephalogram, EEG. So EEG was done and generated --

MS. COLE: Objection, Your Honor.

THE COURT: What's the objection?

MS. COLE: May we come sidebar, please?

THE COURT: Yes.



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                BY MR. ESFANDIARI:
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                      Dr. Omalu, we'll get to the EEG later. So I'm going to
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                 switch gears right now.
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And in terms of your review of Mr. Thelen's file, depositions, the medical records, Dr. Read's report and everything else that you considered, as well as his background, what -- did you reach a conclusion as to whether or not Mr. Thelen is suffering from brain damage?

- A. Yes, I performed differential diagnosis. At the end of my differential diagnosis, my opinion, conclusion, and diagnosis is that Mr. Jeff Thelen suffered brain damage, yes, sir.
- Q. And did your differential diagnosis can also reveal what the cause of that brain injury is?
- A. Yes, sir. I performed, again, the very analysis of the

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data before me, and I made a determination of the -- of a substantial and significant factor that caused his brain damage.

- Q. And what was that?
- A. Multiple electroconvulsive therapies, yes, sir.
- Q. All right. And did you -- you know, the jury has heard a lot about Mr. Thelen's alcohol use. Why -- are you saying that the alcohol use and the extensive use of alcohol was not a contributing factor to his brain injury? First of all, did you take alcohol into account?
- A. Yes, sir. Thank you for asking that, sir. So remember when I described differential diagnosis, I said you must consider every possible disease. So part of the data was that the patient abused alcohol for a long time. Alcohol can cause certain type of brain damage.

The three types of alcohol brain damage are four. Part of the jargon. One is called Wernicke, W-e-r-n-i-c-k-e, Wernicke-Korsakoff, K-o-r-s-a-k-o-f-f. Wernicke-Korsakoff encephalopathy. The next one is called Marchiafava, Marchiafava, M-a-r-c-h-i-a-v-a (verbatim) hyphen, Bignami, B-i-g-n-a-m-i. Marchiafava-Bignami encephalopathy. The third cause, it's what we call hydrocephalus and shrinkage of the white matter. Alcohol is a white matter toxin and not a neurotoxin, meaning alcohol doesn't kill the brain cell. It kills -- it damages the fibers of the brain cell. So having

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said this, that alter causes diffuse brain atrophy due to the shrinkage of the white matter.

So what do you do when you want to exclude or include alcohol? You look at a CT scan. Luckily in this case, this case specifically, CT scans were done several times. CT scan did not show any evidence whatsoever of Wernicke-Korsakoff encephalopathy, of Marchiafava-Bignami encephalopathy, of hydrocephalus, of diffused white matter atrophy.

So based on the medical evidence, based on the

medical evidence in this case, Mr. Thelen does not suffer from alcohol encephalopathy. Opioid causes a specific type of encephalopathy called OIL, OIL for short, and OIL means Opioid Induced Leuko, L-e-u-k-o, Leukoencephalopathy. What you see on CT scan, in CT scan, you

whenever the white matter is damaged, the ventricles dilate.

accompanied by enlargement of the hydrocephalus because

see patches of loss of myelin, demyelination in white matter,

So in my differential diagnosis, based on the scientific evidence, Mr. Thelen is not suffering from alcoholic encephalopathy or isn't suffering from opioid-induced encephalopathy. Mr. Thelen does not have any damage to his liver. Before alcohol would damage your brain, it will first damage your liver because the liver is the primary organ that metabolizes alcohol in a human being. So you are expected to have chronic liver damage, specifically fatty liver disease, or

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cirrhosis of the liver.

So based on the clinical evidence and based on a competent differential diagnosis as a physician with a reasonable degree of medical certainty, Mr. Thelen does not suffer from alcohol-induced encephalopathy or opioid-induced encephalopathy. One of the reasons why is that genetically he is a fast metabolizer.

- Q. I'm going to stop you right there, Doctor. So that explanation you just gave then ruled out alcohol and any medications that Mr. Thelen might have been taking as to the cause of his brain damage, correct?
- A. Yes, sir.
- Q. All right. And then you were about to talk about him being a fast metabolizer, I believe you mentioned?
- A. Yes. I forgot something else, if I may?
- of course.
- A. Symptom-wise, meaning the symptoms the patient presents with, people with alcohol damage of the brain present with what is called confabulation, confabulation. Because the issue is with the white matter, not the brain cell, they have difficulties their memory is intact, but they have difficulties putting memory together to give you a valid answer. So they confabulate. They keep on going round and round and round, and when they cannot connect their stories, they make up fake stories. That is not a part of memory

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impairment I saw in the medical records I reviewed.

And so the objective review of the medical records, the medical evidence, does not in any way suggest or indicate that he's suffering from alcohol brain damage or opioid-induced brain damage. Not everybody who drinks alcohol excessively develops brain damage or even liver damage.

Q. The imaging studies that you indicated were negative when it came to looking for alcohol encephalopathy, but if they're negative, doesn't that also mean then he doesn't suffer any -- from any brain damage either from ECT if they are negative?

MR. BENKNER: Objection. Leading.

MR. ESFANDIARI: I'm doing the cross-examination.

THE COURT: I'll allow it. It's not

cross-examination.

# BY MR. ESFANDIARI:

- Q. Go ahead, Doctor. So did you understand the question?

  I'm sorry. So you mentioned that the CT scans were negative,
  and therefore that helps you rule out alcohol?
- A. Yes, sir.
- Q. But why doesn't that also help you rule out ECT?
- A. Oh, thank you. So in science, there is what we call significant negative findings. So for you to make the diagnosis of some diseases, certain clinical tests must be negative. And for you to make a diagnosis of neurocognitive impairment from brain damage, CT scans are the so-called

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conventional. CT scans and MRIs have to come back negative to rule out other causes, other possible causes of a memory impairment, like we have done now with alcohol and opioids. So you must do a CT scan to rule out other possible causes of the memory impairment. That is why you need the CT scan and MRI which have to be negative. Why?

Just like in other types of dementia, the brain damage here is on the cellular level, subcellular level, that you can only see with the microscope. The microscope has up to 1,000 times magnification. Sometimes when you do some specialized microscopic studies you can get up to 1,000,000 times magnification of the cells. CT scan, MRI has a resolution capacity of 0.5 millimeters. Meanwhile on the cellular level, you're talking about nanometers, "nano" meaning nine times, 0.0000 nine times.

So a CT scan and an MRI as a translational study cannot identify such microscopic findings. You can only see them with the microscope, and these types of brain damage are not just on the cells themselves, but on the dendrons, the subcellular structures inside the cells.

MS. COLE: Objection. Beyond the scope.

THE COURT: Yeah, we need to tighten this up a little bit. He's going to ask you questions. Answer the questions only that he asks you, and it's a back and forth. Question and answer. Not one question and a long, long answer.

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THE WITNESS: All right.

THE COURT: All right? Go ahead.

## BY MR. ESFANDIARI:

- Q. So if I understood that correctly, Dr. Omalu, is the type of brain damage where we have memory loss from various trauma or whatever the case may be and it's on a cellular level, that would not be picked up by an MRI or a CT scan usually; is that correct?
- A. Yes, sir. And, again, I apologize with some professorial. I teach, so --
- Q. It's also my fault. My questions need to be a little bit more crisp, so I will take the blame on that, Dr. Omalu.

But the type of damage that alcohol does, as you explain in the white matter, white gray matter, that would show up on a CT scan?

MS. COLE: Objection. Leading.

MR. ESFANDIARI: I'm trying to tighten it up, Your Honor.

THE COURT: I think it's helpful to lead right there, yes. Go ahead.

MR. ESFANDIARI: Thank you.

#### BY MR. ESFANDIARI:

- Q. Is that correct, Dr. Omalu?
- A. Yes.
- Q. So the type of damage, brain damage, that alcohol causes,

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that would reveal itself on a CT scan; is that correct?

- Yes, sir. Α.
- And, again, the reason is -- just in like one or two sentences, what is the difference between the type of brain damage that is caused by alcohol versus a brain damage caused by other trauma that causes the CT scan for one to be negative and the other one to be positive?
- Alcohol is a white matter or fiber toxin. Doesn't affect the brain cells. Cognitive impairment is a disease with the brain cells, and in alcohol encephalopathy, there is actual physical destruction of the brain that you will see. Wernicke encephalopathy, you will actually -- in addition to the loss of white matter, you will see hemorrhages, bleeding, microscopic bleeding inside the brain that CT scan and MRI will show you.

So each and every disease has a specific feature. The features in this case are inconsistent with alcohol-induced brain damage now.

- And someone who is suffering from a trauma that is causing memory loss like the symptoms that Mr. Thelen has, you talked about brain cells being damaged. Is there a specific part of the brain that -- whose cells are being damaged?
- A. In what?
- From trauma from memory. Like in terms of memory, what Q. part of the brain is associated with memory is what I'm asking.

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A. In trauma-induced encephalopathy, you're dealing with kinetic energy, gathered destruction of the skeleton, the skeleton of the fibroids of the brain cell. So the patterns, we call it the topographic distribution, meaning — topographic, topographic — meaning because of the axonal sharing of blunt force trauma, there are specific regions of the brain that are damaged; for example, the mid brain, okay? The central structures, because the brain floats freely inside the skull — stop me if I'm going too far.

So when you have blunt force trauma, your brain rotates around itself, so the structures in the midline are damaged, and you will see that on MRI.

- Q. I wasn't asking about that. What I'm asking about is in terms of memory, right, is there a specific part of the brain -- the hippocampus, the hypothalamus -- what part of the brain focuses on memory and this type of --
- A. Oh, sorry. Thank you. Thank you. So if I may explain?
- Q. of course.
- A. Because if I just say the words, it doesn't mean anything.

  The human brain functions in what we call multidomain,

  d-o-m-a-i-n.

MS. COLE: Objection. General causation, Your Honor.

THE COURT: Okay. We'll break for lunch now.

Members of the jury, leave your tablets on the chair, and we'll see you back at 1:00. 1:00. All right? Thank you.

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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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                         (Jury in at 1:08 p.m.)
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                         THE COURT: Okay. Have a seat, everybody. Welcome
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              back. We have our Friday afternoon session. That's always the
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              best session, Friday afternoon. All right? That's when
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              everyone is really, really paying careful attention, all right?
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              Go ahead.
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                         MR. ESFANDIARI: All right.
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              BY MR. ESFANDIARI:
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                   Dr. Omalu, we're home stretch. All right. So just want
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              Q.
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              to talk about a couple of final items.
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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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Q. All right. And then in terms of the -- did the medical records reveal any instances of head trauma prior to ECT, prior to 2014, that you can remember?

A. Well, there was one episode that wasn't well described in detail where he may have suffered some type of blunt force trauma with some transient loss of consciousness.

Q. Was that incident corroborated? In any other records was that incident corroborated?

Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida 1:11 PM 1 2 1:11PM 3 1:11PM 4 1:11 PM 5 1:12 PM 6 1:12 PM 7 1:12 PM 8 1:12 PM 9 1:12 PM 10 1:12 PM 11 1:12 PM 12 1:12 PM 13 1:12 PM 14 1:12 PM 15 1:12 PM 16 1:12 PM 17 1:12 PM 18 1:12 P M 19 1:13PM 20 1:13 P M 21 1:13PM

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- A. I don't remember. My answer would be no, I didn't see it quite extensively, no.
- Q. But even assuming that that one incident occurred, this one incident of unspecified head trauma well before ECT, did you also take that into account in doing your differential diagnosis?
- A. Yes, sir.
- Q. All right. And we talked about Dr. Hannappel, the neuropsych report that he did, and the jury also heard from Dr. Bilder earlier this morning. Is neuropsych, is it a subjective or an objective test? How would you describe neuropsych testing, Dr. Omalu?
- A. Neuropsych testing, it's not an objective test like CT scan, MRI, or an objective test like testing your cholesterol level. Neuropsych testing, it's an abstractual evaluation of behavior. Behavior is not quantifiable, so what scientists have done over the years is to synthesize artificial statistically-based measurable indices. That -- it's not as objective as you would want it to be, and no doctor would treat a neuropsychiatric test result.
- Q. Is the findings of a neuropsych report impacted by -- given that it's objective, by the doctor who is analyzing the data and interpreting the data?
- MS. COLE: Objection, Your Honor. Outside the scope of this expert, this witness's expertise. He's a pathologist.

THE COURT: Well, yes. Rephrase the question and see 1:13 PM 1 2 if you can establish it's within his zone of expertise. 1:13PM BY MR. ESFANDIARI: 3 1:13PM 4 Q. Dr. Omalu, you -- you are a neuropathologist, correct? 1:13 PM Yes. 5 Α. 1:13 PM You are an expert in the brain, correct? 6 Q. 1:13 PM 7 Α. Yes. 1:14 PM You're also an expert in terms of diagnostic tools that 8 Ο. 1:14 PM are used to ascertain brain injury, right? 9 1:14 PM MS. COLE: Objection, Your Honor. He's leading the 10 1:14PM witness into what he wants -- counsel is testifying. 11 1:14 PM THE COURT: That's fine. I agree with that. 12 1:14 PM lead the witness. 13 1:14 PM 14 BY MR. ESFANDIARI: 1:14 PM 15 Q. 1:14 PM

And you have a prior understanding of neuropsych testing, Dr. omalu?

MS. COLE: Objection. Leading.

THE COURT: Overruled. Go ahead.

MR. ESFANDIARI: Thank you, Your Honor.

THE WITNESS: Yeah, so neuropathology is one of the neurological sciences, so we are very well trained and versed in all types of neurological testing.

## BY MR. ESFANDIARI:

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So my question is simply -- so you brought up, for example, like a cholesterol level test?

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- A. Yes.
- Q. It has a level, and everybody can see the level?
- A. Yes.
- Q. Whereas -- is my understanding correct that with neuropsych, the person, the doctor interpreting the data, one doctor may reach one conclusion, and another doctor may reach a different conclusion?
- A. Definitely.
- Q. All right. You -- in your review of the medical records, did you also see any evidence of Mr. Thelen undergoing an EEG? You recall we discussed that previously?
- A. Yes.
- Q. All right. And I think you testified previously to the jury what an EEG was, but it was well before lunch. Can you very quickly explain what is an EEG again, Doctor?
- A. Well, an EEG is an electrical test that studies the patterns of electricity in the brain. Over the centuries, scientists have been able to identify specific patterns that are consistent with a reasonable degree of certainty with specific disease diagnosis.
- Q. Did Mr. Thelen have an EEG study performed after ECT?
- A. Yes.

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MR. ESFANDIARI: All right. I'm going to -- moving into evidence, Your Honor, Exhibit 152. And permission to publish?

Go ahead. 1:16PM 1 THE COURT: 2 MR. ESFANDIARI: Thank you, Your Honor. 1:16PM BY MR. ESFANDIARI: 3 1:16PM Dr. Omalu, this is Plaintiff's Exhibit 152, and it is an 4 1:16 PM EEG test that was completed on June 26th, 2018. Do you see 5 1:16 PM that, Doctor, on the --6 1:16 PM Yes, sir. 7 Α. 1:16 PM All right. And what were the findings of this EEG study, 8 1:16 PM Dr. omalu? 9 1:16 PM well, the areas you have highlighted with the yellow ink, 10 1:16 PM final diagnosis, frontal lobe and executive function deficit. 11 1:16 PM Executive function, frontal lobe, those are the centers of 12 1:16 PM 13 your --1:16 PM 14 MS. COLE: Objection. Goes beyond the scope of the 1:16 PM 15 question. He was just asked to read it. 1:16 PM THE COURT: Yes. What were the findings of this 16 1:16 PM study? 17 1:16 PM 18 BY MR. ESFANDIARI: 1:16PM Go ahead and identify the findings, and then I'll ask you 19 1:16PM to explain, Doctor. What were the impressions? 20 1:16 PM "Frontal lobe and executive function deficits. 21 1:16PM evidence of significant changes in the following neuronal 22 1:17 PM processing centers: Attention, working memory. There is 23 1:17 PM

evidence of mild changes in the following neuronal processing

centers: Sensory. Abnormal study. Based on a comprehensive

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digital analysis of this task-specific EEG, there is 1:17 PM 1 2 electrophysiologic evidence of dysfunction in neuronal 1:17 PM processing circuits responsible for attention network." 3 1:17 PM Let me ask you, Dr. Omalu, what does that all mean? 4 Q. 1:17 PM It means that Mr. Thelen -- I believe that this was for 5 1:17 PM him -- had electrophysiologic evidence or electrical evidence 6 1:17 PM of neurocognitive impairment. 7 1:17 PM Does this further corroborate your opinions that 8 Ο. 1:17 PM 9 Mr. Thelen is suffering from brain damage? 1:18 PM 10 Α. Yes. 1:18 PM we -- before lunch, we talked about the brain images 11 0. 1:18 PM studies and how some could show positive while for other 12 1:18 PM diseases they may not appear on images. Do you recall that, 13 1:18 PM 14 Dr. omalu? 1:18 PM Yes, sir. 15 Α. 1:18 PM Okay. And what portion of the brain is responsible for 16 1:18 PM memory primarily, Dr. Omalu? 17 1:18 PM

MS. COLE: Asked and answered.

THE COURT: Sustained.

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MR. ESFANDIARI: I don't know if it was answered, Your Honor, before lunch.

THE COURT: I think that's been covered.

MR. ESFANDIARI: All right. Very well.

THE COURT: Ask a different witness what that is, but we need to move forward.

Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

MR. ESFANDIARI: There's like two questions left, and 1:18 PM 1 2 that's the foundation for the next one, if I may? 1:18 PM THE COURT: Two questions, and you're done? 3 1:18 PM 4 MR. ESFANDIARI: I believe so, yes. 1:18 PM THE COURT: Okay. Then I'll change my ruling and 5 1:18 PM allow it. Two questions. 6 1:18 PM 7 MR. ESFANDIARI: Three. 1:18 PM THE COURT: Three. All right. 8 1:18 PM MR. ESFANDIARI: Thank you. 9 1:18 PM BY MR. ESFANDIARI: 10 1:18 PM what portion of the brain is responsible for memory, 11 0. 1:19PM Dr. omalu? 12 1:19PM It's called the limbic system, and the hippocampus is the 13 1:19PM 14 major component of the limbic system. 1:19PM Okay. And in people who are suffering from memory loss 15 Q. 1:19PM caused in that region, would that show up on a CT scan or MRI? 16 1:19PM 17 No. Α. 1:19PM All right. And can you give us other examples of 18 1:19PM cognitive diseases that would not show up on a CT scan or an 19 1:19PM MRI? 20 1:19PM Well, Lewy Body disease, L-e-w-y, Lewy Body disease; 21 1:19PM frontal temporal degeneration; Parkinson's disease; Alzheimer's 22 1:19PM disease; a concussion; and a traumatic encephalopathy. That's 23 1:19PM all I can come up with off the top of my head now. 24 1:20 PM

And those diseases --

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THE COURT: Ah, ah, ah, ah.
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                         MR. ESFANDIARI: Did I hit my three?
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                         THE COURT: Yes, you did. Thank you.
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                         MR. ESFANDIARI: All right. Dr. Omalu, thank you
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               very much. Ms. Cole has some questions for you.
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                                      Cross-examination?
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                         THE COURT:
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                                       CROSS-EXAMINATION
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                                          BY MS. COLE:
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                    Good afternoon, Dr. Omalu.
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               Q.
                    Good afternoon, ma'am. How are you?
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                    I'm good. How are you?
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                    Wonderful, thank you.
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               A.
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                    Dr. Omalu, you're a pathologist?
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                    Yes, ma'am.
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                    A pathologist looks at tissue or slides under the
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               microscope and does autopsies?
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                    Yes, yes, ma'am.
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                    Did you do any examination of the tissue of Mr. Thelen?
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                    No. ma'am.
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                    Did you do -- obtain -- do any sort of an examination
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                    Is it possible to speak out?
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               Q.
                    And I'm a short person, so this mic doesn't always work
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               for me.
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                        Sorry.
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                         Did you do any sort of an examination of Mr. Thelen?
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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

- 1:21PM 1 A. I examined him -- met with him this morning.
- 1:21PM 2 Q. This morning?

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- A. Yes, ma'am.
- Q. And you just talked to him this morning?
- 1:21PM 5 A. No, I performed what we call a clerkship,
  - c-1-e-r-k-s-h-i-p.
  - 7 Q. I can't --
    - A. Clerkship.
    - Q. Excuse me, Doctor. I can't discuss with you anything that you did with him this morning in front of the jury.

Did you -- have you ever reviewed yourself his MRIs?

- A. No, I'm not a radiologist, but I reviewed the autopsy report -- the radiology reports.
- Q. Autopsy reports are something pathologists look at all the time?
- A. The radiology reports, sorry.
- Q. Mr. Thelen had no changes on his MRIs at all from before he had ECT after until -- until last week? No changes on his MRIs throughout the whole duration, right?
- A. Such questions if he had no changes, I don't have the reports in front of me. I don't memorize, but my recollection is that he did not have any significant changes.
- Q. Mr. Thelen had a series of CT scans, both before ECT and after ECT, yes?
- A. Yes, ma'am.
- 1:22PM **25**

Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida 1:22PM 1 Q. No changes on the CT scans?

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- 2 A. No significant changes, yes, ma'am.
  - 3 Q. You talked some about an EEG or electroencephalogram with
- 1:22PM 4 Mr. Thelen, and the one you looked at I believe was dated
  - 5 June -- what was the date on that?
    - A. 26th, 2016 -- sorry, 2018.
    - Q. June 26th of 2018?
  - 8 A. Yes, ma'am.
- Q. What was happening in Mr. Thelen's life during that period of time? Was he in the process of undergoing a series of TMS treatment, Transcranial Magnetic Stimulation?
- 1:23PM 12 A. As I sit here, I don't have the report in front of me, but
  1:23PM 13 the EEG was before he began the TMS, yes, ma'am.
  - Q. Are you sure about that?
  - A. Sorry?
  - Q. Are you sure about that?
  - A. Like I answer, I said as I sit here, I don't have the documents in front of me, but I believe it may be before.
    - Q. Let's take a look, Dr. Omalu, at the report by Dr. Duffy, that same doctor, completed on November of 2017, which is quite a bit before that analysis that you looked at, right?
    - A. Could you repeat the question again? I didn't get the last part. Sorry.
    - Q. Look at the date. You've got a screen right in front of you.

Yes, ma'am. 1:24 PM 1 Α.

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- 2 Look at the date of the EEG that I'm putting up on the Q. 1:24 PM screen there. Do you see it? 3 1:24 PM
  - Α. Yes, ma'am.
- Is that -- is that 2017 date before or after the 2018 date 5 Q. 1:24 PM that you interpreted for Mr. Esfandiari? 6 1:24 PM
  - Yes, ma'am. Α.
    - It's before? 0.
    - Yes, ma'am. Α.
  - So this one was done before he had transcranial stimulation -- TMS?
    - I believe so. As I sit here, I don't remember the exact date he began his TMS.
    - Okay. But this study, which was done before, was an EEG, and it showed, "Nonspecific findings suggestive but not diagnostic of dysfunction in neuronal processing circuits responsible for attention, revealed by significantly faster processing speed, moderately reduced synchronization, working memory revealed by moderately reduced amplitude speed, and significantly slower processing speed. Otherwise remaining aspects of the sensory processing, attention, and working memory network are unremarkable." Right? That's what it says?

That's what it says, but look at the final diagnosis.

Yes, sir. We're talking here about memory. Cognitive Q.

says, "Mild cognitive impairment".

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impairment includes more than just memory, true? 1:25 PM 1 2 Α. Yes, yes. 1:25 PM MS. COLE: Thank you. I'd like to enter this 3 1:25 PM 4 document into evidence, Your Honor. 1:25 PM MR. ESFANDIARI: No objection, Your Honor. 5 1:25 PM THE COURT: Go ahead. It's admitted. 1:25 PM 6 MS. COLE: I've been in the dark all my life. It's 7 1:26 PM okay. 8 1:26 PM 9 THE COURT: There we go. 1:26 PM BY MS. COLE: 10 1:26 PM In looking through the medical records, Dr. Omalu, you 11 1:26 PM didn't find any of Mr. Thelen's health care providers that used 12 1:26 PM the -- that found the diagnosis "brain damage" in Mr. Thelen; 13 1:26 PM 14 did you? 1:26 PM 15 As I sit here, I cannot remember everything said in 1:26 PM thousands and thousands of pages of medical records, so I'm 16 1:26 PM not -- I don't know. I don't remember. 17 1:26 PM 18 I see. Any testing -- are you aware of any testing done 1:26 P M on Mr. Thelen to diagnosis his neurocognitive state? 19 1:26 PM I don't understand your question. 20 1:27 PM Let me rephrase the question. I'll put it in simpler 21 Q. 1:27 PM words. The kind of testing that Dr. Hannappel did and that 22 1:27 PM 23 Dr. Bilder did, neurocognitive assessments --1:27 PM

Yes.

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A.

Q.

-- did you see any of those kinds of tests that were done

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- on Mr. Thelen before he underwent ECT?
- A. Before he -- no, no. You don't do tests if there is no clinical indication.
- Q. In order to compare his cognitive functioning before ECT to his cognitive function after he had ECT, you need something to compare it with, true?
- A. No, no. As doctors, you don't just order tests. That is unethical. There has to be a clinical indication for a test. Like now, I've never had a CT scan in my life because there's not been any indication. So when we start having new symptoms and then his doctor made the judgment --
- Q. I think, Doctor, that you've answered my question which was a yes/no question.

Would you agree, sir, that there is no way to determine Mr. Thelen's amount of cognitive functioning before receiving ECT without some sort of a neurocognitive test having been performed on him, true?

- A. No, no, that's false. That's absolutely false. The absence of symptoms indicates a normal human being, and remember when you say the word "normal", the foundation of mathematics means he is within, plus or minus, two standard deviation of normal.
- Q. Mr. -- Doctor, Mr. Thelen suffered from major depression all of his life?
- A. Yes.

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- Q. Mr. Thelen's cognitive functioning was affected by his depression all of his life?
- A. In my review of the medical records, I did not see that.

  Depression does not typically cause neurocognitive impairment.
- Q. I see. That's your opinion, and you're entitled to your opinion.

I want to ask you, now, sir, about head trauma.

- A. Yes.
- Q. Mr. Thelen saw -- Mr. Thelen worked in and around trees when he was working as a -- for a job, right? He was an arborist?
- A. I don't remember as I sit here. I'm sorry.
- Q. Mr. Thelen gave a history of multiple head trauma or being hit in the head and sometimes losing consciousness when he saw Dr. Heller, right?
- A. I don't remember seeing that. The one I recollect was the single episode of blunt force trauma. Another -- another thing I remember as I sit here was he said he doesn't remember. I don't remember exactly.
- Q. I see. All right. Let's take a look. This is a record from Dr. Heller, who he saw right before he started ECT. Do you recall him saying to Dr. Heller in the middle there, "He denies prior seizure history or alcohol use earlier in the day after he" -- let me start at the beginning. "Patient thinks he had a seizure on July 31st, 2013. The patient is here because

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he is unable to remember about 12 hours yesterday." Did I read that right?

- Yes.
- Is that a seizure?
- Sorry?
- Is that a seizure?
- I don't get the question. What -- he denies prior seizure history. What is your question? Sorry.
- "Patient is here because he is unable to remember about 12 hours yesterday. Patient thinks he had a seizure. He was at home watching TV while it was light out. The next thing he remembers, it's dark out, and he doesn't know what happened. He has new onset of headache starting a couple of months ago. Describes it as generalized." Does that describe a seizure to you, sir?
- It doesn't typically describe a seizure, no.
- Okay. Going on, he says, "He has frequent injuries to the head, occasionally losing consciousness, due to his work. He was last hit in the head without loss of consciousness on Monday. He estimates that he last had a loss of consciousness event due to head trauma more than six months ago."

Doctor, isn't that a history of frequent head trauma? You could say yes or no. This is not substantiated, but Α. the patient said he had multiple histories of -- in my review of the medical records, it was not substantiated, no.

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- Q. So what the patient said was not substantiated by somebody else who wasn't there said? Is that what you're telling us?
- A. Well, remember -- yeah. Remember what I had said earlier, that when a patient presents with symptoms, you validate the symptoms with signs, okay?
- Q. Thank you, Doctor. That answers the question.

MS. COLE: I would like to enter into evidence Thelen Exhibit Number 1026.

MR. ESFANDIARI: No objection, Your Honor.

BY MS. COLE:

Q. Doctor, head trauma can cause memory loss, yes?

THE COURT: Admitted.

- A. No. Not as you said it. I've received head trauma. I'm not having memory loss. So you need to quantify it, qualify it.
- Q. Doctor, head trauma which does cause a -- which causes a loss of consciousness can cause memory loss, true?
- A. Yes, if you receive it multiple times, and if it causes the key word is if it causes diffused axonal injury, and the technical jargon for it is if you suffer subconcussions and concussions. Not every blow to your head would cause axonal injury. Otherwise all of us would be walking around with dementias.
- Q. Doctor, if a person has suffered a structural injury to his brain, there are ways to tell that he has had a structural

- 1:34PM 1 injury to his brain, true?
- 1:34PM 2 A. Yes, CT scan will show you structural damage to the brain,
  1:34PM 3 yes, ma'am.
  - Q. And imaging is generally used to show that, CT and MRIs, right?
  - A. Yes, ma'am.
  - Q. Mr. Thelen didn't have CT evidence or MRI evidence of any structural injury to his brain, true?

MR. ESFANDIARI: Your Honor, asked and answered.

THE COURT: It's cross-examination. I'll allow a little leeway.

MR. ESFANDIARI: I mean, she's asked and answered already, but that's fine.

THE COURT: Thank you. Objection is overruled.

THE WITNESS: He -- the CT scans or MRIs, like I have said earlier, did not show any evidence of structural damage to the brain.

## BY MS. COLE:

- Q. Sometimes structural damage can give off certain enzymes when brain cells are injured or dying, true?
- A. No. When you talk of enzymes, you're no longer talking about structure. Remember the distinction I made about anatomy and clinical pathology. So enzymes, its function --
- Q. It was a yes/no question, Doctor. I'm sorry. I'm trying to get everybody out of here, including you. I know you have a

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- plane. So if you could just answer my questions, we'll get 1:35 PM 1 2 this done, okay? 1:35 PM
  - Like I had said, some of these questions I cannot answer 3 4 yes or no. That would be against scientific principles. was why I said yes and no, and if you let me to explain, I will 5 explain. 6
    - Doctor, when brain cells are -- is it your interpretation, Q. Doctor, that brain damage involves the death of brain cells?
    - No, I never said that, no.
    - Brain damage in Mr. Thelen that you are opining about, are you saying that his -- the brain -- what you're calling brain damage, we can't prove that it involved any death of brain cells?
    - Α. I don't understand the question. Hold on. Let me repeat it. That the brain damage does not involve the loss of brain cells?
    - In Mr. Thelen. Q.
    - The answer to that is yes or no. I'll explain. It's not a yes or no answer, but I will explain.
    - Do we have evidence of brain cell death in Mr. Thelen?
    - Okay. You cannot have evidence on MRI or CT scan if you've not lost sufficient numbers of brain cells. There are over 200 billion brain cells in your head. By the age of 53, you start losing your brain cells. So when it becomes significant and you start having symptoms is when you've lost a
      - Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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significant number in specific regions of your brain. 1:36 PM 1 2 was why I said the answer to that is yes or no. It's not a yes 1:37 PM or no answer. 3 1:37 PM

- You are diagnosing Mr. Thelen with what you call brain damage because he has given a history of loss of memory that he believes is permanent, and it happened after ECT; is that right?
- A. No.

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- What objective evidence are you using to diagnose brain damage in Mr. Thelen?
- The objective evidence I'm using, I am using a multiple. It's not just one. Number 1, he was exposed to 95 electroshocks. Number 2, he developed new neurocognitive symptoms, especially memory impairment which is progressive. Number 3, CT scan and MRIs are negative. Number 4, his treating physicians, his treating physicians who were treating him as a patient, had a high index of suspicion that this individual is manifesting symptoms of brain damage.
- where in the medical records by his treating physicians does it say "brain damage," sir?
- Memory impairment is a symptom of brain damage. Α.
- So what you are calling brain damage is equivalent in your Q. mind in Mr. Thelen's case to loss of memory?
- Not in my mind. It is a fact. The patient --A.
- Yes, sir. Q.

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> Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

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  - Let me -- if I may explain?
  - I don't need you to explain. It was a yes or no question.
  - All right. All right.

MS. COLE: And I don't have any more questions for

Thank you.

MS. COLE: Thank you very much.

THE WITNESS: God bless you. Thank you, thank you.

Redirect?

#### REDIRECT EXAMINATION

#### BY MR. ESFANDIARI:

- Dr. Omalu, I'd like to give you an opportunity to explain
- You know, science sometimes can be paradoxical. because we cannot crack open somebody's head to see damage, we use markers, what we call biomarkers, of damage. For example, if somebody suffers brain injury from any cause, that patient could seize. A seizure is a biomarker of brain injury. A patient who is having a fever is a biomarker of an infection. The fever is what we can use. We cannot open the person to look for the bacteria. So in this case, a person is exposed to repeated, 95, electroshocks, okay?

MS. COLE: Your Honor --

THE WITNESS: And then --

MS. COLE: Your Honor, your order on causation, sir.

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                         THE COURT:
                                     okay.
                                              Come on up.
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                         THE WITNESS: I should go up?
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                         MR. ESFANDIARI:
                                           No.
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                                  (At sidebar on the record.)
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                                (End of discussion at sidebar.)
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               BY MR. ESFANDIARI:
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                    Dr. Omalu, sorry that your response was interrupted.
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               Please continue.
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                    Uh-oh. Can you help me -- remind me where I start?
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                    okay.
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                    I'm sorry.
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                         THE COURT: Here was the question: "Dr. Omalu, I'd
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               like to give you an opportunity to explain that last answer."
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               That was the question.
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                         THE WITNESS: Oh, okay. I was talking about fevers.
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               okay.
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# BY MR. ESFANDIARI:

- Q. Fevers, and then you were also talking about the fact that a person who has had 95 --
- A. Yes. So a patient, a human being who has had 95 electroshocks, okay? And then after a while, while he was having the electroshocks, he begins to manifest memory impairment. Then after a while, a short period, the memory impairment becomes more prominent, becomes too aggressive, and begins to incapacitate his activities of daily living. By the temporal standard and the central limit theorem standards of science, you can determine with a reasonable degree of medical certainty that the electroshocks were substantial and significant contributory factors to his new symptomatology, given the exclusion of other possible causes, negative CT scan and negative MRI.
- Q. Thank you. And, Dr. Omalu, you were asked about certain references to head trauma prior to ECT. Did any of the -- prior to ECT, did any of Dr. Thelen's (verbatim) medical providers deem it necessary for him to get a neurocognitive exam?
- A. No. When these treating doctors evaluated him, there was no significant finding or indication of a repetitive -- we call it a repetitive traumatic brain injury. We all encounter head trauma in our lives. Coming out of your car, you bump your head. We all suffer memory impairment. No. So it has to pass

- 1:43PM 1 the threshold of substantial and significant.
  - Q. And, indeed, the first time that Mr. Thelen had a neuropsych examination was after ECT, correct?
  - A. Yes, sir.
  - Q. All right.
  - A. But having said that, in the standard of medicine, hypothetically speaking, like I said earlier, differential diagnosis. As soon as he had --

THE COURT: Excuse me. Objection is sustained. All right? You answered his question, and then you went on. All right? So I think we're about to the end, right?

MR. ESFANDIARI: Do we have -- it's -- I don't want to delay for the document.

## BY MR. ESFANDIARI:

- Q. Dr. Omalu, have all of the opinions that you've given here today been to a reasonable degree of medical certainty?
- A. Yes, sir, all my opinions are with a reasonable degree of medical and scientific certainty and probability, yes, sir.
- Q. And in -- to summarize your opinions in one sentence, what would it be, Doctor?
- A. That Mr. Thelen was exposed to 95 electroshocks and developed brain damage, as manifested by progressive and permanent neurocognitive impairment, specifically memory impairment.
- Q. As a result of the ECT?

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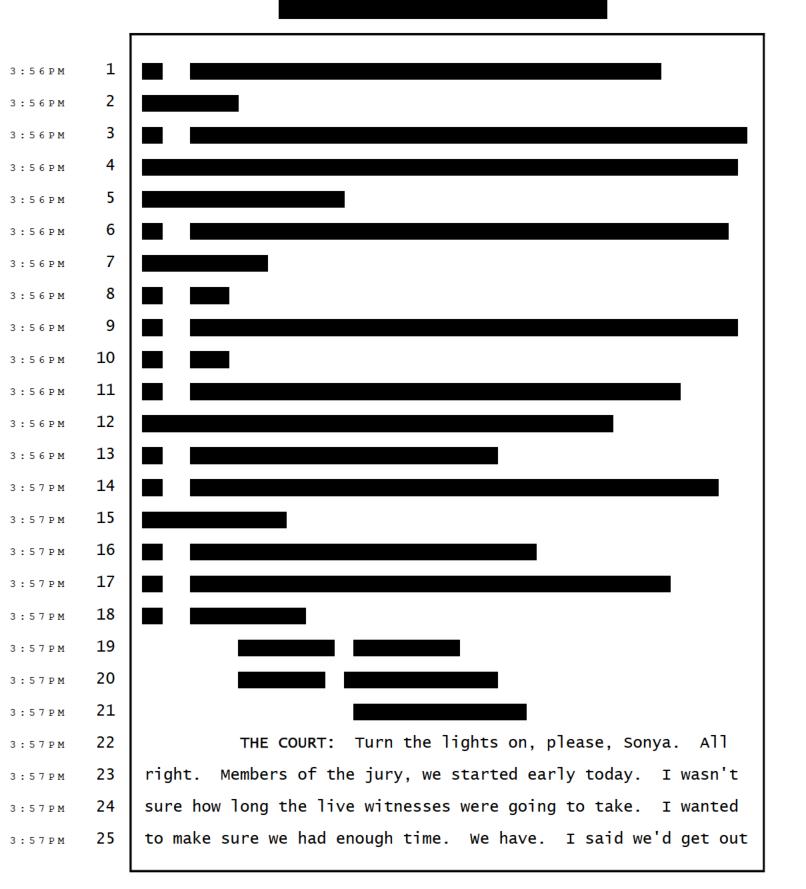
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Yes, electroshock, yes, sir.
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                          MR. ESFANDIARI: All right. Thank you, Dr. Omalu.
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                          THE WITNESS: Thank, sir. Bless you.
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                          THE COURT: Thank you. You're free to go.
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                          THE WITNESS: Thank you, Your Honor.
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                                         (Witness excused.)
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early. We're even getting out before 4:00, two minutes before 4:00, but we've had enough for the day. I know you have also, and we'd would like you to come back on Monday, at 9:00 a.m. on Monday.

Now, particularly important over the weekend, because you've given us three days of your lives, and your friends and family are going to want to know what the heck is going on, right? They think you're going to be in some trial they're watching on TV tonight or whatever. And just be very careful. No conversations with people. You can tell them once this thing is over with, they take you out for dinner, you'll tell them everything they ever wanted to know about ECT and everything else, all right? But until that happens, do not have any conversations and do not gather any information.

Don't Google this stuff, don't ask a friend or neighbor to help you out with legal concepts. Nothing like that. Everybody good with that? Okay. Leave your tablets on the chair. We'll see you at 9:00 on Monday. Thank you for your time these last three days.

(Jury out at 3:58 p.m.)



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Tana J. Hess, CRR, RMR, FCRR U.S. District Court Reporter Middle District of Florida

1 4:44 P M 2 UNITED STATES DISTRICT COURT 4:44 PM 3 MIDDLE DISTRICT OF FLORIDA 4 · 4 4 P M 4 4:44 P M 4:44 PM REPORTER TRANSCRIPT CERTIFICATE 5 4 : 4 4 P M I, Tana J. Hess, Official Court Reporter for the United 6 4:44PM States District Court, Middle District of Florida, certify, 4:44 PM pursuant to Section 753, Title 28, United States Code, that the 7 4:44PM foregoing is a true and correct transcription of the 4:44 P M 8 stenographic notes taken by the undersigned in the 4:44 PM above-entitled matter (Pages 1 through 243 inclusive) and that the transcript page format is in conformance with the regulations of the Judicial Conference of the United States of 4:44 PM 9 4 : 4 4 P M 10 America. 4:44 PM 4:44 PM 11 4 : 4 4 P M 4:44 PM 12 4:44 PM 13 4:44 P M 14 Tana J. Hess, CRR, RMR, FCRR 4:44PM Official Court Reporter 4 : 4 4 P M 15 United States District Court Middle District of Florida 4:44 PM 16 Tampa Division 4:44 P M June 12, 2023 Date: 4 : 4 4 P M 17 4:44PM 4:44PM 18 19 20 21 22 23 24 25